## **SCOPE AND SEQUENCE** Mathematics — Years 1 to 9 **MEASUREMENT**

## Scope and sequence identifies what should be taught and what is important for students to have opportunities to learn. It describes the *knowledge* that students need for ongoing learning in Mathematics. This knowledge is presented as *Concepts and facts* and *Procedures*.

- The scope and sequence:
- is provided for each year of schooling
- should be used together with the Essential Learnings
- provides additional detail in each Organiser
- informs the focus of Mathematics in assessment
- is a key document for school curriculum planning.

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9
Concepts and facts	Concepts and facts	Concepts and facts	Concepts and facts	Concepts and facts	Concepts and facts	Concepts and facts	Concepts and facts	Concepts and facts	Concepts and facts
<ul> <li>Attributes of objects for measuring</li> <li>Familiar daily routines, activity and alternative sequences</li> <li>Familiar points in time</li> <li>Times of day</li> </ul>	<ul> <li>Non-standard units: <ul> <li>personal referents</li> </ul> </li> <li>Ways to measure: <ul> <li>length</li> <li>area</li> <li>volume,</li> <li>mass</li> <li>time</li> </ul> </li> <li>Standards units: <ul> <li>days and weeks</li> <li>o'clock times on 12-hour displays that link to familiar points in time of the day</li> </ul> </li> <li>Points in time: start and finish time</li> <li>Duration of time</li> <li>Seasons</li> </ul>	<ul> <li>Non-standard units</li> <li>Ways to measure with no gaps, overlaps or spillage when measuring</li> <li>Ways to measure: <ul> <li>mass: hefting, measuring instruments</li> <li>Standard units: <ul> <li>centimetre (cm)</li> <li>metre (m)</li> <li>kilogram (kg)</li> <li>litre (L)</li> <li>hour, half-hour on analogue clocks</li> <li>hour (h) minute (min)</li> <li>menths of the year</li> <li>seasons of the year</li> <li>Sequence of events</li> </ul> </li> </ul></li></ul>	<ul> <li>Non-standard units <ul> <li>square unit grids</li> </ul> </li> <li>Standard units: <ul> <li>year (yr)</li> <li>half and quarter of: <ul> <li>metre (m),</li> <li>kilogram (kg),</li> <li>litres (L),</li> <li>hour on analogue clocks</li> </ul> </li> <li>Ways to measure: <ul> <li>area: rows</li> <li>volume: layers</li> </ul> </li> <li>Duration of events</li> </ul></li></ul>	<ul> <li>Non-standard units: <ul> <li>grids</li> <li>floor tiles</li> <li>paces</li> <li>hand spans</li> </ul> </li> <li>Standard units: <ul> <li>degree (°)</li> <li>metre (m) centimetre (cm)</li> <li>kilogram (kg), gram (g)</li> <li>litres (L), millilitre (mL)</li> <li>minute (min), second (sec)</li> <li>decade</li> <li>leap year</li> </ul> </li> <li>Duration of time in seconds</li> <li>Timetables and schedules</li> <li>Ways to measure angles</li> </ul>	<ul> <li>Non-standard units</li> <li>Standard units: <ul> <li>degree (°)</li> <li>square metre (m²), square centimetre (cm²)</li> <li>metre(m), centimetre (cm)</li> <li>kilogram (g)</li> <li>litres (L), millilitre (mL)</li> <li>minute (min)</li> <li>century, decade</li> </ul> </li> <li>Time conventions: <ul> <li>ante meridiem (am)</li> <li>post meridiem (pm)</li> </ul> </li> <li>Duration of time in minutes and seconds</li> <li>Timelines</li> </ul>	<ul> <li>Standard units: <ul> <li>millimetre (mm), kilometre (km)</li> <li>square metre (m<sup>2</sup>), square centimetre (cm<sup>2</sup>)</li> <li>cubic metre (m<sup>3</sup>), cubic centimetre (cm<sup>3</sup>)</li> <li>tonne (t), kilogram (kg)</li> <li>12-hour, 24-hour time</li> </ul> </li> <li>Rules for calculations of area, e.g. counting squares and part squares</li> <li>Duration of events: timetables</li> </ul>	<ul> <li>Standard units:         <ul> <li>International System (SI) has seven base units</li> <li>Rules for perimeter, area and volume based on relationships between attributes of regular 2D (regular polygons, triangles, circles) and 3D objects (rectangular prism)</li> <li>Scale and gradations</li> <li>Error in measurements</li> <li>Australian time zones</li> <li>Australian daylight savings times</li> <li>Duration of time in fractions of a minute, or a second.