# 2017 NAPLAN test reporting

### Final class reports

Final class reports are available from the secure section of the QCAA website https://www.qcaa.qld.edu.au/secure\_site/Login.do.

Schools should download and save these files. Copies of the reports should be made available to administration staff and class teachers for final checking. Provisional class reports were previously provided to schools for review purposes only.

### Reviewing

The class reports give the following information for each test question:

- student responses to each question
- · scale score and achievement bands
- raw score for each student
- performance of the class as a whole
- performance of boys
- performance of girls
- · performance of the state cohort.

**Note:** Numeracy has a single scale score, but separate scale scores are given for each area of Literacy.

If a discrepancy is perceived, schools should access the appropriate electronic application form from the *Test administration* page of the NAPLAN portal on the QCAA website <a href="https://naplan.gcaa.gld.edu.au/naplan.">https://naplan.gcaa.gld.edu.au/naplan.</a>

### Interpreting

For each question, the class reports enable teachers to:

- investigate common error patterns
- compare the overall performance of the class and state cohort
- compare the performance of boys and girls within the class.

Scanned images of students' writing are also available on the QCAA website from the same page as the class reports. Schools should download these if they wish to keep them for future reference.



### Sample final class report — Spelling

### National Assessment Program — Literacy and Numeracy (NAPLAN) 2017 Class Report — Year 3 Language Conventions (Spelling)

Class A — Sample School (0000) 21 July 2017

	Item	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Scale	Achievemer	
	ey					See 2016 Test Reporting Handbook											score1	band <sup>2</sup>											
LastName, FirstName		V	V	V	V	Х	V	V	Х	V	Х	X	X	Х	X	V	Х	Х	Х	X	X	X	Х	Х	Х	72	377	4	
LastName, FirstName		V	V	V	-	X	-	X	X	X	X	X	-	-	X	-	V	V	V	Y	X	-	_	-	-	242	349	3	
LastName, FirstName		V	V	V	V	X	V	V	V	V	Х	X	X	Х	Х	V	X	X	X	M	X	-	-	-	-	-	390	4	
LastName, FirstName		V	V	V	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	V.	X	X	X	X	Х	316	2	
LastName, FirstName		V	V	V	X	X	X	V	X	X	X	X	-	X	X	X	V	X	400	-	10	X	X	X	X	X	349	3	
LastName, FirstName		V	V	V	V	X	X	X	X	X	X	X	X	X	X	X	X	X	10	X	1	X	X	X	X	Х	316	2	
LastName, FirstName		V	V	V	V	X	X	V	V	V	X	X	X	X	X	V	V	X	X		X	X.4	X	X	X	X	390	4	
LastName, FirstName		V	V	V	X	V	X	V	V	X	X	X	_	_	X	-	X	X	X	- 30		10	- 2	2	-	-	349	3	
LastName, FirstName		V	V	V	V	X	V	V	V	V	X	X	X	X	X	V	_//	Х	X	X		X	X	X	X	X	390	4	
LastName, FirstName		V	V	V	Х	V	-	V	V	V	X	V	_	_	-	_	100	-	_	-	4	-	2	4	2	-	377	4	
astName, FirstName		V	V	V	X	X	X	X	X	X	X	X	X	X	X	X	-	100-2	-	- 4	-	-		-	-		296	2	
LastName, FirstName		V	V	V	V	V	V	V	X	V	X	X	X	Х	X		X	10	X	- 40	P	-	96	46	44	-	390	4	
LastName, FirstName		V	V	V	V	V	V	V	X	V	X	V	-	-		V	10	X	V	400	V	X	Х	75	-	-	440	5	
LastName, FirstName		V	V	X	V	Х	V	Х	V	V	X	X	X	X	M	X	- ))))	X		X	X	X	X	X	X	X	349	3	
LastName, FirstName		X	V	V	X	X	X	Х	X	X	X	X	V	X	W.	X	M	X	X	X	X	X	X	X	X	Х	316	2	
LastName, FirstName		V	V	V	X	X	X	X	X	V	X	V	V	X	10	10	X	X	X	X	X	X	X	-	_	_	363	3	
LastName, FirstName		X	V	V	V	V	V	V	X	X	X	V	XI		X		-	X	X	X	X	X	2	-	-	-	377	4	
LastName, FirstName		V	V	V	X	X	X	X	X	X	X	X	X		-	100	X	X	X	X	-	X	X	X	-	0000	316	2	
LastName, FirstName		V	V	V	V	V	X	V	V	V	X	X	X	M.	10	V	X	X	X	X	X	Х	V	X	X	X	403	4	
LastName, FirstName		V	V	V	X	V	V	V	X	V	X	X	X	100	1	X	X	X	V	X	V	X	X	X	X	X	390	4	
LastName, FirstName		V	V	V	V	V	X	V	X	X	X		X	X	X		V	X	X	X	X	X	X	Х	X	Х	377	4	
LastName, FirstName		X	V	X	X	X	X	X	X	X	X			X	X	X	X	X	_	-	_	_			_	-	240	1	
% correct: Class		86	100	91	50	36	36	59	32	50	0	18	9		7	50	27	5	14	0	18	0	5	0	0	0	Range of scale scores in Queensland		
% correct: Class — Boys		90	100	80	50	20	20	40	40	50	0	20		0	3	40	20	0	0	0	10	0	0	0	0	0			
% correct: Class — Girls		83	100	100	50	50	50	75	25		0	17	8	0	0	58	33	8	25	0	25	0	8	0	0	0	Lower	Lowest 183	
% correct: Queensland		91	86	85	77	65	69	70	64	M	30	20	35	1	8	58	50	29	30	23	42	22	25	12	6	5	Highest 675		

