



Workshop 2

Handout 2a

Scenarios

Scenario 1

School: Primary
Enrolment: 400 students
Location: Coastal town

Issue

A review of curriculum planning processes has identified:

- each teacher in the school plans units of work individually
- at the start of each school year, some individual teachers implement their own processes to gauge student achievement levels. The results may or may not inform unit planning.

The school has decided that a whole-school curriculum plan needs to be developed and that the plan should identify:

- concepts, facts and procedures that all students should have opportunities to learn
- higher order thinking skills and capabilities that all students should have the opportunity to develop
- strategies for identifying and addressing individual student needs.

Scenario 2

School: High school
Enrolment: 1600 students
Location: Large urban area

Issue

A survey of teachers, parents and students has identified the need to restructure and reorganise Years 8 and 9. Information gathered identified the following key issues:

- high levels of student disengagement and misbehaviour
- declining levels of parent satisfaction with the school
- significant levels of teacher stress.

The school has decided to centre the restructure on a review of curriculum and assessment across the two year levels.

Scenario 3

School: P–10
Enrolment: 220 students
Location: Country centre

Issue

A newly appointed principal has conducted an audit of the school's assessment practices. It has become clear that, while sound assessment practices are evident in most classrooms, there is not a clear whole-school assessment framework to guide teachers as they plan and implement school-based assessment and implement external assessments.

The school has decided that a whole-school assessment plan needs to be developed to ensure alignment within and across year levels.