

6

ENGLISH

SAMPLE RESPONSES



My favourite place

This booklet is designed to help teachers make overall, on-balance judgments by providing examples of student responses. The responses are not an exhaustive set.

C samples

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C Sample: Response 1

Guide to making judgments — Year 6 English

Student

Purpose: To demonstrate how well you can construct texts for different purposes and that match your audience.

Knowledge and understanding	Constructing texts	Constructing texts
<p>Selects language and textual features (vocabulary, grammar, punctuation, spelling, sentence and paragraph structure) to create a description of the student's favourite place.</p> <p>Q 1</p>	<p>Uses details and descriptive language in a text to attract the visitor to come to the student's favourite place.</p> <p>Q 1</p>	<p>Selects and sequences details in an itinerary, and gives logical justification of the most interesting place.</p> <p>Q 2, 3</p>
<p>← Cohesive and evocative description written with well-controlled, varied and effective sentence structure.</p> <p>← Imagery created using a variety of adjectives, verbs and emotive language. Control of grammar, punctuation and spelling is effective.</p> <p>← Appropriate language elements selected to create a picture of a favourite place. Sentence structure is mostly controlled.</p>	<p>← Detailed, evocative and descriptive language used to perceptively explore how the place is special for the student.</p> <p>← Convincing and interesting descriptions.</p> <p>← Credible descriptions that consider how the place makes the student feel.</p>	<p>← Selection and sequencing of itinerary details is thoughtful and logical. Selection and justification of an interesting local place to visit is considered and appropriate for the visitor.</p> <p>← Detailed itinerary. Justification of a local place is appropriate.</p> <p>← Credible structure with appropriate activities and places chosen. Selects an interesting place with a reason given.</p>
		<p>A</p> <p>B</p> <p>C</p> <p>D</p> <p>E</p>

Knowledge and understanding

Simple vocabulary choices, e.g. "beautiful" and "small", create a picture of the student's favourite place. There is control of simple punctuation and spelling, with some lapses in more complex spelling and grammar, and in sentence structure, particularly in the second paragraph.

Constructing texts

Credible descriptions are created that consider how the place is special for the student. Some use of evocative language is made, e.g. "glistens", but is not developed through the text. Details such as "a secret path" and "fascinating leaves" are attractive to the audience.

Constructing texts

The itinerary selects some appropriate activities for the visitor but has few references to local places of interest. There is too much time allocated to meal breaks. A justification is given but is not based on a credible interest of a sporting visitor.

Overall grade

The purpose of this QCAT is for students to demonstrate how well they can construct texts for different purposes and that match their audience. This student's work demonstrates a sound level of understanding and application of how to make language choices and use textual features to construct a descriptive text and an itinerary for the audience of a sporting visitor. On balance, this work is an overall C.

C Sample: Response 1

1. Describe your favourite place in 150 to 200 words.
Use descriptions that would attract your visitor to your favourite place.
Use your planning table to help you.
The first sentence has been started for you.



Remember to:

- use a variety of sentence structures
- write in paragraphs
- use vocabulary that creates images and feelings.

A favourite place of mine is a peaceful lake about thirty metres from where I live. It is rather big and a lovely distance to walk. Watching birds swim up and down the lake and seeing all the beautiful flowers makes the lake very special. The lake glistens in the sunlight and the trees range from small to large. Some trees have flowers while other have fascinating leaves.

In the spring the swans have babies as well as the native ducks. Pelicans arrive in September and call it their home until the end of December. There are tables and chairs set up around the lake and it is nice to have a picnic while you listen to all the sounds in the trees, bushes and on the lake. Some people take bread and feed the fish while others walk their dogs. There is a secret path that takes you to a lookout quiet close to the water.

C Sample: Response 1

When you listen to the birds it makes you feel relaxed. When you look out at the lake it makes you interested, especially if you can see nests in the long reeds. Sometimes you can see the turtles and eels. When you look close you can see tadpoles and small fish and that makes you feel tall. When you look around you feel like you could go to sleep or makes you peaceful and happy on the inside.

You can see families you know and sometimes you invite families as well. Maybe you can come someday too?



Use this **editing checklist** to help you check your work.

Have you:

- used a variety of sentence structures?
- used correct spelling, punctuation and grammar?
- used paragraphs?

STOP HERE: WAIT FOR YOUR TEACHER'S DIRECTIONS

C Sample: Response 1

2. Create a one-day itinerary for your visitor that includes:

- some interesting places around your local community
- details of any activities your visitor may find interesting
- time for travel between places and for meal breaks.

The pick-up and departure times have been done for you.

ITINERARY	
TIME	ACTIVITY
7:00 am	Pick up visitor from school.
7:15 am	Leave school and drive down to coffee club for breakfast.
9:00 am	Start traveling to the city for Picasso Exhibition.
10:00 am	Look at art work.
11:45 am	Start packing up ready to leave.
12:00 pm	Start travelling to Morgan's at Redcliffe.
1:00 pm	Get to Morgan's order and head to beach to eat and swim.
1:20 pm	Arrive at beach eat and then have swim.
2:15 pm	Travel to North Lakes.
2:45 pm	Arrive at North Lakes shops and get items for picnic.
3:00 pm	Walk to picnic area at the lake and have afternoon tea.
4:00 pm	Walk around lake.
5:00 pm	Get home, shower, order Thai.
5:20 pm	Pick up Thai.
5:40 pm	Eat dinner and start travelling to school to drop off visitor.
8:00 pm	Visitor departs.

