Version 1

This is a summary of (child’s name)’s learning during the Preparatory Year. It describes his/her current understandings, capabilities and dispositions in relation to the early years learning areas.

Date of birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

##### Insert a photograph, drawing or comment, etc., selected with the child

### Excerpt from the phases of learning:

|  |
| --- |
| Becoming aware: Children:  * rely on their personal observations and habitual behaviour * need explicit support to engage with the knowledge of the learning statement * use their learning within a single familiar context. |
| Exploring: Children:  * construct personal understandings * need support to engage with the knowledge of the learning statement * use their learning within familiar contexts. |
| Making connections: Children:  * make connections between their personal understandings and commonly accepted understandings * need some prompts to engage with and talk about the knowledge of the learning statement * are beginning to transfer their learning across familiar contexts. |
| Applying: Children:  * more readily recall and explain their conceptual understandings * apply their knowledge of the learning statement independently * confidently transfer their learning across familiar contexts. |

### Additional information

Particular interests and preferences for learning and interacting:

Family/Parents/Carers’ names:

Siblings:

Medical information:

Other educational/ care settings:

General information:

Teacher’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_