

Health and Physical Education

Assessable elements and descriptors of quality for A–E

Assessable elements and **descriptors** support teacher judgments about the standard a student has achieved.

- Assessable elements:**
- identify the valued features of the key learning area to be assessed
 - draw from the two dimensions of the Essential Learnings: **Ways of working** and **Knowledge and understanding**
 - can be used together or independently when designing assessment.

- Descriptors:**
- indicate the qualities evident in student work
 - use an A–E scale.

Assessable elements	Descriptors				
	A	B	C	D	E
	The student work demonstrates evidence of:				
Knowledge and understanding	Comprehensive knowledge and understanding of concepts, facts and procedures	Thorough knowledge and understanding of concepts, facts and procedures	Satisfactory knowledge and understanding of concepts, facts and procedures	Variable knowledge and understanding of concepts, facts and procedures	Rudimentary knowledge and understanding of concepts, facts and procedures
Investigating	Insightful identification of questions and issues to plan and conduct investigations	Effective identification of questions and issues to plan and conduct investigations	Competent identification of questions and issues to plan and conduct investigations	Variable identification of questions and issues to plan and conduct investigations	Minimal identification of questions and issues to plan and conduct investigations
	Insightful analysis and evaluation of information and evidence to communicate well-reasoned conclusions and decisions	Logical analysis and evaluation of information and evidence to communicate reasoned conclusions and decisions	Relevant analysis and evaluation of information and evidence to communicate credible conclusions and decisions	Variable analysis and evaluation of information and evidence to communicate obvious conclusions and decisions	Cursory analysis and evaluation of information and evidence to communicate conclusions and decisions
Planning	Significant and well-justified proposals that promote movement capacities, health and wellbeing and personal development	Pertinent and justified proposals that promote movement capacities, health and wellbeing and personal development	Relevant and justified proposals that promote movement capacities, health and wellbeing and personal development	Relevant suggestions that promote movement capacities, health and wellbeing and personal development	Cursory suggestions that promote movement capacities, health and wellbeing and personal development
Implementing and applying	Insightful implementation of proposals	Effective implementation of proposals	Appropriate implementation of proposals	Variable implementation of proposals	Minimal implementation of proposals
	Skilful application of concepts and skills	Proficient application of concepts and skills	Competent application of concepts and skills	Variable application of concepts and skills	Minimal application of concepts and skills
Reflecting	Perceptive reflection on influencing factors, actions and learning	Informed reflection on influencing factors, actions and learning	Relevant reflection on influencing factors, actions and learning	Superficial reflection on influencing factors, actions and learning	Cursory reflection on influencing factors, actions and learning