

# Year 1 The Arts — Visual Art: In the gallery

Name .....

**Purpose of assessment:** To create a 2D portrait using colour and line to express feelings.

Knowledge and understanding Creating	Knowledge and understanding Responding	Knowledge and understanding Reflecting	
<b>Creates and shapes a 2D portrait that combines colour and line to express feelings. Artist's notes describe the artist's decisions.</b>	<b>Describes and interprets another artist's use of line and colour to express feelings.</b>	<b>Reflects on new understandings about colour and line and how they can be used to express feelings.</b>	
<ul style="list-style-type: none"> <li>Combines colour and line skilfully to clearly express particular emotions and feelings of their portrait subject. Clearly connects artist's notes to the purpose of the 2D portrait and the use of line and colour to express particular feelings.</li> </ul>	<ul style="list-style-type: none"> <li>Responds using insightful, detailed visual arts language about their personal interpretation of the artist's use of line and colour to express feelings.</li> </ul>	<ul style="list-style-type: none"> <li>Describes in detail their use of line and colour to express the feelings of their particular portrait subject, linking the art work to the 'visual arts' elements, and identifying new techniques.</li> </ul>	<b>A</b>
			<b>B</b>
<ul style="list-style-type: none"> <li>Uses colour and line to express feelings. Describes the purpose of the portrait and the use of visual arts elements to express particular feelings in artist's notes</li> </ul>	<ul style="list-style-type: none"> <li>Responds by expressing personal interpretation using visual arts language to describe the artist's use of line and colour to express feelings.</li> </ul>	<ul style="list-style-type: none"> <li>Describes how line and colour can be used to express feelings.</li> </ul>	<b>C</b>
			<b>D</b>
<ul style="list-style-type: none"> <li>Uses line and colour randomly. Describes some feelings in artist's notes.</li> </ul>	<ul style="list-style-type: none"> <li>Responds to peers' art work using general terms, e.g. "I like it. It's good."</li> </ul>	<ul style="list-style-type: none"> <li>Describes their own art work in a simplistic way, e.g. "This is my mum, she is happy."</li> </ul>	<b>E</b>

Feedback .....

Literacy indicator		✓
Speaking and Listening		
SL 1 xi	Interpret and use vocabulary about the topic and new vocabulary drawn from language experiences to label, categorise, describe and explain.	
Writing and Designing		
WD 1 v	Write and read back sentences, including statements, questions and commands, using correct structure.	
WD 1 vi	Select vocabulary to describe people, characters, events, places and things.	

Feedback .....

.....

.....

.....

.....

.....