About the sample Reading tests

These units provide experience of the reading test format. Teachers could also use these materials either for assessment or for teaching. For example, to teach:

- strategies such as Question Answer Relationships (QARs)
- text location strategies such as key word in the margin
- inferential questions, both those that are text-based and those that are context-based
- how to respond to evaluation questions
- persistence and stamina.

For assessment, the stimulus materials could be used for a running record (logging errors in reading aloud) or students could write their own questions showing each of the Question Answer Relationships.

Answers

| A mystery treehouse | 1 D; 2 C; 3 C; 4 B; 5 B; 6 B |
| Wild dog diary      | 7 C; 8*; 9 A; 10 B; 11 D; 12 B; 13 B; 14 A; 15 B |
| How can boats sail ...? | 16 B; 17 A; 18 C; 19 D; 20 C; 21 B; 22 C; 23 B; 24* |

*Model responses for write-in items

**Item 8 Correct:** A response that points out that the purpose is to study dogs, not dingoes, which are a separate subspecies. The lack of dingoes or hybrids in this pack suits the purpose because the behaviour of the pack will be due to the dogs themselves, not the dingoes.

**Item 24 Correct:** A response that explains that the shortest distance is a straight line. A course with shorter zig-zags is closer to a straight line. A demonstration of this on a graph is also correct.

References


Beck, IL, McKeown MG & Kucan, L 2006, Improving comprehension with questioning the author: A fresh and expanded view of a powerful approach, Scholastic, New York.

Harvey, S & Goudvis, A 2000 Strategies that work: Teaching comprehension to enhance understanding, Stenhouse, Portland.


Alvermann, DE & Phelps, SF 1998, Content reading and literacy, 2nd ed, Allyn and Bacon, Boston.

Resources

Resources on the QSA website that may be useful include:

- Poster: In the book or in your head — www.qsa.qld.edu.au/1443.html
- Teacher’s notes: Locating information — www.qsa.qld.edu.au/1443.html
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