

6

ENGLISH

SAMPLE RESPONSES



My favourite place

This booklet is designed to help teachers make overall, on-balance judgments by providing examples of student responses. The responses are not an exhaustive set.

A samples

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A Sample: Response 1

Guide to making judgments — Year 6 English

Student

Purpose: To demonstrate how well you can construct texts for different purposes and that match your audience.

Knowledge and understanding	Constructing texts	Constructing texts
Selects language and textual features (vocabulary, grammar, punctuation, spelling, sentence and paragraph structure) to create a description of the student's favourite place. Q 1	Uses details and descriptive language in a text to attract the visitor to come to the student's favourite place. Q 1	Selects and sequences details in an itinerary, and gives logical justification of the most interesting place. Q 2, 3

← Cohesive and evocative description written with well-controlled, varied and effective sentence structure.

← Detailed, evocative and descriptive language used to perceptively explore how the place is special for the student.

← Selection and sequencing of itinerary details is thoughtful and logical. Selection and justification of an interesting local place to visit is considered and appropriate for the visitor.

A

Knowledge and understanding

A cohesive and detailed description that makes effective use of language and textual features. Imagery created is evocative, e.g. "I fall towards a blur of green". Vocabulary choices enhance the description, e.g. "serenity" and "braces". Sentence structure is varied and generally well-controlled. There is effective control of spelling in the text despite the two lapses in "vechile" and "tires".

Constructing texts

The description perceptively explores how the place is special for the student. Evocative language elicits an emotional response in the reader, e.g. "The rest of my world disappears" and "It seems to be beckoning to me". Detailed description is used to create a strong connection with the audience, e.g. "semicircular wells" and "the deepest recesses of the trench". The text succeeds in attracting the visitor through the detailed use of evocative language that includes similes, e.g. "my troubles flow away like the now reclining tide". Descriptive language used in the text appeals to the different senses, e.g. "The smell of the sea braces me" and "the wind beating my ears".

Constructing texts

The itinerary is thoughtful and logical in structure. It selects and sequences interesting places and activities around the local community that are appropriate for the visitor. Consideration has been given to time for travel between places and for meal breaks. The selection and justification of the most interesting local place to visit in the itinerary is thoughtful and shows consideration of the visitor.

Overall grade

The purpose of this QCAT is for students to demonstrate how well they can construct texts for different purposes and that match their audience. This student's work clearly demonstrates a very high level of understanding and application of how to make language choices and use textual features to construct a descriptive text and an itinerary for an audience. On balance, this work is an overall A.

A Sample: Response 1

1. Describe your favourite place in 150 to 200 words.
Use descriptions that would attract your visitor to your favourite place.
Use your planning table to help you.
The first sentence has been started for you.



Remember to:

- use a variety of sentence structures
- write in paragraphs
- use vocabulary that creates images and feelings.

A favourite place of mine is Bribie Island. More specifically... the 4WD track located on the very edge of the island. My father and I enjoy to visit this track to escape the stress of everyday life.

From the car I see sand from the beach around us being flung up by the tires. The vehicle bounces up and down, following the curves of the sand, the way it dips and dives. On the right of me there is the ocean as blue as any blue, being complemented by the countless amounts of foam on the shore's edge. On my left there are the dunes that the sea created many years ago. Semicircular wells are cut into the seemingly solid six-foot-tall dunes, creating the perfect hiding place from the busy traffic along the track.

Everytime I come here I am also drawn to my favourite well each time. When I set foot on the familiar sand my troubles flow away like the

A Sample: Response 1

now, receding tide. The smell of the sea blows me and the salt tickles my nostrils as I come to the shore line. I feel the sand between my toes and hear the water splash around my ankles. Climbing the dunes, I feel like the king of the world. A spectacular view greets me. The sparkling water is truly beautiful at this angle. The rest of my world disappears. All I can concentrate on is the ocean. Not even the wind beating my ears bothers me. I can only see the beauty of my favourite place, the serenity of it all. Behind me shows a different form of beauty, the beauty of nature. Behind me is a steep hill that stretches on for miles and miles. The lush grass within even the deepest recesses of the trench ^{ch}erms me. It seems to be beckoning to me.

I fall towards a blur of green beneath and I realise that my favourite is a place that lives and breathes. Not many places give me this feeling. That is why this is my favourite place.



Use this **editing checklist** to help you check your work.

Have you:

- used a variety of sentence structures?
- used correct spelling, punctuation and grammar?
- used paragraphs?

STOP HERE: WAIT FOR YOUR TEACHER'S DIRECTIONS

A Sample: Response 1

2. Create a one-day itinerary for your visitor that includes:

- some interesting places around your local community
- details of any activities your visitor may find interesting
- time for travel between places and for meal breaks.

The pick-up and departure times have been done for you.

