

Health and Physical Education (1999)

Years 1 to 10 Sourcebook Guidelines (Part 1 of 9)

Note: The PDF version of this document has been split into sections for easier download. This file is Part 1 of 9.

Introduction

The *Health and Physical Education Years 1 to 10 Sourcebook: Guidelines* has been developed to assist teachers to implement the Queensland Years 1–10 Health and Physical Education Syllabus. The sourcebook consists of these guidelines and a set of modules to support learning and teaching across all levels from Year 1 to Year 10.

The guidelines provide information about:

- the nature of the Health and Physical Education key learning area;
- learners and learning;
- the scope and sequence of learning outcomes;
- planning curriculum and assessment;
- evaluation;
- the modules and how they are organised.

The modules provide information for teachers including suggested activities and assessment advice. Modules exemplify planning and assessment using an outcomes approach. The ‘Using the sourcebook modules’ section in these guidelines includes an annotated module that highlights the common features of all the modules and their links to elements of the syllabus.

The sourcebook is intended for use in conjunction with the syllabus and initial in-service materials. The syllabus describes the rationale of the learning area and its contribution to the Years 1–10 curriculum. It provides a framework for planning and assessment by identifying core and discretionary learning outcomes that describe what students know and can do at progressive levels along a continuum of learning. The initial in-service materials assist teachers to develop an understanding of the syllabus. The following illustration shows how these various curriculum materials work together.

