## Workshop 12
### Handout 1

### Capabilities

<table>
<thead>
<tr>
<th>Category</th>
<th>Capabilities</th>
<th>Developed through, for example</th>
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</thead>
</table>
| Working with knowledge       | Interactively using a range of thinking strategies and skills in critical and creative ways | • Acquiring and transforming knowledge through analysis, inquiry, problem solving, decision-making and concept development  
• Planning, enacting, monitoring and adjusting their own learning  
• Making and assessing arguments with regard to the accuracy, validity and/or worth of any position or source  
• Generating ideas and new/insightful meanings and relationships |
|                             | Using the tools of language, symbols, technologies and texts interactively to communicate ideas and information | • Understanding the nature of the tools and their potential  
• Controlling and exploiting a variety of representational forms  
• Constructing meanings through exchanges in interpersonal contexts of one kind or another  
• Taking into account interactions with other people in social environments in evaluating and justifying positions |
|                             | Interacting critically with sociocultural environments                        | • Engaging with and reflecting on social and cultural meanings in personal experiences and knowledge  
• Examining and reflecting on beliefs, practices and values  
• Engaging with cultural diversity and dominant and non-dominant cultural perspectives  
• Evaluating changes in beliefs, practices and values from historical and economic perspectives |
| Developing identity and managing self | Working with others                                                          | • Acting collaboratively  
• Negotiating and resolving conflicts across a range of contexts  
• Presenting ideas and information and actively listening to others  
• Responding to diversity and difference by supporting the rights and feelings of others |
|                             | Acting within a social context                                               | • Acting individually and collectively in ways that enhance the values of fairness and care  
• Making judgments about personal actions, behaviours and lifestyles with consideration for the consequences to others  
• Expressing the contexts and reasons for students’ actions and behaviours with reference to personal and social values, attitudes and beliefs  
• Examining and reflecting on how rights, responsibilities, duties and obligations in society impact on behaviours and actions |
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<tbody>
<tr>
<td>Managing the personal self</td>
<td></td>
<td>• Exercising respect, thoughtfulness, and responsibility for others in students’ actions&lt;br&gt;• Setting and monitoring goals, managing emotions, change and stress&lt;br&gt;• Appropriately expressing and sharing students’ emotions and actions&lt;br&gt;• Critically reviewing assumptions and actions in the light of social and cultural experiences and knowledge</td>
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<tr>
<td>Working with communities</td>
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<td>• Networking with various stakeholders&lt;br&gt;• Operating and brokering across issues, interests, agreements and disagreements of various stakeholders&lt;br&gt;• Facilitating opportunities for diverse and different groups’ interests and needs to be recognised in decision-making processes&lt;br&gt;• Dealing with the ideas and information of various stakeholders in a trustworthy and fair manner and effectively representing their position</td>
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<tr>
<td>Acting in the wider world</td>
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<td>• Acting in informed ways to achieve socially just change&lt;br&gt;• Evaluating community, economic and political institutions with reference to achieving the common good&lt;br&gt;• Representing a variety of positions on the current, possible and desirable ways of creating communities in the nation state&lt;br&gt;• Critically engaging with how the roles and action of citizens are promoted or limited through the rights, responsibilities, duties and obligations in society</td>
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<tr>
<td>Managing rights, responsibilities and duties of citizenship</td>
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<td>• Understanding, participating and shaping community, economic and political life&lt;br&gt;• Engaging with a range of cultural and institutional texts of varying types in order to take up their rights, responsibilities and duties as a citizen&lt;br&gt;• Expressing a position and constructing arguments that contribute to the public dialogue&lt;br&gt;• Critically reviewing understandings of citizenship in light of the range of cultures and customs that characterise Australia</td>
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