

Guide to making judgments — Year 4 English

Student .....

**Purpose:** To demonstrate understanding and application of the key elements in successful messaging.

Knowledge and understanding	Interpreting texts	Knowledge and understanding Constructing texts	Reflecting	
Identifies facts about the lost puppy and responds to the spoken assembly message.  Q 1–7	Identifies the purpose of the assembly and noticeboard messages and interprets meaning of words, pictures and text elements.  Q 8–13	Demonstrates controlled use of language elements in the thankyou message.  Q 14	Makes judgments about the effectiveness of written and spoken messages about the lost puppy.  Q 9, 10, 13	
<div>▲</div> <div>Deliberate choice of facts to provide specific, detailed responses.</div> <div>▲</div> <div>Selects key facts in responses.</div> <div>▲</div> <div>Identifies purpose of message in responses.</div> <div>▲</div> <div>Recalls some information about the lost puppy.</div> <div>▲</div> <div>Chooses unrelated words and facts.</div>	<div>▲</div> <div>Interprets both messages with precision and infers that a combination of elements create an effective message.</div> <div>▲</div> <div>Interprets written and verbal messages and makes links to message elements.</div> <div>▲</div> <div>Identifies elements of the noticeboard message and related facts in the assembly message.</div> <div>▲</div> <div>Recognises some words or ideas as important.</div> <div>▲</div> <div>Chooses words or phrases unrelated to purpose or meaning.</div>	<div>▲</div> <div>Demonstrates strong control of language elements. Genuinely and creatively recognises Mr Green's caring in a fluent thankyou message.</div> <div>▲</div> <div>Expresses appreciation and identifies Mr Green's efforts in a sequenced thankyou message.</div> <div>▲</div> <div>Message conveys Emily's gratitude in a structured way with some oversights in language elements.</div> <div>▲</div> <div>Makes statements using poorly structured sentences.</div> <div>▲</div> <div>Makes a statement.</div>	<div>▲</div> <div>Clearly expresses how different messages reach different people and recognises strategies of successful messaging.</div> <div>▲</div> <div>Understands how messages inform an audience and identifies messaging strategies.</div> <div>▲</div> <div>Identifies audience or shows awareness of different messages.</div> <div>▲</div> <div>Offers a comment relevant to messages.</div> <div>▲</div> <div>Restates aspects of messages.</div>	<div>A</div> <div>B</div> <div>C</div> <div>D</div> <div>E</div>

Feedback .....

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