

Observation class record

Year 1 HPE: Getting on together

Purpose of assessment: Children reflect on ways to interact fairly and respectfully through roleplay and discussion.

Assessable elements	Knowledge and understanding	Implementing and applying	Reflecting	
Name	Selects words and strategies that reflect fairness and responsibility <i>Demonstrated in Section 1</i>	Applies understandings of ways positive words and actions can make you feel through roleplay <i>Demonstrated in Section 2</i>	Suggests ways new learning could be used to help others at school <i>Demonstrated in Section 3</i>	Additional comments
e.g. Joshua	When acting out a role where one person pushes another in line, said: "Stop pushing me, we're friends and friends don't push!".	Said: "When Lionel said I was a kind friend I felt happy".	Suggested: "We could put up some posters in the school to show everyone how to be fair and responsible".	Identify as a leader to create posters.

Literacy Indicators class checklist

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Name:

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By the end of Year 1

Speaking and Listening

SL 1 i	Speak and listen in informal situations and identify the purpose, audience and topic when asked.																					
SL 1 iv	Demonstrate listening and understanding by: <ul style="list-style-type: none">drawing inferences from information directly stateddrawing inferences from voice, pitch, volume, facial expression and gesture.																					
SL 1 vi	Use social conventions and agreed protocols in conversations and supported groups.																					

Comments

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