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| STUDIES OF SOCIETY & ENVIRONMENT (SOSE) | |  |  |
| By the end of **Year 3** | By the end of **Year 5** | By the end of **Year 7** | By the end of **Year 9** |
| Students are able to:  • pose questions for investigations  • plan simple investigations based on questions  • identify and collect information and evidence from narratives and familiar sources  • make judgments about the usefulness of the information and evidence  • draw conclusions and give explanations, using information and evidence  • communicate social and environmental ideas, using texts and terminology to match audience and purpose  • share ideas, and plan and enact responses to group or community issues  • participate in group decision making to achieve goals  • reflect on and identify values associated with fairness, protecting the environment and behaving peacefully  • reflect on learning to identify new understandings. | Students are able to:  • pose and refine questions for investigations  • plan investigations based on questions and inquiry models  • collect and organise information and evidence  • evaluate sources of information and evidence to determine different perspectives, and distinguish facts from opinions  • draw and justify conclusions based on information and evidence  • communicate descriptions, decisions and conclusions, using text types selected to match audience and purpose  • share opinions, identify possibilities and propose actions to respond to findings  • apply strategies to influence decisions or behaviours and to contribute to groups  • reflect on and identify personal actions and those of others to clarify values associated with social justice, the democratic process, sustainability and peace  • reflect on learning to identify new understandings and future applications. | Students are able to:  • identify issues and use common and own focus questions  • plan investigations using inquiry models  • collect and analyse information and evidence from primary and secondary sources  • evaluate sources of information and evidence for relevance, reliability, origins and perspective  • draw conclusions and make decisions based on information and evidence by identifying patterns and connections  • communicate descriptions, decisions and conclusions, using different text types for specific purposes and the conventions of research-based texts  • respond to investigation findings and conclusions by planning and implementing actions  • apply strategies to contribute effectively to representative groups and to participate in civic activities  • reflect on and identify different perspectives, and recognise and clarify beliefs and values relating to social justice, the democratic process, sustainability and peace  • reflect on learning, apply new understandings and identify future applications. | Students are able to:  • identify a research focus from broad topics and design focus questions and sub-questions  • plan investigations, using discipline-specific inquiry models and processes  • research and analyse data, information and evidence from primary and secondary sources  • evaluate sources of data, information and evidence for relevance, reliability, authenticity, purpose, bias and perspective  • draw conclusions and make decisions supported by interpretations of data, information and evidence  • communicate descriptions, decisions and conclusions, using text types specific to the context and purpose and the conventions of research-based texts  • respond to local and global issues by taking action in planned and enterprising ways  • apply strategies for making group decisions and for taking informed social and environmental action  • reflect on different perspectives, and recognise and evaluate the influence of values and beliefs in relation to social justice, the democratic process, sustainability and peace  • reflect on learning, apply new understandings and justify future applications. |