ITINERARY	
TIME	ACTIVITY
7:00 am	Pick up visitor from school.
7:15 am	arrive at my home to collect supplies.
7:30 am	Leave for Mount Glorious.
8:30 am	Bush walk at Mount Glorious.
10:30 am	Eat a Picnic Brunch.
11:30 am	Travel back to home to collect supplies.
12:00 pm	Leave for Settlement Cove Lagoon at Redcliffe.
12:30 pm	Arrive at Settlement Cove for a swim.
2:30 pm	Travel back home.
3:00 pm	Eat afternoon tea.
3:30 pm	Leave for North Pine Country Markets and Heritage Museum.
3:45 pm	Arrive at North Pine Country Markets and Heritage Museum and let the visitor have a free roam around the area.
5:15 pm	Regroup visitor.
5:30 pm	Travel back home.
5:45 pm	Prepare Backyard Barbecue for visitor.
6:30 pm	Eat dinner in the Backyard Barbecue.
7:30 pm	Time for slow eaters to finish their meals or relaxation time before visitor departs.
8:00 pm	Visitor departs.

A Sample: Response 1

3. Consider all the places and activities listed in your itinerary. Which do you think your visitor will enjoy the most? Justify your decision based on what you think your visitor will find the most interesting.

I believe the most interesting location for the visitor will be the North Pine Country Markets and Heritage Museum. This area gives them a chance to learn of our heritage. By taking them here, I have given them a chance to take something with them when they leave. It is a popular place that keeps old Petrie alive with the wonderful restorations and replicas of their buildings and structures.



8

A Sample: Response 2

1. Describe your favourite place in 150 to 200 words.
Use descriptions that would attract your visitor to your favourite place.
Use your planning table to help you.
The first sentence has been started for you.



Remember to:

- use a variety of sentence structures
- write in paragraphs
- use vocabulary that creates images and feelings.

A favourite place of mine is the peaceful beach near my house. Waves crash up on the soft golden sand. Through the blue screen of the ocean I can see surfers disappearing through the long tubes like slippery seals. Swooping through air are majestic seagulls looking for food. They peck at the sand along the frothy shore.

Swimmers scream aloud as the waves splash up and hit them on the legs. Crashing waves pound the shore then calmly flow backwards in time. Birds squawk as they fight for food they see on the barbecue. Footballs fly through the air as the mates hope they will catch it.

Smells of salty water fills the air while the smell of sizzling steaks tickle my nose, urging me to eat. I close my eyes and remember my last family party. My stomach urges me to eat

5

A Sample: Response 2

Like a bowl of lollies, my beach offers colours and fun things to do. Swimming and diving under the refreshing waves are great when your body is covered in sticky sand. Football and cricket can be played as the beach becomes a sport ground. A relaxing walk is great along the golden sand under the warm sun and clear skies. Sandcastles are fun to build and adorn with beautifully patterned shells like jewels.

When I leave my special beach the sand rubs between my toes to remind me where I've been. The wind blows the sand around like sugar. I feel alive again.



Use this **editing checklist** to help you check your work.

Have you:

- used a variety of sentence structures?
- used correct spelling, punctuation and grammar?
- used paragraphs?

STOP HERE: WAIT FOR YOUR TEACHER'S DIRECTIONS

A Sample: Response 2

2. Create a one-day itinerary for your visitor that includes:

- some interesting places around your local community
- details of any activities your visitor may find interesting
- time for travel between places and for meal breaks.

The pick-up and departure times have been done for you.

ITINERARY	
TIME	ACTIVITY
7:00 am	Pick up visitor from school.
7:15 am	Drive to the Mudjimba park to cook breakfast
8:00 am	Walk to the Mudjimba beach for a swim and play beach cricket
9:00 am	Drive to Eumundi Markets to see craft
10:30	Have morning tea
10:45	Drive to Nambour RSL
11:00	Have lunch at RSL
12:00	Drive to Mt Coolum
12:30	Climb Mt Coolum and look at the view
2:30 pm	Drive to my house
3:00 pm	Have a snack
3:15 pm	Drive to Cotton Trees
3:45 pm	Climb and walk around Cotton Trees
4:45 pm	Drive to Mudjimba
5:00 pm	Have dinner at the Blue Fish
7:00 pm	Have ice cream in the park
7:30 pm	Drive to school
7:45 pm	Say goodbye.
8:00 pm	Visitor departs.

A Sample: Response 2

3. Consider all the places and activities listed in your itinerary. Which do you think your visitor will enjoy the most? Justify your decision based on what you think your visitor will find the most interesting.

I think my visitor will enjoy climbing Mt Coolum. Mt Coolum's view is spectacular you can see the whole coast. Looking over the building is the ocean and it looks beautiful. There when you're at the bottom it feels like a challenge and when you reach the top it feels like you've completed something. My sporting visitor will like this.