The scale score is based on the number of items answered con Achievement band — see 2017 Test Reporting Handbook.

Outside the range of Achievement bands for this year level. Page 1 of 1

Queensland Queensland Curriculum & Assessment Authority

For all Queensland schools

### Sample final class report — Grammar & Punctuation

## National Assessment Program — Literacy and Numeracy (NAPLAN) 2017 Class Report — Year 3 Language Conventions (Grammar & Punctuation)

Class A — Sample School (0000) 21 July 2017 282 374 390 340 340 340 452 340 406 374 303 374 322 390 421 390 357 357 390 340 357 357 357 357 357 357 68 70 67 82 59 50 67 72

Page 1 of 1 Queensland Queensland Curriculum & Assessment Authority

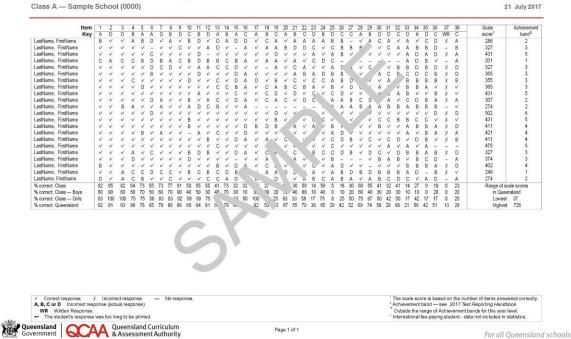
For all Queensland schools

### Sample final class report — Writing

# National Assessment Program — Literacy and Numeracy (NAPLAN) 2017 Class Report — Year 3 Writing Class A — Sample School (0000) 21 July 2017 Text Structure Character and Setting Sentence Structure LastName, FirstName 316 401 445 372 416 316 445 336 445 330 431 401 401 416 416 445 431 344 Queensland Queensland Curriculum & Assessment Authority Page 1 of 1

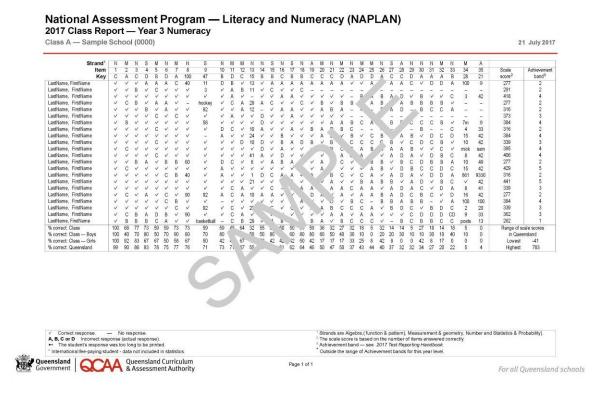
### Sample final class report — Reading

#### National Assessment Program — Literacy and Numeracy (NAPLAN) 2017 Class Report — Year 3 Reading



For all Queensland schools

### Sample final class report — Numeracy



## More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, phone 07 3864 0481 or email NAPLAN.tests@qcaa.qld.edu.au.