

# NAPLAN — Year 5 Literacy

## Set 1 — Sample Reading test answers

### About the sample Reading tests

These units provide experience of the reading test format. Teachers could also use these materials either for assessment or for teaching, for example, to teach:

- strategies such as Question Answer Relationships (QARs)
- text location strategies such as key word in the margin
- inferential questions that are either partially text-based or context-based
- how to respond to evaluation questions
- persistence and stamina.

For example, you may wish to use the stimulus material as a running record or, if students are familiar with QARs, have students write questions that show each of the QARs.

### Answers

<b>The Circus</b>	1 C; 2 B; 3 B; 4 C; 5 A; 6 D; 7 4, 1, 3, 2
<b>Up a Tree</b>	8 B; 9 C; 10 D; 11 B; 12 A; 13 B; 14 A; 15 B; 16 B
<b>The Sea Caves</b>	17 B; 18 C; 19 D; 20 A; 21 C; 22 C; 23 B; 24 D

### References

Raphael, TE, Highfield, K & Au, KH 2006, *QAR Now: Question and answer relationships*, Scholastic, New York.

Beck, IL, McKeown, MG & Kucan, L 2006, *Improving comprehension with questioning the author*:

A fresh and expanded view of a powerful approach, Scholastic, New York.

Harvey, S & Goudvis, A 2000 *Strategies that work: Teaching comprehension to enhance understanding*, Stenhouse, Portland.

### Resources

Resources on the QSA website that may be useful include:

- *Poster: In the book or in your head* — [www.qsa.qld.edu.au/1443.html](http://www.qsa.qld.edu.au/1443.html)
- *Teacher's notes: Locating information* — [www.qsa.qld.edu.au/1443.html](http://www.qsa.qld.edu.au/1443.html)
- *Poster: Thinking about a story* — [www.qsa.qld.edu.au/1443.html](http://www.qsa.qld.edu.au/1443.html)
- *Teaching reading and viewing: Guide for Years 4–7* — [www.qsa.qld.edu.au/yr5-english-resources.html](http://www.qsa.qld.edu.au/yr5-english-resources.html)
- *Teaching reading and viewing: Comprehension strategies* — [www.qsa.qld.edu.au/yr5-english-resources.html](http://www.qsa.qld.edu.au/yr5-english-resources.html)
- *Framework for Reading items* — [www.qsa.qld.edu.au/1443.html](http://www.qsa.qld.edu.au/1443.html)

### Acknowledgements

Dorling Kindersley Limited, London, for extract from *The Circus*.

Sherryl Clark for an extract from *Up a Tree*.

Colin Thiele for an extract from *The Sea Caves*.