

STUDIES OF SOCIETY & ENVIRONMENT (SOSE)			
By the end of Year 3	By the end of Year 5	By the end of Year 7	By the end of Year 9
<p>Students are able to:</p> <ul style="list-style-type: none"> <li>pose questions for investigations</li> <li>plan simple investigations based on questions</li> <li>identify and collect information and evidence from narratives and familiar sources</li> <li>make judgments about the usefulness of the information and evidence</li> <li>draw conclusions and give explanations, using information and evidence</li> <li>communicate social and environmental ideas, using texts and terminology to match audience and purpose</li> <li>share ideas, and plan and enact responses to group or community issues</li> <li>participate in group decision making to achieve goals</li> <li>reflect on and identify values associated with fairness, protecting the environment and behaving peacefully</li> <li>reflect on learning to identify new understandings.</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>pose and refine questions for investigations</li> <li>plan investigations based on questions and inquiry models</li> <li>collect and organise information and evidence</li> <li>evaluate sources of information and evidence to determine different perspectives, and distinguish facts from opinions</li> <li>draw and justify conclusions based on information and evidence</li> <li>communicate descriptions, decisions and conclusions, using text types selected to match audience and purpose</li> <li>share opinions, identify possibilities and propose actions to respond to findings</li> <li>apply strategies to influence decisions or behaviours and to contribute to groups</li> <li>reflect on and identify personal actions and those of others to clarify values associated with social justice, the democratic process, sustainability and peace</li> <li>reflect on learning to identify new understandings and future applications.</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>identify issues and use common and own focus questions</li> <li>plan investigations using inquiry models</li> <li>collect and analyse information and evidence from primary and secondary sources</li> <li>evaluate sources of information and evidence for relevance, reliability, origins and perspective</li> <li>draw conclusions and make decisions based on information and evidence by identifying patterns and connections</li> <li>communicate descriptions, decisions and conclusions, using different text types for specific purposes and the conventions of research-based texts</li> <li>respond to investigation findings and conclusions by planning and implementing actions</li> <li>apply strategies to contribute effectively to representative groups and to participate in civic activities</li> <li>reflect on and identify different perspectives, and recognise and clarify beliefs and values relating to social justice, the democratic process, sustainability and peace</li> <li>reflect on learning, apply new understandings and identify future applications.</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>identify a research focus from broad topics and design focus questions and sub-questions</li> <li>plan investigations, using discipline-specific inquiry models and processes</li> <li>research and analyse data, information and evidence from primary and secondary sources</li> <li>evaluate sources of data, information and evidence for relevance, reliability, authenticity, purpose, bias and perspective</li> <li>draw conclusions and make decisions supported by interpretations of data, information and evidence</li> <li>communicate descriptions, decisions and conclusions, using text types specific to the context and purpose and the conventions of research-based texts</li> <li>respond to local and global issues by taking action in planned and enterprising ways</li> <li>apply strategies for making group decisions and for taking informed social and environmental action</li> <li>reflect on different perspectives, and recognise and evaluate the influence of values and beliefs in relation to social justice, the democratic process, sustainability and peace</li> <li>reflect on learning, apply new understandings and justify future applications.</li> </ul>