Version 1

This is a summary of (child’s name)’s learning during the Preparatory Year. It describes his/her current understandings, capabilities and dispositions in relation to the early years learning areas.

Date of birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

##### Insert a photograph, drawing or comment, etc., selected with the child

### Excerpt from the phases of learning:

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| Becoming aware: Children: * rely on their personal observations and habitual behaviour
* need explicit support to engage with the knowledge of the learning statement
* use their learning within a single familiar context.
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| Exploring: Children:* construct personal understandings
* need support to engage with the knowledge of the learning statement
* use their learning within familiar contexts.
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| Making connections: Children:* make connections between their personal understandings and commonly accepted understandings
* need some prompts to engage with and talk about the knowledge of the learning statement
* are beginning to transfer their learning across familiar contexts.
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| Applying: Children:* more readily recall and explain their conceptual understandings
* apply their knowledge of the learning statement independently
* confidently transfer their learning across familiar contexts.
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### Additional information

Particular interests and preferences for learning and interacting:

Family/Parents/Carers’ names:

Siblings:

Medical information:

Other educational/ care settings:

General information:

Teacher’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_