

YEAR 3 Language Conventions

**There is one spelling mistake in each sentence.
Shade the bubble under the spelling mistake.**

1 My turtle livs in a fish tank.

2 When my sister is mean to me I get angerey.

3 You need to clean your teath after you eat.

4 My family went on a wondeful holiday.

**The spelling mistakes in these sentences have been circled.
Write the correct spelling for each circled word in the box.**

5 The man tried to amase us by pulling a rabbit out of a hat.

6 He did magick tricks with cards and ropes.

7 He cut a 10 dollar note in half then made it hole again.

YEAR 3 Language Conventions

There is one spelling mistake in each sentence.
Write the correct spelling of the word in the box.

8 Our bait went rotton when we left it in the boat all day.

9 The egg crakt when it tumbled off the kitchen bench.

10 You need to deside what you would like for morning tea.

11 The children all came to my party dressed as fairys.

12 The boy payed for the toys with money he had received for his birthday.

13 My father was stering his cup of tea with a silver spoon.

14 In the story the eval witch tricked the princess.

15 Evrey afternoon Mum makes me do my homework before I go out to play.

YEAR 3 Language Conventions

The spelling mistakes in these sentences have been circled.
Write the correct spelling for each circled word in the box.

16 The machine crushs old cars into a big cube.

17 I was thursty after playing football at lunch time.

18 Rabbits enjoy eating carets and apples as a treat.

19 My grandmother has wrinkles and greay hair.

20 The new girl in our class came forth in the spelling quiz.

21 You can make puple paint by mixing red and blue paint together.

YEAR 3 Language Conventions

**A word is missing in each sentence.
Shade one bubble to show the correct word.**

22 Which word correctly completes this sentence?

The students were walking  school.

- to
- too
- tow
- two

23 Which word correctly completes this sentence?

I like playing with my friends because  fun.




- there
- their
- they're

24 Which sentence is punctuated correctly?

- "Can we go home soon?" asked Alice.
- "Can we go home soon?" asked alice.
- "Can we go home soon," asked Alice?
- "can we go home soon?" asked alice.

25 There is an apostrophe missing in this sentence.

Shade the bubble to show the correct place for the apostrophe.

When he barks my dogs tail wags.

YEAR 3 Language Conventions

Each sentence in this text has a word or words missing.
Shade only one bubble to show the correct word or words.

26 When I [] young, my mother had to look after me.

- am
- are
- was
- were

27 She [] feed me because I was too young to feed myself.

- had
- had to
- would of
- would have

28 Sometimes I woke [] the middle of the night.

- in
- on
- up
- to

29 Which sentence correctly uses commas?

- The horse, had a long cool drink at the creek.
- The horse had a long, cool drink at the creek.
- The horse had a long cool, drink at the creek.
- The horse had a long, cool, drink, at the creek.

YEAR 3 Language Conventions

30 Which sentence can be completed by using the word “is”?

- A tree [redacted] grow in the garden.
- A flower [redacted] growing in the pots.
- A plant [redacted] be given water and sunlight.
- A palm [redacted] from a seed dropped by a bird.

31 Which sentence is correct?

- Fish has gills.
- Clams have shells.
- Sharks can swimming.
- Eels is a long slippery animal.

32 Which of these is a sentence?

- I can see you.
- What you can do.
- To the big white house.
- If you want to go home.

33 In which of these sentences is there a mistake?

- Books are fun to read.
- Some books have pictures.
- Stories were read tomorrow.
- Yesterday we read a picture book.

YEAR 3 Language Conventions

34 There is an apostrophe missing in this sentence.

Shade one bubble to show the correct place for the apostrophe.



The dog wasnt eating his bone because he wanted to play.

Read the text, answer the questions below.

Shade only one bubble to show the correct answer to each question.

Making colours

Pour some water into a clear plastic bottle.

Add a few drops of blue food colouring to it.

Shake the bottle carefully until the colouring is mixed thoroughly.

Slowly add a few drops of yellow food colouring.

Observe what happens as you add the yellow food colouring.

35 *Pour some water into a clear plastic bottle.*

This sentence is

- a statement.
- a command.
- a question.
- an exclamation.

36 *Add a few drops of blue food colouring to it.*

Which word in this sentence is used to describe the food colouring?

- Add
- few
- of
- blue

YEAR 3 Language Conventions

37 *Shake the bottle carefully until the colouring is mixed thoroughly.*

Which word in this sentence tells **how** an action is done?

- bottle
- carefully
- until
- colouring

38 *Slowly add a few drops of yellow food colouring.*

Which word in this sentence is an action verb?

- Slowly
- add
- drops
- yellow

39 *Observe what happens as you add the yellow food colouring.*

The first word in this sentence can be removed to make a new sentence.

Which option shows the correct punctuation for the new sentence?

- what happens as you add the yellow food colouring.
- What happens as you add the yellow food colouring.
- what happens as you add the yellow food colouring?
- What happens as you add the yellow food colouring?

40 Which sentence is punctuated correctly?

- "Sarah said I have new shoes."
- Sarah said, "I have new shoes."
- "Sarah said" I have new shoes.
- Sarah said I have "new shoes."

YEAR 3 Language Conventions

41 Which sentence is punctuated correctly?

- Cats like to drink milk
- my goldfish swims all day
- dogs need food and water.
- Our bird has a beautiful cage.