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| STUDIES OF SOCIETY & ENVIRONMENT (SOSE) |  |  |
| By the end of **Year 3** | By the end of **Year 5** | By the end of **Year 7** | By the end of **Year 9** |
| Students are able to:• pose questions for investigations• plan simple investigations based on questions• identify and collect information and evidence from narratives and familiar sources• make judgments about the usefulness of the information and evidence• draw conclusions and give explanations, using information and evidence• communicate social and environmental ideas, using texts and terminology to match audience and purpose• share ideas, and plan and enact responses to group or community issues• participate in group decision making to achieve goals• reflect on and identify values associated with fairness, protecting the environment and behaving peacefully• reflect on learning to identify new understandings. | Students are able to:• pose and refine questions for investigations• plan investigations based on questions and inquiry models• collect and organise information and evidence• evaluate sources of information and evidence to determine different perspectives, and distinguish facts from opinions• draw and justify conclusions based on information and evidence• communicate descriptions, decisions and conclusions, using text types selected to match audience and purpose• share opinions, identify possibilities and propose actions to respond to findings• apply strategies to influence decisions or behaviours and to contribute to groups• reflect on and identify personal actions and those of others to clarify values associated with social justice, the democratic process, sustainability and peace• reflect on learning to identify new understandings and future applications. | Students are able to:• identify issues and use common and own focus questions• plan investigations using inquiry models• collect and analyse information and evidence from primary and secondary sources• evaluate sources of information and evidence for relevance, reliability, origins and perspective• draw conclusions and make decisions based on information and evidence by identifying patterns and connections• communicate descriptions, decisions and conclusions, using different text types for specific purposes and the conventions of research-based texts• respond to investigation findings and conclusions by planning and implementing actions• apply strategies to contribute effectively to representative groups and to participate in civic activities• reflect on and identify different perspectives, and recognise and clarify beliefs and values relating to social justice, the democratic process, sustainability and peace• reflect on learning, apply new understandings and identify future applications. | Students are able to:• identify a research focus from broad topics and design focus questions and sub-questions• plan investigations, using discipline-specific inquiry models and processes• research and analyse data, information and evidence from primary and secondary sources• evaluate sources of data, information and evidence for relevance, reliability, authenticity, purpose, bias and perspective• draw conclusions and make decisions supported by interpretations of data, information and evidence• communicate descriptions, decisions and conclusions, using text types specific to the context and purpose and the conventions of research-based texts• respond to local and global issues by taking action in planned and enterprising ways• apply strategies for making group decisions and for taking informed social and environmental action• reflect on different perspectives, and recognise and evaluate the influence of values and beliefs in relation to social justice, the democratic process, sustainability and peace• reflect on learning, apply new understandings and justify future applications. |