</li> </ul> </li> </ul>	<ul> <li>Standard units: <ul> <li>square kilometre (km<sup>2</sup>)</li> <li>hectare (ha)</li> </ul> </li> <li>Formula for area, volume and perimeter for regular shapes</li> <li>Rate: familiar units in context, e.g. bananas \$3 per kilogram</li> <li>Time zones and longitude</li> <li>Duration of events and time</li> </ul>	<ul> <li>Standard units</li> <li>Formulas for volume of prism and area of parallelogram</li> <li>Accumulation of measurement errors</li> <li>Lengths and angles using: <ul> <li>scale</li> <li>similarity</li> <li>trigonometry</li> <li>Pythagoras' Theorem</li> </ul> </li> <li>Rate: familiar context, e.g. water usage mL/hr, speed km/hr</li> <li>Duration of events and time</li> </ul>
Procedures	Procedures	Procedures	Procedures	Procedures	Procedures	Procedures	Procedures	Procedures	Procedures
<ul> <li>Match</li> <li>Direct comparison of measurements</li> <li>Order and sequence</li> </ul>	<ul> <li>Direct comparison</li> <li>Order and sequence</li> <li>Estimation</li> <li>Connection between: <ul> <li>attribute and ways to measure it</li> <li>days and week</li> <li>sequence of daily events and o'clock</li> </ul> </li> </ul>	<ul> <li>Direct comparison</li> <li>Indirect comparison,</li> <li>e.g. measuring the first length with a piece of string then using the measured string and comparing it to the second length</li> <li>Order and sequence</li> <li>Estimation</li> <li>Connection between: <ul> <li>half hour as a fraction of the hour</li> <li>hour and minutes</li> <li>minutes and 5-minute intervals</li> <li>days and months</li> <li>months, seasons and year</li> <li>sequence of events and times of the day</li> </ul> </li> <li>Relationship between the size of the non-standard unit and the number required</li> </ul>	<ul> <li>Direct comparison</li> <li>Indirect comparison</li> <li>Comparison between: <ul> <li>personal referent and standard units</li> <li>whole, half and quarter of standard unit</li> </ul> </li> <li>Order and sequence</li> <li>Estimation</li> <li>Connection between: <ul> <li>days, weeks and a month and year</li> </ul> </li> </ul>	<ul> <li>Comparison</li> <li>Order</li> <li>Estimation using personal referents for all measures including for angles</li> <li>Scheduled sequences of events</li> <li>Connection between: <ul> <li>seconds and a minute</li> </ul> </li> <li>Links between smaller and larger standard units in length, area, volume, mass and time</li> <li>Links between analogue and digital time, e.g. 1:50 is the same as ten minutes to two</li> </ul>	<ul> <li>Comparison</li> <li>Order</li> <li>Estimation <ul> <li>stepping out</li> <li>grids</li> </ul> </li> <li>Equivalence of measures of smaller units as larger units and vice versa, e.g. 600 mL/0.6 L, 1.5kg/1500 g</li> <li>Relationships between dimensions, e.g. area: length and width: volume, length, width and height</li> </ul>	<ul> <li>Comparison</li> <li>Order</li> <li>Estimation of different standard units as referents</li> <li>Equivalent measures, e.g. 6 mm = 0.6 cm = 0.006 m</li> <li>Relationship between: <ul> <li>length of side and perimeter</li> <li>length, width and area of rectangle</li> <li>perimeter and area</li> <li>kilograms and tonnes</li> <li>the larger the unit the fewer required to measure and vice versa</li> <li>units of measure, e.g. 75 minutes = 1¼ hours</li> </ul> </li> </ul>	<ul> <li>Comparison</li> <li>Order</li> <li>Estimation