Early learning record

**Name: Teacher: Date:**

|  |  |  |
| --- | --- | --- |
| **Learning statement** | **Phase of learning**  ***BA = Becoming Aware MC = Making Connections E = Exploring A = Applying*** | **Link to key learning areas (KLAs)** |
| ***Social learning***  *Sustaining relationships* | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | HPE — Enhancing personal development |
| ***Social learning***  *Understanding diversity* | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | SOSE — Time, continuity & change; Culture & identity |
| ***Personal learning***  *Identity & independence****.*** | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | HPE — Enhancing personal development |
| ***Making healthy choices*** | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | HPE — Promoting the health of individuals & communities |
| ***Gross-motor*** | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | HPE — Developing skills & concepts for physical activity |
| ***Fine-motor*** | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | HPE — Developing skills & concepts for physical activity |
| ***Oral language*** | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | English — Speaking & listening |
| ***Read and view*** | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | English — Reading & viewing |
| ***Write and shape*** | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | English — Writing & shaping |
| ***Early numeracy*** | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | Mathematics — all strands |
| ***Thinking*** | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | Thinking is embedded in all KLA areas |
| ***Investigating phenomena*** | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | Science — all strands |
| ***Investigating technology*** | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | Technology — all strands |
| ***Investigating environments*** | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | SOSE — Time, Continuity & Change; Place & space; Systems, Resources & Power |
| ***Imagining and responding*** | |  |  |  |  | | --- | --- | --- | --- | | **BA** | **E** | **MC** | **A** | | The Arts — all strands |
| *Comments:* | | |