

NAPLAN — Year 3 Literacy

Set 2 — Sample Reading test answers

About the sample Reading tests

These units provide experience of the reading test format. Teachers could also use these materials either for assessment or for teaching, for example, to teach:

- strategies such as Question Answer Relationships (QARs)
- text location strategies such as key word hunts
- persistence and stamina.

For example, you could use the stimulus materials as a running record or you might use it for students to develop their own questions using what they have learnt about QARs.

Answers

Birthday party invitation	1 B; 2 C; 3 A; 4 D; 5 C
Snack right	6 B; 7 C; 8 B; 9 D; 10 A; 11 B; 12*
A cultivated wolf	13 D; 14 D; 15 B; 16 A; 17 B; 18 A; 19 D; 20 C; 21 A; 22 *; 23B*

*Model responses for write-in items

Item 12:

Healthy foods: sunflower seeds, snow peas, pear

These foods are types of seed, vegetables and fruit. The text says these are healthy snacks. It puts them in the “healthy foods” column in the table of foods.

Item 22:

The Pig is not really frightened of the Wolf. He only agrees with the wolf to make him go away. He shows that he is not afraid when he gives the wolf a push.

Item 23:

This story is most like The three little pigs because in both stories the wolf tries to eat the animals but fails. The wolf in Little red riding hood pretends to be Granny, but this wolf does not do such a trick. The ugly duckling and Chicken Little are not about a wolf.

References

Raphael, TE, Highfield, K & Au, KH 2006, QAR Now: Question and answer relationships, Scholastic, New York.

Beck, IL, McKeown, MG & Kucan, L 2006, Improving comprehension with questioning the author:

A fresh and expanded view of a powerful approach, Scholastic, New York.

Resources

Resources on the QSA website that may be useful include:

- *Poster: In the book or in your head* — www.qsa.qld.edu.au/1443.html
- *Teacher’s notes: Locating information* — www.qsa.qld.edu.au/1443.html
- *Poster: Thinking about a story* — www.qsa.qld.edu.au/1443.html
- *Teaching reading and viewing: Guide for Years 1–3* — www.qsa.qld.edu.au/yr3-english-resources.html
- *Teaching reading and viewing: Comprehension strategies* — www.qsa.qld.edu.au/yr3-english-resources.html
- *Framework for Reading items* — www.qsa.qld.edu.au/1443.html

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