<table>
<thead>
<tr>
<th>Name . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Date . . . . . . . . . . . . . . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td>There is one spelling mistake in each sentence.</td>
</tr>
<tr>
<td>Shade the bubble under the spelling mistake.</td>
</tr>
</tbody>
</table>

1. The sports cars were rasing around the track.  
   - [ ]  - [ ]  - [ ]  - [ ]

2. The sailors found the wrek of a pirate ship.  
   - [ ]  - [ ]  - [ ]  - [ ]

3. The school captain was given his bage at parade.  
   - [ ]  - [ ]  - [ ]  - [ ]

The spelling mistakes in these sentences have been circled.  
Write the correct spelling for each circled word in the box.

4. I [cen] ride a bike.  
   - [ ]

5. Two slices of [bred] make a sandwich.  
   - [ ]

   - [ ]

7. Mum put a [bunctch] of flowers in the vase.  
   - [ ]

   - [ ]
<table>
<thead>
<tr>
<th></th>
<th>Sentence</th>
<th>Correct Spelling</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>I always com my hair before school.</td>
<td>com</td>
</tr>
<tr>
<td>10</td>
<td>We here the planes as they come in to land.</td>
<td>hear</td>
</tr>
<tr>
<td>11</td>
<td>Her shoes and socks where not clean.</td>
<td>were</td>
</tr>
<tr>
<td>12</td>
<td>My parents called the doctr because I was sick.</td>
<td>doctor</td>
</tr>
<tr>
<td>13</td>
<td>My baby brother drinks from a bottel.</td>
<td>bottle</td>
</tr>
<tr>
<td>14</td>
<td>We have holidays at the end of each turn.</td>
<td>term</td>
</tr>
<tr>
<td>15</td>
<td>The ponys trotted around the paddock.</td>
<td>ponies</td>
</tr>
<tr>
<td></td>
<td>There is one spelling mistake in each sentence. Write the correct spelling of the word in the box.</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>--------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>The puppy at the pound looked unnloved.</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>My favourite vegetables are potato and pumkin.</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>When you take a picture a strong light flashez.</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Mammels feed their babies with milk.</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Our class reads happiley in the library.</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>A mate is a persen who is always there for you.</td>
<td></td>
</tr>
</tbody>
</table>
Read the text *Spiders*. Answer the questions 23 to 29.

**Spiders**

1. Some people believe spiders are insects.
2. They are not.
3. Spiders are arachnids.
4. Arachnids have eight legs, but insects have six.
5. Most spiders eat insects.
6. Some even eat tadpoles, frogs, fish and mice.

22 *Some people believe spiders are insects.*

Which word can be removed from this sentence without changing the meaning?

- Some
- people
- believe
- spiders

23 The two sentences that could be joined by *but* without changing the meaning are

- sentences 1 and 2.
- sentences 2 and 3.
- sentences 3 and 4.
- sentences 4 and 5.

24 *They are not.*

*They* in this sentence refers to

- people.
- spiders.
- insects.
- arachnids.
25 *Arachnids have eight legs, but insects have six.*

The word *but* is used in this sentence to help to

☐ compare information.
☐ list information.
☐ give a reason.
☐ show the cause.

26 *Most spiders eat insects.*

Which word in this sentence is a verb?

Most spiders eat insects

☐ ☐ ☐ ☐ ☐

27 *Some even eat tadpoles, frogs, fish and mice.*

This sentence tells the reader that

☐ not all spiders eat insects.
☐ some tadpoles, frogs, fish and mice eat spiders.
☐ not all spiders eat tadpoles, frogs, fish and mice.
☐ spiders that eat insects do not eat tadpoles, frogs, fish and mice.

28 In sentence 6, commas are used to separate

☐ verbs.
☐ nouns.
☐ adverbs.
☐ adjectives.
29 All the sentences in this text are
- questions.
- statements.
- commands.
- exclamations.

30 Many of the verbs in the text are relating verbs because

______________________________
______________________________

Colour the bubble to show the correct answer

31 Which of these is a complete correct sentence?
- Is the best part.
- Look at this picture.
- Crocodiles come from.
- After a long hot day at school.

32 Which sentence has the correct use of an apostrophe?
- He’s a good reader.
- Boy’s are in the classroom.
- The girl’s are at the pool.
- My mothers’ helping in my class.

33 Fish have scales and snakes do __________.
Which word correctly completes the second sentence?
- to
- too
- two
### YEAR 3 Language Conventions

<table>
<thead>
<tr>
<th>Q.</th>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>Which sentence correctly uses capital letters?</td>
<td>- My school is in cairns.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- my school is in Winton.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- My school is in Nambour.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- My school is in bundaberg.</td>
</tr>
<tr>
<td>35</td>
<td>Which sentence is punctuated correctly?</td>
<td>- Mum asked “where are you going”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Mum asked “Where are you going.”</td>
</tr>
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<tr>
<td></td>
<td></td>
<td>- Mum asked “Where are you going?”</td>
</tr>
<tr>
<td>36</td>
<td>Which sentence uses a comma correctly?</td>
<td>- On our trip we, will stay in Townsville Mackay and Rockhampton.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- On our trip we will stay in Townsville, Mackay and Rockhampton.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- On our trip we, will stay in Townsville Mackay and Rockhampton.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- On our trip we will stay in Townsville Mackay, and Rockhampton.</td>
</tr>
<tr>
<td>37</td>
<td>We [ ] eaten our lunch before we played football.</td>
<td>- could of</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- should have</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- would of</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- have had</td>
</tr>
</tbody>
</table>

Queensland Studies Authority

Queensland Government

Queensland Studies Authority
38 Yesterday, the lions loudly. Which words correctly complete this sentence?
- are roaring
- were roaring
- are going to roar
- have been roaring

39 Colour the bubble to show where the apostrophe should go.
Dogs and cats have fur coats to keep them warm when its cold.

40 Colour the bubble to show where the full stop should go.
Mum was not happy when James came home He was covered in mud.

41 Which sentence is correctly punctuated?
- When you go to town, do you catch the train or the bus.
- When you go to town, do you catch the train, or the bus.
- When you go to town, do you catch the train or the bus?
- When you go to town, do you catch the train, or the bus?

42 Which word correctly completes the sentence.
Whales to come to the surface to breathe.
- need
- needs
- needed
- needing
43 Which of these is a **complete** correct sentence?

- A female tiger in the jungle.
- Tiger cubs need food to survive.
- Running swiftly through the grass.
- When she goes back to her cubs.

44 Which conjunction correctly completes the sentence.

- she fell down so often, the toddler had holes in her clothes.

- So
- Then
- Because
- If