

P–10 Planning app

Connecting curriculum: Single unit connecting

Transcript

This recording session is designed to provide support for users of the P–10 Planning app.

Welcome to the P–10 Planning app instructional video: Connecting curriculum with a focus on single unit connecting.

The P–10 Planning app is a free online tool based on the QCAA elements for effective planning.

This tool is located in the QCAA Portal and supports teachers to efficiently plan curriculum and assessment to maintain alignment with the Australian Curriculum Version 9.0.

The app uses evidence-based advice and resources, including QCAA templates, to promote effective planning.

Connecting curriculum involves drawing on relevant learning area achievement standards and content descriptions to inform teaching, learning and assessment, while maintaining the integrity of each learning area.

It supports students to make meaningful connections across learning areas and apply their learning, while maintaining clarity about what is being assessed in each learning area.

The following slides provide advice on connecting curriculum and screenshots from the planning app to guide you through the process.

Teachers may collaborate to create single unit connections, drawing from another Australian curriculum learning area or subject.

In the primary example, a teacher of Year 3 Mathematics has chosen to create a STEM unit in Term 4, making connections between Mathematics, Science and Technologies.

There will be one assessment for this unit with aspects of all three learning area achievement standards being assessed.

In secondary a Year 9 Health and Physical Education teacher has collaborated with a Year 9 Civics and Citizenship teacher to create a single connected unit called Healthy relationships, active citizenship.

In this unit, aspects of both achievement standards will be assessed in a single assessment task.

On selecting create new year level/band plan, follow the prompts to select yes for 'Does this year level/band plan contain connected units?' and no to 'Is this a school-designed subject?'

Then select the learning area or subject you are creating a year level or band plan for and select one or more other learning areas or subjects from the drop-down list.

On screen are the selections to create a Year 3 Mathematics plan with both Science and Technologies selected.

This allows the teacher to create a unit connecting these two learning areas with Mathematics for a single STEM unit as mentioned in our example.

The process follows the same steps as creating a year level/band plan.

You can see the level descriptions have been auto populated for all three learning areas.

The learning areas that have been selected may now be added to at least one of the units in the year plan.

A teacher may create more than one single unit connection in a year plan, as long as other learning areas were selected when the plan was first created.

Unit 4 has been designed as a STEM unit. By selecting both Science and Technologies for Unit 4, an assessment task can be created assessing aspects from all three achievement standards.

This one assessment task then collects evidence of learning against the three learning area achievement standards while maintaining the integrity of each learning area.

Of course, up to three assessment tasks may be created in a unit plan, however in a connected unit plan, each task will assess aspects from all connected learning areas.

Once the Mathematics plan has been validated, the Unit 4 STEM connected unit can be imported into the other two learning area year level/band plans, Science and Technologies.

Here is the Year 3 Science plan.

Once the same start and finish weeks are selected in Unit 4, Term 4, the Unit 4 Stem unit from the Year 3 Mathematics plan will be offered for selection.

On selecting the unit from the drop- down list, and selecting import unit, the unit details from the Mathematic's year plan, including the highlighting of the achievement standard will populate Unit 4 of the Science plan.

In this example of connecting three learning areas, teachers work collaboratively on Unit 4 and as edits are made, teachers may re import the updated unit into their plans, ensuring alignment between the three plans.

On sending one of the year plans for approval, the assessment task will be generated and linked to all three plans.

In the same way, on having one of the year plans approved for use the unit plan template will be generated and linked to each year plan.

In this Draft Science Year 3 plan, both the assessment task and unit plan template for Unit 4 STEM have been generated and appear as hyperlinks in the grey field.

The QCAA Portal provides user guides and frequently asked questions.

This is one of a suite of videos to support users of the P–10 Planning app.

Visit the Australian Curriculum in Queensland website for more resources to support planning in schools.