



Student booklet

Making meaning through media




Year 4–5	The Arts — Media
Name	

Create a digital greeting card, invitation or postcard for an event and nominated audience.

Section 1. Create a digital greeting card, invitation or postcard

1. Decide whether you would like to create a postcard, invitation or greeting card, and then decide on the event, audience, purpose and the ideas and feelings you wish to express. Use the clipboard planner below.
2. Create your postcard, invitation or greeting card to express your ideas and feelings to your target audience using media languages and technologies.
3. Display your work for your peers.

☐ Greeting card ☐ Postcard ☐ Invitation

Event:

Audience:

Purpose:

Ideas and feelings you wish to express:



Ideas for images (colours, photos), sounds and words:

Section 2. Reflect on your own work

Consider your greeting card, postcard or invitation, and the ideas and feelings you expressed. Use media words, such as the following, to reflect on your work.

colour font graphics sound position on page

- What were the strengths of your creation?
- Is there anything that you would change or do differently?

 Strengths	 Suggestions for changes

Section 3. Reflect on a peer's work



Classmate's name

Consider a classmate's greeting card, invitation or postcard and the ideas and feelings that they wanted to express. Use words such as:

colour font graphics sound position on page

- Does it successfully express your classmate's ideas and feelings with words, sounds and images?
- What are the strengths of your classmate's work?
- Is there anything that you would suggest that could be changed or done differently?

Remember to be sensitive and respectful when you give feedback.

 Strengths	 Suggestions for changes