The Arts

Assessable elements and descriptors of quality for A–E

Queensland Curriculum, Assessment and Reporting Framework

Assessable elements and **descriptors** support teacher judgments about the standard a student has achieved.

Assessable elements:
- identify the valued features of the key learning area to be assessed
- draw from the two dimensions of the Essential Learnings: **Ways of working** and **Knowledge and understanding**
- can be used together or independently when designing assessment.

Descriptors:
- indicate the qualities evident in student work
- use an A–E scale.

Assessable elements	Descriptors				
	A	**B**	**C**	**D**	**E**
	The student work demonstrates evidence of:				
Knowledge and understanding	Comprehensive knowledge and understanding of concepts, facts and procedures	Thorough knowledge and understanding of concepts, facts and procedures	Satisfactory knowledge and understanding of concepts, facts and procedures	Variable knowledge and understanding of concepts, facts and procedures	Rudimentary knowledge and understanding of concepts, facts and procedures
Creating	Insightful and skilful creation of arts works to express ideas by selecting and combining arts elements, techniques, skills and processes	Informed and effective creation of arts works to express ideas by selecting and combining arts elements, techniques, skills and processes	Relevant and competent creation of arts works to express ideas by selecting and combining arts elements, techniques, skills and processes	Variable creation of arts works to express ideas using arts elements, techniques, skills and processes	Minimal creation of arts works using arts elements, techniques, skills and processes
Presenting	Controlled presentation of arts works to display interpretive and technical skills	Effective presentation of arts works to display interpretive and technical skills	Credible presentation of arts works to display interpretive and technical skills	Variable presentation of arts works to display interpretive and technical skills	Minimal presentation of arts works to display interpretive and technical skills
Responding	Perceptive response to arts works using arts elements and languages	Informed response to arts works using arts elements and languages	Relevant response to arts works using arts elements and languages	Narrow response to arts works using arts elements and languages	Cursory response to arts works using arts elements and languages
Reflecting	Perceptive reflection on learning	Informed reflection on learning	Relevant reflection on learning	Superficial reflection on learning	Cursory reflection on learning

Health and Physical Education

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Investigating	Insightful identification of questions and issues to plan and conduct investigations	Effective identification of questions and issues to plan and conduct investigations	Competent identification of questions and issues to plan and conduct investigations	Variable identification of questions and issues to plan and conduct investigations	Minimal identification of questions and issues to plan and conduct investigations
	Insightful analysis and evaluation of information and evidence to communicate well-reasoned conclusions and decisions	Logical analysis and evaluation of information and evidence to communicate reasoned conclusions and decisions	Relevant analysis and evaluation of information and evidence to communicate credible conclusions and decisions	Variable analysis and evaluation of information and evidence to communicate obvious conclusions and decisions	Cursory analysis and evaluation of information and evidence to communicate conclusions and decisions
Planning	Significant and well-justified proposals that promote movement capacities, health and wellbeing and personal development	Pertinent and justified proposals that promote movement capacities, health and wellbeing and personal development	Relevant and justified proposals that promote movement capacities, health and wellbeing and personal development	Relevant suggestions that promote movement capacities, health and wellbeing and personal development	Cursory suggestions that promote movement capacities, health and wellbeing and personal development
Implementing and applying	Insightful implementation of proposals	Effective implementation of proposals	Appropriate implementation of proposals	Variable implementation of proposals	Minimal implementation of proposals
	Skilful application of concepts and skills	Proficient application of concepts and skills	Competent application of concepts and skills	Variable application of concepts and skills	Minimal application of concepts and skills
Reflecting	Perceptive reflection on influencing factors, actions and learning	Informed reflection on influencing factors, actions and learning	Relevant reflection on influencing factors, actions and learning	Superficial reflection on influencing factors, actions and learning	Cursory reflection on influencing factors, actions and learning

Languages

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Comprehending texts	Insightful interpretation of ideas and information in texts	Proficient interpretation of ideas and information in texts	Competent interpretation of ideas and information in texts	Variable identification of obvious ideas and information in texts	Vague identification of ideas and information in texts
Composing texts	Clear and accurate communication of meaning in spoken and written texts	Coherent and accurate communication of meaning in spoken and written texts	Sound communication of meaning in spoken and written texts	Disjointed communication of meaning in spoken and written texts	Unclear communication of meaning in spoken and written texts
Intercultural competence	Discerning comparison of aspects of languages, cultures and identity	Logical comparison of aspects of languages, cultures and identity	Relevant comparison of aspects of languages, cultures and identity	Disjointed comparison of aspects of languages, cultures and identity	Cursory comparison of aspects of languages, cultures and identity, with support
	Insightful use of appropriate language and practices in intercultural situations	Effective use of appropriate language and practices in intercultural situations	Competent use of appropriate language and practices in intercultural situations	Variable use of appropriate language practices in intercultural situations	Minimal use of appropriate language and practices in intercultural situations
Reflecting	Perceptive reflection on language choices and learning	Informed reflection on language choices and learning	Relevant reflection on language choices and learning	Superficial reflection on language choices and learning	Cursory reflection on language choices and learning

Technology

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Investigating and designing	Discerning interpretation and analysis of information and evidence to generate well-reasoned design ideas	Logical interpretation and analysis of information and evidence to generate convincing design ideas	Relevant interpretation and analysis of information and evidence to generate credible design ideas	Variable interpretation and analysis of information and evidence to generate design ideas	Rudimentary interpretation and analysis of information and evidence to generate design ideas
Producing	Controlled and skilful implementation of production processes to make products	Purposeful and effective implementation of production processes to make products	Appropriate and credible implementation of production processes to make products	Variable implementation of production processes to make products	Minimal implementation of production processes to make products
Evaluating	Perceptive evaluation of products and processes	Informed evaluation of products and processes	Relevant evaluation of products and processes	Narrow evaluation of products and processes	Cursory evaluation of products and processes
Reflecting	Perceptive reflection on the impact of technology and on their learning	Informed reflection on the impact of technology and on their learning	Relevant reflection on the impact of technology and on their learning	Superficial reflection on the impact of technology and on their learning	Cursory reflection on the impact of technology and on their learning

Studies of Society and Environment

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Investigating	Insightful identification of issues, development of questions, and use of inquiry processes	Effective identification of issues, development of questions, and use of inquiry processes	Competent identification of issues, development of questions and use of inquiry processes	Variable identification of issues, development of questions and use of inquiry processes	Minimal identification of issues, development of questions and use of inquiry processes
	Discerning analysis and evaluation of evidence and information to draw well-reasoned conclusions	Logical analysis and evaluation of evidence and information to draw reasoned conclusions	Relevant analysis and evaluation of evidence and information to draw credible conclusions	Narrow analysis and evaluation of evidence and information to propose obvious conclusions	Cursory analysis and evaluation of evidence and information to propose conclusions
Communicating	Clear and accurate communication conforming to the conventions of text types	Coherent and accurate communication conforming to the conventions of text types	Sound communication conforming to the conventions of text types	Disjointed communication using some conventions of text types	Unclear communication using some conventions of text types
Participating	Skilful use of strategies to act on issues	Effective use of strategies to act on issues	Appropriate use of strategies to act on issues	Variable use of strategies to act on issues	Minimal use of strategies to act on issues
Reflecting	Perceptive reflection on investigations, values, perspectives and learning	Informed reflection on investigations, values, perspectives and learning	Relevant reflection on investigations, values, perspectives and learning	Superficial reflection on investigations, values, perspectives and learning	Cursory reflection on investigations, values, perspectives and learning