

The Arts (2002)

Years 1 to 10 Sourcebook Guidelines (Part 1 of 12)

Note: The PDF version of this document has been split into sections for easier download. This file is Part 1 of 12.

Introduction

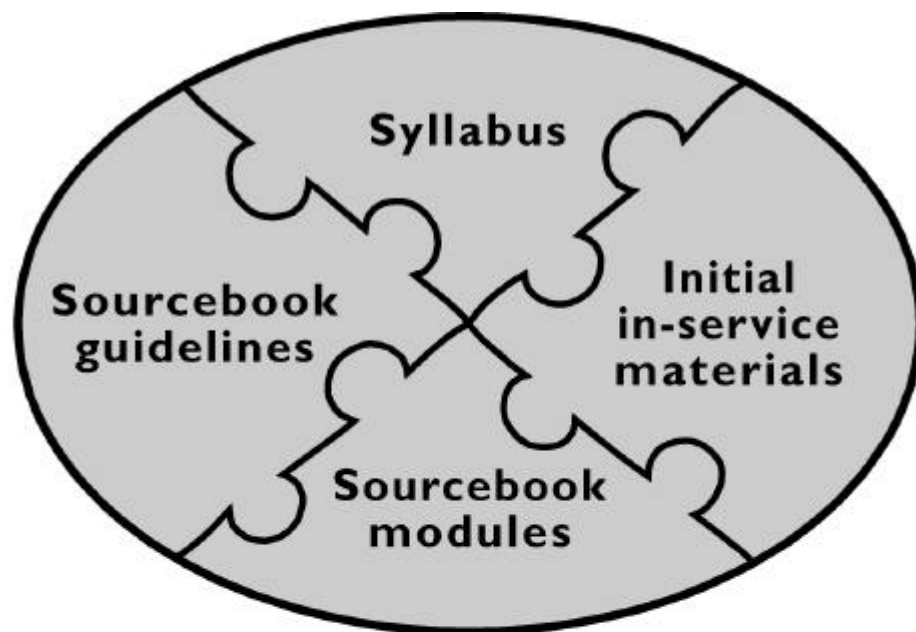
The *Years 1 to 10 The Arts Sourcebook Guidelines* has been developed to assist teachers to implement the Queensland *Years 1 to 10 The Arts Syllabus*.

The sourcebook consists of these guidelines and a set of modules to support learning and teaching across all levels from Years 1 to 10. All materials are available in electronic and print form.

The sourcebook guidelines provide information about:

- the nature of The Arts key learning area
- learners and learning in The Arts
- the scope and sequence of learning outcomes
- planning for learning and assessment
- curriculum evaluation.

The sourcebook guidelines are intended to be used in conjunction with the syllabus, sourcebook modules and initial in-service materials.



Available:



in print



on CD-ROM



www.qscq.qld.edu.au

Syllabus

The syllabus describes the rationale of the key learning area and its contribution to the Years 1 to 10 curriculum. It provides a framework for planning learning and assessment by identifying core and discretionary learning outcomes that describe what students are expected to know and do with what they know in relation to The Arts key learning area.

Sourcebook modules

The sourcebook modules provide teachers with a range of learning and teaching ideas to assist students to demonstrate core learning outcomes. The modules focus on core learning outcomes from the five strands of The Arts and, in some modules, learning outcomes from other key learning areas.

While the full set of The Arts modules addresses all the core learning outcomes of the key learning area, the modules do not cover all the situations and contexts that students could encounter. Each module demonstrates one way of planning and assessing learning outcomes in a given context. Teachers are encouraged to modify modules to meet the specific needs and interests of particular groups of students and individual students, their own needs and the learning environment.

Initial in-service materials

The initial in-service materials will assist teachers to develop an understanding of the Years 1 to 10 curriculum and the particular key learning area. They will also help them to develop curriculum programs consistent with the syllabus and effective teaching practice. The initial in-service materials will assist teachers to develop an understanding of The Arts key learning area by:

- allowing them to investigate areas of interest in relation to the syllabus and associated curriculum materials
- providing templates, resources and strategies for planning and assessment at individual, class and school levels
- exemplifying planning for learning and assessment
- providing learning experiences that will help them to understand the syllabus and associated curriculum materials and suggesting ways of adapting them to local needs and resources
- providing them with opportunities to consider their ideas and understandings.

The Years 1 to 10 The Arts key learning area has been informed by significant national and international curriculum developments including:

- *A Statement on The Arts for Australian Schools*, Curriculum Corporation 1994
- *Aboriginal and Torres Strait Islander Education and Studies: A Policy Statement and Guidelines for Drama Educators*, National Association for Drama in Education (NADIE) 1995
- *The Arts — A Curriculum Profile for Australian Schools*, Curriculum Corporation 1994
- *Window and Mirror: A Position Paper on Arts Education*, Brisbane Catholic Education Commission 1996
- Existing Queensland curriculum documents published by the Queensland School Curriculum Council, Education Queensland and the Queensland Board of Senior Secondary School Studies.