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| **ENGLISH** |
| By the end of **Year 3** | By the end of **Year 5** | By the end of **Year 7** | By the end of **Year 9** |
| Students are able to:  • identify audience, purpose and text type  • identify main ideas and the sequence of events, and make simple inferences  • recognise and select vocabulary to describe subject matter  • interpret how people, characters, places, events and things have been represented  • construct simple literary and non-literary texts by planning and by using prior knowledge and experience to match an audience and purpose  • make judgments and justify opinions about their enjoyment and appreciation of texts using personal knowledge, experiences and direct references to the texts  • reflect on and identify how language elements in texts represent people, characters, places, events and things in similar and different ways  • reflect on learning to identify new understandings. | Students are able to:  • identify the relationship between audience, purpose and text type  • identify main ideas and the sequence of events, and make inferences  • recognise and select vocabulary and distinguish between literal and figurative language  • interpret how people, characters, places, events and things have been represented and whether aspects of the subject matter have been included or excluded  • construct literary and non-literary texts by planning and developing subject matter, using personal, cultural and social experiences that match an audience and purpose  • make judgments and justify opinions using information and ideas from texts, and recognise aspects that contribute to enjoyment and appreciation  • reflect on and describe the effectiveness of language elements and how the language choices represent people, characters, places, events and things in particular ways  • reflect on learning to identify new understandings and future applications. | Students are able to:  • identify and demonstrate the relationship between audience, subject matter, purpose and text type  • identify main ideas and the sequence of events, make inferences and draw conclusions based on ideas and information within and across texts  • recognise and select vocabulary and interpret the effect of literal and figurative language  • interpret and identify that readers/viewers/listeners are positioned by aspects of texts  • construct literary texts by planning and developing subject matter, using dialogue, description and evaluative language  • construct non-literary texts to express meanings and messages, to identify causes and effects, and to state positions supported by evidence  • make judgments and justify opinions using information and ideas from texts, and identify how aspects of texts contribute to enjoyment and appreciation  • reflect on and compare how the language choices made across texts include and exclude certain groups and individuals  • reflect on learning, apply new understandings and identify future applications. | Students are able to:  • demonstrate and analyse the relationship between audience, subject matter, purpose and text type  • identify main ideas and the sequence of events, make inferences and draw conclusions based on their understanding of the reliability of ideas and information across texts  • recognise and select vocabulary and interpret and apply literal and figurative language  • interpret and analyse how language elements and other aspects of texts position readers/viewers/listeners  • construct literary texts by planning and developing subject matter, and manipulating language elements to present particular points of view  • construct non-literary texts by planning and organising subject matter according to specific text structure and referring to other texts  • make judgments and justify opinions about how the qualities of texts contribute to enjoyment and appreciation  • reflect on and analyse how language choices position readers/viewers/listeners in particular ways for different purposes and can exclude information  • reflect on learning, apply new understandings and justify future applications. |