

Workshop 12

Handout 1

Capabilities

Category	Capabilities	Developed through, for example
Working with knowledge	Interactively using a range of thinking strategies and skills in critical and creative ways	<ul style="list-style-type: none"> • Acquiring and transforming knowledge through analysis, inquiry, problem solving, decision-making and concept development • Planning, enacting, monitoring and adjusting their own learning • Making and assessing arguments with regard to the accuracy, validity and/or worth of any position or source • Generating ideas and new/insightful meanings and relationships
	Using the tools of language, symbols, technologies and texts interactively to communicate ideas and information	<ul style="list-style-type: none"> • Understanding the nature of the tools and their potential • Controlling and exploiting a variety of representational forms • Constructing meanings through exchanges in interpersonal contexts of one kind or another • Taking into account interactions with other people in social environments in evaluating and justifying positions
	Interacting critically with sociocultural environments	<ul style="list-style-type: none"> • Engaging with and reflecting on social and cultural meanings in personal experiences and knowledge • Examining and reflecting on beliefs, practices and values • Engaging with cultural diversity and dominant and non-dominant cultural perspectives • Evaluating changes in beliefs, practices and values from historical and economic perspectives
Developing identity and managing self	Working with others	<ul style="list-style-type: none"> • Acting collaboratively • Negotiating and resolving conflicts across a range of contexts • Presenting ideas and information and actively listening to others • Responding to diversity and difference by supporting the rights and feelings of others
	Acting within a social context	<ul style="list-style-type: none"> • Acting individually and collectively in ways that enhance the values of fairness and care • Making judgments about personal actions, behaviours and lifestyles with consideration for the consequences to others • Expressing the contexts and reasons for students' actions and behaviours with reference to personal and social values, attitudes and beliefs • Examining and reflecting on how rights, responsibilities, duties and obligations in society impact on behaviours and actions



Category	Capabilities	Developed through, for example
	Managing the personal self	<ul style="list-style-type: none"> • Exercising respect, thoughtfulness, and responsibility for others in students' actions • Setting and monitoring goals, managing emotions, change and stress • Appropriately expressing and sharing students' emotions and actions • Critically reviewing assumptions and actions in the light of social and cultural experiences and knowledge
	Working with communities	<ul style="list-style-type: none"> • Networking with various stakeholders • Operating and brokering across issues, interests, agreements and disagreements of various stakeholders • Facilitating opportunities for diverse and different groups' interests and needs to be recognised in decision-making processes • Dealing with the ideas and information of various stakeholders in a trustworthy and fair manner and effectively representing their position
Acting in the social and political world	Acting in the wider world	<ul style="list-style-type: none"> • Acting in informed ways to achieve socially just change • Evaluating community, economic and political institutions with reference to achieving the common good • Representing a variety of positions on the current, possible and desirable ways of creating communities in the nation state • Critically engaging with how the roles and action of citizens are promoted or limited through the rights, responsibilities, duties and obligations in society
	Managing rights, responsibilities and duties of citizenship	<ul style="list-style-type: none"> • Understanding, participating and shaping community, economic and political life • Engaging with a range of cultural and institutional texts of varying types in order to take up their rights, responsibilities and duties as a citizen • Expressing a position and constructing arguments that contribute to the public dialogue • Critically reviewing understandings of citizenship in light of the range of cultures and customs that characterise Australia