

Guide to making judgments — Year 6 English

Name

Focus: Interpret and evaluate a persuasive text and construct a text to persuade an audience.

Knowledge and understanding Interpreting texts	Knowledge and understanding Constructing texts	
Uses comprehension strategies to identify and interpret how language elements and textual features can persuade an audience in a text.	Constructs a text to persuade an audience using language elements and textual features (paragraphs, text connectives, evaluative language, persuasive devices).	
Questions 1–7	Question 8	
◀ Well-justified identification of audiences and image. Effectively supports explanations of how language and images persuade an audience. Makes precise selections of evidence from text.	◀ Presents supported arguments using a range of persuasive devices. Makes effective language choices. Uses a logical and cohesive structure.	A
◀ Infers meaning from text. Makes connections between language and visual elements using examples from text. Uses examples to support explanations.	◀ Presents arguments using evaluative language. Relates ideas using text connectives. Controls structure.	B
◀ Selects appropriate examples from text, including a phrase that connects closely with an image. Identifies appropriate audiences with a justification. Gives relevant explanation of how language or images position an audience.	◀ Uses devices to support a point of view. Uses text connectives at a sentence and paragraph level. Point of view is clear through introduction and conclusion.	C
◀ Selects some appropriate examples and ideas from text. Identifies different audiences or identifies an appropriate audience with simple explanation.	◀ Presents a point of view using some examples. Simple language choices. Structure is evident. Uses text connectives at a sentence level.	D
◀ Lists language and ideas from text.	◀ States opinion and makes general statements. Lists examples of places and/or activities.	E

Feedback
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