of reasonable value using scale</li> <li>Relationships between: <ul> <li>Kilometre and metre</li> <li>centimetre and millimetre</li> <li>attributes of 2D and 3D shapes</li> <li>units of measure,</li> <li>e.g. 75 minutes = 1¼ hours</li> </ul> </li> <li>Equivalence of measures of smaller units as larger units and vice versa, e.g. 2500 kg = 2.5 t</li> </ul>	<ul> <li>Comparison</li> <li>Order</li> <li>Estimation</li> <li>Relationships between: <ul> <li>hectare, square kilometre and square metre</li> <li>kilograms and tonnes</li> <li>perimeter and area of rectangle</li> <li>diameter and circumference of circle (pi)</li> <li>length, width and height, and volume of a prism</li> <li>length of side and perimeter of irregular or composite shapes</li> <li>Equivalent measures and conversions</li> </ul> </li> </ul>	<ul> <li>Comparison</li> <li>Order</li> <li>Estimation</li> <li>Relationships between:         <ul> <li>millilitres and cubic centimetres</li> <li>diameter, radius and area of a circle</li> <li>length and width (height), and areas of triangles and parallelograms</li> <li>areas of triangles and areas of rectangles</li> <li>areas of rectangles and areas of parallelograms (same length, same width or height)</li> <li>Equivalent measures and conversions, e.g. 4.5 hectares instead of 45 000 m<sup>2</sup></li> </ul> </li> </ul>
<ul> <li>Concrete materials: <ul> <li>computers</li> <li>manipulative materials</li> <li>analogue and digital clocks</li> </ul> </li> <li>Verbal: <ul> <li>everyday language: long/er, short/er, heavy/ier, light/er empty, full, lunchtime, going home time</li> </ul> </li> <li>Visual: <ul> <li>drawings of sequences in routines</li> <li>photographs of everyday objects and seasons</li> <li>calendars</li> </ul> </li> </ul>	<ul> <li>Concrete materials: <ul> <li>computers</li> <li>manipulative materials</li> <li>calendars</li> <li>analogue and digital clocks</li> </ul> </li> <li>Verbal: <ul> <li>everyday language: long,</li> <li>covered, heavy, empty, slow,</li> <li>longer/shorter, heavier/lighter,</li> <li>later, earlier</li> </ul> </li> <li>Written: <ul> <li>o'clock analogue time</li> <li>days of week</li> <li>electronic</li> <li>sequence of daily events</li> </ul> </li> <li>Visual: <ul> <li>drawings</li> <li>analogue clock</li> <li>personal referent for different measures</li> </ul> </li> </ul>	<ul> <li>Concrete materials:         <ul> <li>computers and other electronic devices</li> <li>manipulative materials</li> <li>appropriate measuring instruments, e.g. metre ruler, trundle wheel, tape measure, balance, kitchen and bathroom scales, area grids, litre jugs</li> <li>calendars</li> <li>analogue and digital clocks</li> </ul> </li> <li>Verbal:         <ul> <li>strategies for estimation and calculations</li> <li>Written:                 <ul> <li>months and dates</li> <li>abbreviations for days</li> <li>simple plans for events</li> <li>class calendars</li> <li>Visual:</li></ul></li></ul></li></ul>	<ul> <li>Concrete materials: <ul> <li>computers and other electronic devices</li> <li>manipulative materials</li> <li>calendars</li> <li>analogue and digital clocks</li> </ul> </li> <li>Verbal: <ul> <li>digital and analogue times</li> <li>dates</li> <li>comparative language</li> <li>strategies for estimation and calculations</li> </ul> </li> <li>Written: <ul> <li>days and dates</li> <li>abbreviations for months, e.g. Jan and J</li> <li>digital representation of analogue time</li> <li>time in words, e.g. nine-thirty</li> <li>calendars</li> </ul> </li> <li>Visual: <ul> <li>analogue and digital clocks</li> <li>personal referent for different measures</li> </ul> </li> </ul>	<ul> <li>Concrete materials:         <ul> <li>computers and other electronic devices</li> <li>manipulative