

Workshop 3

Handout 1

Capabilities

Category	Capabilities	Developed through, for example
Working with knowledge	Interactively using a range of thinking strategies and skills in critical and creative ways	<ul style="list-style-type: none"> Acquiring and transforming knowledge through analysis, inquiry, problem solving, decision-making and concept development Planning, enacting, monitoring and adjusting their own learning Making and assessing arguments with regard to the accuracy, validity and/or worth of any position or source Generating ideas and new/insightful meanings and relationships
	Using the tools of language, symbols, technologies and texts interactively to communicate ideas and information	<ul style="list-style-type: none"> Understanding the nature of the tools and their potential Controlling and exploiting a variety of representational forms Constructing meanings through exchanges in interpersonal contexts of one kind or another Taking into account interactions with other people in social environments in evaluating and justifying positions
	Interacting critically with sociocultural environments	<ul style="list-style-type: none"> Engaging with and reflecting on social and cultural meanings in personal experiences and knowledge Examining and reflecting on beliefs, practices and values Engaging with cultural diversity and dominant and non-dominant cultural perspectives Evaluating changes in beliefs, practices and values from historical and economic perspectives
Developing identity and managing self	Working with others	<ul style="list-style-type: none"> Acting collaboratively Negotiating and resolving conflicts across a range of contexts Presenting ideas and information and actively listening to others Responding to diversity and difference by supporting the rights and feelings of others
	Acting within a social context	<ul style="list-style-type: none"> Acting individually and collectively in ways that enhance the values of fairness and care Making judgments about personal actions, behaviours and lifestyles with consideration for the consequences to others Expressing the contexts and reasons for students' actions and behaviours with reference to personal and social values, attitudes and beliefs Examining and reflecting on how rights, responsibilities, duties and obligations in society impact on behaviours and actions



Category	Capabilities	Developed through, for example
	Managing the personal self	<ul style="list-style-type: none">• Exercising respect, thoughtfulness, and responsibility for others in students' actions• Setting and monitoring goals, managing emotions, change and stress• Appropriately expressing and sharing students' emotions and actions• Critically reviewing assumptions and actions in the light of social and cultural experiences and knowledge
	Working with communities	<ul style="list-style-type: none">• Networking with various stakeholders• Operating and brokering across issues, interests, agreements and disagreements of various stakeholders• Facilitating opportunities for diverse and different groups' interests and needs to be recognised in decision-making processes• Dealing with the ideas and information of various stakeholders in a trustworthy and fair manner and effectively representing their position
Acting in the social and political world	Acting in the wider world	<ul style="list-style-type: none">• Acting in informed ways to achieve socially just change• Evaluating community, economic and political institutions with reference to achieving the common good• Representing a variety of positions on the current, possible and desirable ways of creating communities in the nation state• Critically engaging with how the roles and action of citizens are promoted or limited through the rights, responsibilities, duties and obligations in society
	Managing rights, responsibilities and duties of citizenship	<ul style="list-style-type: none">• Understanding, participating and shaping community, economic and political life• Engaging with a range of cultural and institutional texts of varying types in order to take up their rights, responsibilities and duties as a citizen• Expressing a position and constructing arguments that contribute to the public dialogue• Critically reviewing understandings of citizenship in light of the range of cultures and customs that characterise Australia