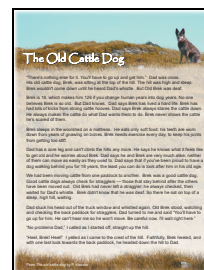


# YEAR 7 Reading and Viewing



Wait for your teacher.

Read *The Old Cattle Dog* and then answer questions 1–10.

1 You'll have to go up and get him.

Dad says this because Brek is

- too far away.
- too disobedient.
- too old to move.
- too deaf to hear.

2 Which paragraph best shows that Brek and Dad worked as a team?

- paragraph 1.
- paragraph 2.
- paragraph 3.
- paragraph 6.

3 In paragraph 2, Brek *stares the cattle down* in order to

- hide his fear.
- calm the cattle.
- control the cattle.
- watch what happens.

4 The text says *Brek was a good cattle dog* because he

- works when he is old.
- takes care of the cattle.
- will wait until he is called.
- doesn't quit until the job is done.

# YEAR 7 Reading and Viewing

**5** *Dad says if you've been proud to have a dog walk behind you for 18 years the least you can do is look after him in his old age.*

Explain what Dad means.

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**6** Dad stayed in the truck because

- his son was busy.
- Brek would not come.
- they needed him to drive.
- he was too old to climb hills.

**7** How does the reader know that Brek was **not completely** deaf?

- He can move cattle.
- He responded to the son.
- He waited for Dad's whistle.
- He came when Dad called him.

**8t** The short sentences are used throughout this story because.

- they build suspense.
- they persuade readers.
- the Dad speaks like that.
- the son is telling the story.

**9t** This story is about

- pride.
- loyalty.
- honesty.
- obedience.

# YEAR 7 Reading and Viewing

**10** What do you know about the son after reading this story?

Explain why you believe this.

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# YEAR 7 Reading and Viewing



Read *Annie's Story* and then answer questions 11–18.

**11** The author suggests Annie Edson Taylor was

- foolish.
- reckless.
- desperate.
- misguided.

**12** Annie planned to make money by

- teaching school.
- selling her story.
- saving her wages.
- begging for money.

**13** Annie Edson Taylor's barrel ride over Niagara Falls made her

- the only woman to survive.
- the first person to attempt this feat.
- the first barrel rider to be successful.
- the only female barrel rider to try Niagara Falls.

**14** People were surprised that Annie was alive after her stunt because

- she was a woman.
- her forehead was bleeding.
- other people had died trying.
- they didn't expect anyone to survive.

# YEAR 7 Reading and Viewing

**15** How did the bystanders feel when the barrel was opened?

- lively
- amazed
- fortunate
- disappointed

**16** Why did Annie Edson Taylor fail to achieve what she wanted?

- She wanted too much money.
- People did not believe her story.
- All her money was spent on the barrel ride.
- Annie was not the first person to survive the falls.

**17** Annie's stunt earned her

- many awards.
- lots of money.
- a place in history.
- praise from her peers.

**18** Explain why the author of this text used the title *Annie's story: a thriller or a tragedy*.

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# YEAR 7 Reading and Viewing



Read *Guardian Angel* and then answer questions 18–28.

19 This text was written by

- Buzz.
- Pauly.
- RSPCA.
- Guardian Angel.

20 The purpose of this text is to encourage people to

- donate money.
- adopt an animal.
- take care of Buzz.
- look after their pets.

21 In the first paragraph, the word *seized* means that Buzz was

- lost.
- stolen.
- rescued.
- fostered.

22 Buzz needed a Guardian Angel because he was

- neglected.
- dangerous.
- badly behaved.
- badly groomed.

23 In the first paragraph, the words *let alone* are used to show Buzz looked

- very lonely.
- like he was in pain.
- nothing like a poodle.
- recognisable as a dog.

# YEAR 7 Reading and Viewing

**24** Which description is used to show the effects of Buzz bath?

- treatment*
- scrawny body*
- his red-raw skin*
- handsome fellow*

**25** Which of the following would help to treat Buzz's scrawny body?

- love
- medicine
- healthy diet
- a regular bath

**26** The quotation marks used around '*orphans*' indicate that

- someone is speaking.
- additional information is given.
- it is an unusual use of the word.
- the word *orphans* is quoted from another text.

**27** Vocabulary is chosen in this text as a persuasive device. Read the expressions below.

In the space beside each, explain why it might **persuade** a reader.

*infested with fleas* .....

.....

*rely on the RSPCA*.....

.....

*your support* .....

.....

*your gift, small or large* .....

.....

**28** The cost of caring for an animal for a week is used as a persuasive device.

This information is given as evidence of

- how expensive it is to have a pet.
- how much care the animals receive.
- how much money it takes to care for animals.
- how the RSPCA raises money to care for animals.

## YEAR 7 Reading and Viewing

**29** The Angel Ambassadors section of the website gives

- other examples like Buzz.
- information about the RSPCA.
- the phone number of the RSPCA.
- names of people who have helped.