

Guide to making judgments — Year 4 English

Name

Focus: Interpret and construct a literary description.

Interpreting texts Knowledge and understanding	Constructing texts Knowledge and understanding	
Uses comprehension strategies to identify and evaluate language choices and to make and support inferences about characters and events in a literary description. Questions 1–8	Constructs a literary description by using a variety of language elements (sentence structure, vocabulary, prepositional phrases, punctuation and paragraphs) to develop subject matter with imagery. Question 9	
◀ Precisely identifies language that creates imagery. Uses evidence from the text to clearly explain an inference. Effectively explains and evaluates the writer’s language choices.	◀ Considered use of language elements to create imagery and evoke emotion. Uses a variety of sentences for pace, effect or interest.	A
◀ Makes simple explanations using supporting evidence from the text.	◀ Effective use of language choices to describe events. Enhances details through the use of adverbs. Punctuation and paragraphing contribute to meaning.	B
◀ Selects relevant noun groups and verbs. Correctly sequences events. Makes an appropriate inference. Lists evidence from the text to support an inference.	◀ Writes descriptively and develops subject matter through the selective use of noun groups and verbs. Uses a variety of sentences. Lapses in grammar, punctuation and spelling do not detract from meaning.	C
◀ Selects a relevant noun group or verb from the text. Identifies the main idea. Identifies some language that creates imagery.	◀ Writes a simple literary description that conveys meaning to the reader. Some sentence boundaries signified by punctuation.	D
◀ Restates elements from the text. States personal opinions.	◀ Makes descriptive language choices.	E

Feedback
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