

# Year 4–5 The Arts — Media: Making meaning through media

Purpose: Create a digital greeting card, invitation or postcard for a nominated audience.

Student .....

Knowledge and understanding Creating Presenting	Knowledge and understanding Reflecting
Select, combine, manipulate and use media elements (e.g. colour, line, layout) to present ideas and feelings for audience and purpose	Identification and reflection of the media elements and display techniques used to present their own and others' digital products
<div data-bbox="114 376 168 1267" style="position: relative; height: 558px;"> <span style="position: absolute; top: 0; left: -10px;">↑</span> </div> <div data-bbox="168 461 616 1219"> <p>Media elements are skilfully applied and manipulated. Ideas and feelings effectively represent the purpose, and are presented perceptively for the chosen audience.</p> <p>Media elements proficiently applied, presenting ideas and feelings for chosen audience and purpose.</p> <p>Media elements applied with support, ideas and feelings not obvious or reflective of audience and purpose.</p> </div>	<div data-bbox="1097 376 1151 1267" style="position: relative; height: 558px;"> <span style="position: absolute; top: 0; left: -10px;">↑</span> </div> <div data-bbox="1151 397 1599 1187"> <p>Identifies specific media elements and display techniques used in their own and peer designs. Describes how elements contribute to the interpretation of messages.</p> <p>Examines how media elements and display techniques are used and how they can be improved.</p> <p>Identifies some media elements and display techniques that are used.</p> <p>Fragmented comments made about what media elements are used.</p> </div>

A
B
C
D
E

Feedback .....

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