materials</li> <li>appropriate measuring instruments, e.g. stopwatch, 360° protractor</li> <li>calendars</li> <li>diaries</li> <li>analogue and digital clocks</li> </ul> </li> <li>Verbal:         <ul> <li>strategies for estimation and calculations</li> <li>mathematical language: metric prefixes (milli-, centi-, kilo-)</li> </ul> </li> <li>Written:         <ul> <li>conventions for recording measurements (timed events) and dates (including abbreviations)</li> <li>digital and analogue of the same time</li> </ul> </li> <li>Visual:         <ul> <li>analogue and digital clocks</li> <li>calendar</li> <li>personal referent for different measures</li> </ul> </li> </ul>	<ul> <li>Concrete materials:         <ul> <li>computers and other electronic devices</li> <li>manipulative materials</li> <li>appropriate measuring instruments, e.g. 360° protractor</li> <li>train or bus timetables</li> <li>analogue and digital clocks</li> </ul> </li> <li>Verbal:         <ul> <li>strategies for estimation and calculations to the nearest minute</li> </ul> </li> <li>Written:             <ul> <li>decimal of measurements</li> <li>calculations of duration schedules</li> <li>timetables</li> <li>timetables</li> <li>timetables</li> <li>timetables</li> <li>analogue and digital clocks</li> <li>calendar</li> <li>personal referent for different measures</li> </ul> </li> </ul>	<ul> <li>Concrete materials:         <ul> <li>computers and other electronic devices (measuring instruments and technologies)</li> <li>manipulative materials</li> <li>appropriate measuring instruments for precision, e.g. 150 mL on a cup measure with 50 mL markings, 360° protractor</li> </ul> </li> <li>Verbal:         <ul> <li>strategies for estimation and calculations</li> </ul> </li> <li>Written:             <ul> <li>calculations of duration</li> <li>Visual:             <ul> <li>timetables</li> <li>personal referent for different measures</li> </ul> </li> </ul></li></ul>	<ul> <li>Concrete materials:         <ul> <li>computers and other electronic devices (measuring instruments and technologies, e.g. speedometer)</li> <li>manipulative materials</li> <li>appropriate measuring instruments for precision</li> </ul> </li> <li>Verbal:         <ul> <li>strategies for estimation and calculations</li> <li>mathematical language: diameter, circumference, base of triangles and prisms</li> </ul> </li> <li>Written:         <ul> <li>diary entries</li> <li>timetables</li> <li>timetables</li> <li>calculations between and within 12-hour and 24-hour times</li> </ul> </li> <li>Visual:         <ul> <li>timetables</li> <li>personal referent for different measures</li> </ul> </li> </ul>	<ul> <li>Concrete materials: <ul> <li>computers and other electronic devices (measuring instruments and technologies)</li> <li>manipulative materials</li> </ul> </li> <li>Verbal: <ul> <li>strategies for estimation and calculations</li> <li>mathematical language: radius, pi</li> </ul> </li> <li>Written: <ul> <li>time calculations</li> <li>Visual: <ul> <li>personal referent for different measures</li> </ul> </li> </ul></li></ul>	<ul> <li>Concrete materials:         <ul> <li>computers and other electronic devices (measuring instruments and technologies</li> <li>manipulative materials</li> </ul> </li> <li>Verbal:         <ul> <li>strategies for estimation and calculations</li> <li>mathematical language: opposite, adjacent, hypotenuse, Pythagoras' Theorem, tangent, Eastern Standard Time (EST), Centra Standard Time (CST), Western Standard Time (WST), daylight saving time</li> <li>calculations of measurement</li> <li>calculations Australian time zone differences</li> <li>Visual:             <ul> <li>personal referent for different measures</li> </ul> </li> </ul></li></ul>

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