C Sample: Response 1

Consider all the places and activities listed in your itinerary. Which do you think your visitor will enjoy the most? Justify your decision based on what you think your visitor will find the most interesting.

I think that the Picasso Expedition would be one of the most interesting. I think this because the visitor would not of seen it and the trip to the art gallery would be fascinating too. As well as the Picasso art gallery I think the lake would be interesting. I believe this because there are many native birds, plants and various places to look out at the lake.



C Sample: Response 2

Guide to making judgments — Year 6 English

Student

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<p>Selects language and textual features (vocabulary, grammar, punctuation, spelling, sentence and paragraph structure) to create a description of the student's favourite place.</p> <p>Q 1</p>	<p>Uses details and descriptive language in a text to attract the visitor to come to the student's favourite place.</p> <p>Q 1</p>	<p>Selects and sequences details in an itinerary, and gives logical justification of the most interesting place.</p> <p>Q 2, 3</p>
<p>← Cohesive and evocative description written with well-controlled, varied and effective sentence structure.</p> <p>← Imagery created using a variety of adjectives, verbs and emotive language. Control of grammar, punctuation and spelling is effective.</p> <p>← Appropriate language elements selected to create a picture of a favourite place. Sentence structure is mostly well-controlled.</p>	<p>← Detailed, evocative and descriptive language used to perceptively explore how the place is special for the student.</p> <p>← Convincing and interesting descriptions.</p> <p>← Credible descriptions that consider how the place makes the student feel.</p>	<p>← Selection and sequencing of itinerary details is thoughtful and logical. Selection and justification of an interesting local place to visit is considered and appropriate for the visitor.</p> <p>← Detailed itinerary. Justification of a local place is appropriate.</p> <p>← Credible structure with appropriate activities and places chosen. Selects an interesting place with a reason given.</p>
		<p>A</p> <p>B</p> <p>C</p> <p>D</p> <p>E</p>

Overall grade

This student's work demonstrates a sound level of understanding and application of how to make language choices and use textual features to construct a descriptive text and an itinerary for the audience of a sporting visitor. On balance, this work is an overall C.

Knowledge and understanding

Simple vocabulary choices create a picture of the student's favourite place that relies on the visual aspects of the cinema. Adjectives are used effectively in some parts of the text, e.g. "salty, buttery scent". Control of simple punctuation and spelling is demonstrated but sentence structure lacks variety.

Constructing texts

The text states how the place makes the student feel. The selection of ideas is simple but lacks an emotional appeal.

Constructing texts

The itinerary includes a credible selection of places and activities for the sporting visitor. Consideration is made of travel time and meal breaks. A justification of an appropriate place is attempted but lacks detail.

C Sample: Response 2

1. Describe your favourite place in 150 to 200 words.
Use descriptions that would attract your visitor to your favourite place.
Use your planning table to help you.
The first sentence has been started for you.



Remember to:

- use a variety of sentence structures
- write in paragraphs
- use vocabulary that creates images and feelings.

A favourite place of mine is the Cinemas at the Sunshine Plaza. I like this place because you can do a number of things and have a very enjoyable time.

As soon as you enter the cinemas there is a huge foyer in which you can order your tickets and purchase snacks to enjoy through the movie. You then walk through a corridor and enter the cinema where there is plenty of comfy seats and a huge screen.

There is usually people talking in the movie and off and I better not forget the popcorn making a pop sound time and time again. Another sound would be people slurping drinks, it sounds annoying but you barely hear it due to the real excitement of the movie.

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C Sample: Response 2

The smell of popcorn fills your nose with a salty, buttery scent as well as the slight scent of the others around you.

This place is also my favourite due to the many things you can do. You can watch a variety of movies, play some arcade games before your movie starts and eat snacks but the best is probably hanging with friends.

I feel safe and happy in this place and excited when the movie begins.

I believe this place is where I enjoy to be most times and I would like you as well.



Use this **editing checklist** to help you check your work.

Have you:

- used a variety of sentence structures?
- used correct spelling, punctuation and grammar?
- used paragraphs?

STOP HERE: WAIT FOR YOUR TEACHER'S DIRECTIONS

C Sample: Response 2

Create a one-day itinerary for your visitor that includes:

- some interesting places around your local community
- details of any activities your visitor may find interesting
- time for travel between places and for meal breaks.

The pick-up and departure times have been done for you.

ITINERARY	
TIME	ACTIVITY
7:00 am	Pick up visitor from school.
7.05 am	Depart to Bike Ride - Bring helmet and safety gear as well as closed shoes. Bikes supplied
7.30 am	Bike Ride at Yandina Skate Park
8.30 am	Depart Yandina Skate park to home to drop off bikes and gear
8.35 am	Drop off gear
8.48 am	Depart to Movies to watch - The Disaster Movie
9.15 am	Arrive at Cinemas and get tickets
9.20 am	Watch Movie - Snacks provided
11.40 am	Shopping at The Sunshine Plaza
1.05 pm	Lunch at Subway
1.45 pm	Depart to Underwater World
2.10 pm	Arrive at Underwater World
4.50 pm	Depart to beach - Bring togs, towel
5.00 pm	Swimming at the beach
7.00 pm	Barbeque on the beach
7.30 pm	Beach Cricket
7.50 pm	Goodbye hugs
8:00 pm	Visitor departs.

C Sample: Response 2

Consider all the places and activities listed in your itinerary. Which do you think your visitor will enjoy the most? Justify your decision based on what you think your visitor will find the most interesting.

I believe it would be at the beach for there is two sporting activities. These two sports, swimming and cricket are really energetic sports and considering this person being sporty they should enjoy it.