# Workshop 2  Handout 1  Design elements for improving student learning

| DESIGN ELEMENTS | What happens at our school? | | How can the QCAR Framework support the effectiveness of our school? | |
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| | STIMULUS QUESTIONS | *What is evident?* | STIMULUS QUESTIONS | *How can we make this happen?* |
| **Beliefs and understandings** | • What is our vision?<br>• What are our beliefs?<br>• Do these support the characteristics of effective teaching? | | How can the QCAR Framework support our school's vision and beliefs? | |
| **Leadership and coordination** | How does school leadership support teaching and learning? | | What roles will leaders undertake to implement the Framework through all design elements? | |
| **School and class organisation** | What organisational structures and processes are in place to support teachers and improve learning? | | What organisational processes and policies will best support implementation of the Framework? | |
| **Classroom teaching strategies** | How closely does teaching practice support the school's vision and beliefs? | | How will teachers be supported to embed the Framework into classroom practice? | |
| **Standards and targets** | What standards and targets are currently used in our school? How are they identified? | | What performance standards and targets will our school strive to achieve? | |
| **Monitoring and assessment** | • What monitoring and assessment practices are evident in the school?<br>• What strategies are in place to align curriculum with assessment? | | How will QCATs and the Assessment Bank be used to develop quality assessment practices and focus classroom teaching? | |
| **Intervention and special assistance** | What strategies and programs are in place to help students meet standards and targets? | | What strategies and programs will help students meet identified standards and targets? | |
| **Professional learning teams** | What processes and opportunities does the school provide to support professional development for all members of the school community? | | What opportunities for professional learning will be made available? | |
| **Home, school and community partnerships** | What structures and processes exist to establish and maintain partnerships? | | What partnerships will support implementation of the Framework? | |

**QCAR Professional Development Package**