

NAPLAN 16

Newsletter: July 2016

To keep teachers informed, please make this newsletter available to staff.

Timelines for the release of the 2016 results

On 11 July, schools received provisional class reports showing student results. Provisional reports are available for download on the NAPLAN portal.

Please check these reports, particularly the spelling of student names and their participation status. Issues identified here can be corrected before the final class reports are published.

On 3 August, ACARA will release the *National Summary Report* on its website. To coincide with this, the NAPLAN class and school reports will be available from the NAPLAN portal on the QCAA website.

Delivery of the school reports will begin from 27 July. Reports for all students are planned to be in schools by Monday 15 August. Please notify the QCAA if your school has not received them by that date.

Student reports

Schools are requested to check the student reports before sending them home. Please check the following:

- **names**, i.e. correct spelling, legal names rather than preferred names. Where necessary, it is possible to include a student's legal and preferred name on the report, e.g. Tamika Law-Smith (aka Tami Smith)
- **participation status**, i.e. absent (A), exempt (E), parent withdrawn (W), sanctioned abandonment (S)
- **results**.

If there is a perceived error, please hold the report and use the *Test administration login* on the NAPLAN portal on the QCAA website (<https://naplan.qcaa.qld.edu.au/naplan/pages/login.jsp>) to access the *Student details* page and complete either the *Application to*

query student result form or *Report missing student form*.

The QCAA will issue a new report as soon as possible.

Please report any perceived discrepancies in either class or student reports as soon as possible. Changes made after Friday 16 September may not be reflected in the final data sent to ACARA for the My School website.

Writing scripts

Images of student writing responses will be available on your school's webpage of the NAPLAN portal from 3 August. These will be available until **Monday 28 November 2016**.

These are often very large files so it is advisable to download them after school or when the demands on your school's network are low.

2017 marker recruitment

Registration is now open for markers for the 2017 marking operation.

Marking will occur between 15 May and 7 June 2017. Training takes place between Tuesday 9 May and Sunday 14 May. The marking centre is situated at the Queensland Sports and Athletics Centre on Kessels Road, Nathan.

New markers will be asked to complete a marker recruitment session before being eligible for selection. Recruitment workshops for regional areas will be held later this year (see below for dates and times). Recruitment sessions for Brisbane and near-Brisbane areas will be held in February and March 2017.

To register to mark please go to the Marker Applications Online page of the QCAA website <https://www.qcaa.qld.edu.au/MAO/login.jsp>.

Regional marker recruitment workshops

Marker recruitment workshops will be conducted in the regions outlined below. To attend a workshop, even for information purposes, please complete the online marker application and select a venue at <https://www.qcaa.qld.edu.au/MAO/login.jsp> so that we can gauge accommodation and catering requirements.

A flyer with further details was emailed to Principals in these regions on Monday 11 July.

Location	Date	Time
Cairns	Thursday 4 August	8:30am – 3:00pm
Townsville	Thursday 18 August	8:30am – 3:00pm
Rockhampton	Thursday 25 August	8:30am – 3:00pm
Bundaberg	Thursday 1 September	8:30am – 3:00pm
Toowoomba	Thursday 8 September	8:30am – 3:00pm

NAPLAN 2017: online and paper

One of the changes in 2017 is that for the first time since the state tests, Year 5 students will be allowed to use a calculator in the numeracy tests. This will mean that the Year 5 textbook will be a flip-book as it is for Years 7 and 9. There will be a calculator-allowed section and a non-calculator section. The Year 3 test will remain unchanged.

The change to allow calculators in Year 5 is to accommodate items which are now written to assess aspects of the Australian curriculum.

The use of calculators in the primary years is part of the Australian Mathematics curriculum. Below are some examples of the relevant content descriptors, prior to and in Year 5 that support the expectation that Year 5 students should be familiar with and comfortable using a calculator in the test.

In **Year 3** the content descriptors ask students to represent and solve problems involving multiplication using efficient mental and written strategies and appropriate **digital technologies (ACMNA 057)**.

In **Year 4** students are asked to develop efficient mental and written strategies and use appropriate **digital technologies** for multiplication and for division where there is no remainder (**ACMNA076**) and to solve problems involving purchases and the calculation of change to the nearest five cents **with and without digital technologies (ACMNA080)**.

In **Year 5** students are asked to solve problems involving multiplication of large numbers by using one- or two-digit numbers using efficient mental, written strategies and appropriate **digital technologies (ACMNA183)** and to use efficient mental and written strategies and apply appropriate **digital technologies** to solve problems (**ACMNA291**).

Students will have experience with a range of different digital technologies as part of their mathematics learning, which they will be able to draw on when they choose to use the calculator during the tests.

An onscreen calculator will be available for relevant items for students completing the tests online. (An onscreen ruler will also be available.) Students who complete the paper test will need to have a simple four-function calculator.

As is the case in Years 7 & 9, the Year 5 test will have questions where students are not allowed to use a calculator.

In the online numeracy test, the onscreen calculator will not be available for the first testlet of approximately 10 items. These items are intended to assess fluency in calculation. Students will not be able to return to this section once it is completed.

There will also be changes to the organisation and timing of the numeracy tests. All Year levels will sit the numeracy test **in one session**.

Year 5, 7 and 9 students sitting the paper tests will have a small break between the calculator allowed and non-calculator sections of the test for calculators to be removed from students' desks.

The exact number of questions the Year 7 and 9 students will sit and the times needed for each test session will be confirmed at a later time.