

Curriculum and assessment overview

Model C

Models for curriculum and assessment

The planning models demonstrate a variety of approaches that schools can use to:

- identify the *Essential Learnings* to be targeted in units of work
- identify the assessable elements and suggested assessment evidence
- align curriculum within and across junctures.

The models could be used in a variety of ways, e.g. to plan curriculum intent for a two-year period, or to record the curriculum that was implemented through negotiation with students. Consider using by KLA, or through an integrated (or connected) approach.

The attached document presents one example of how the models could be used. Other examples, as well as blank templates, are available from the QSA website <www.qsa.qld.edu.au>.

Other planning and auditing resources

The QSA website <www.qsa.qld.edu.au> has a range of resources to help schools plan and audit their curriculum.

APEL is a QSA developed software application to help teachers audit their curriculum and plan units of work using the *Essential Learnings*.

Juncture work plan templates enable detailed auditing of curriculum plans and identification of specific teaching, learning and assessment across a juncture.

About this example

The attached example presents a curriculum and assessment overview for Years 6 and 7 for the following key learning areas (KLAs): Studies of Society Environment, Science, Health and Physical Education, The Arts and Technology. (English and Mathematics programs have been planned and would be taught separately.) For each unit, the overview lists:

- the inquiry topic or context for learning
- the *Essential Learnings* including:
 - Knowledge and Understanding organisers and key concepts
 - Ways of working
- aspects of literacy, numeracy and information and communication technologies
- the assessable elements and modes for gathering assessment evidence.

The example presents a range and balance of assessments, planned to gather evidence of the assessable elements for each KLA each semester.

Supporting resources

Units of work

Units of work are being developed to support the curriculum and assessment planning models. These units have been planned to cater for diverse learning styles and feature:

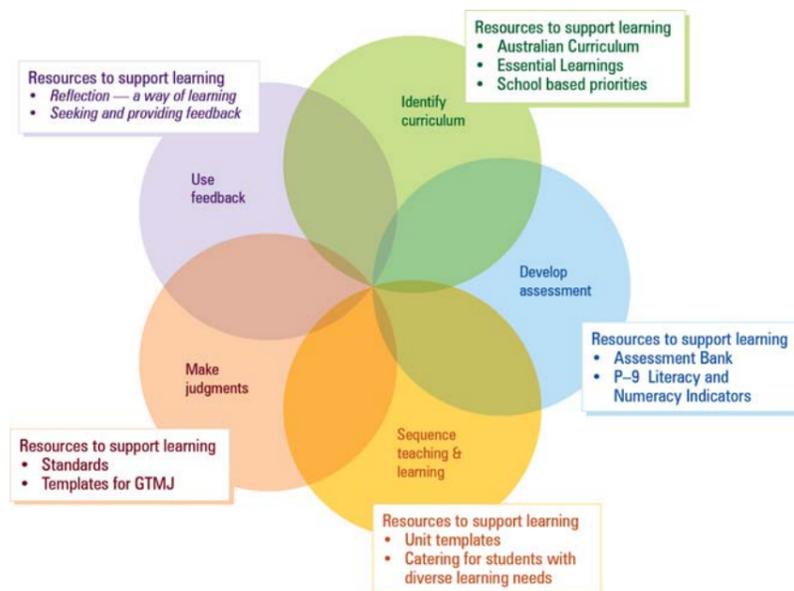
- balanced coverage of *Essential Learnings* across the KLAs
- Indigenous perspectives
- deep learning opportunities
- teaching and learning sequences
- assessment focused on the assessable elements specific to the KLAs, Knowledge and understandings and Ways of working
- opportunities for feedback
- lists of resources.
- The units will be available to download from the QSA website <www.qsa.qld.edu.au>.

Planning resources

The following diagram shows the key processes to consider when planning units of work. The supporting resources noted in the diagram are available from the QSA website <www.qsa.qld.edu.au>.

The five processes can be used in any sequence, but all should be considered.

Five processes that guide planning



Source: QSA 2008, *Building Student Success: A guide to the Queensland Curriculum, Assessment and Reporting Framework*.

Year 6–7 Curriculum and assessment overview: Model C

		Knowledge and understanding	Ways of working	Assessment			Knowledge and understanding	Ways of working	Assessment
Term 1	Year 6 The Great Barrier Reef*	English Writing and designing: Writing and designing involve using language elements to construct literary and non-literary... Speaking and listening: Speaking and listening involve using oral, aural and gestural elements to interpret... Reading and viewing: Reading and viewing involve using a range of strategies to interpret... Language elements: Interpreting and constructing texts involve selecting and controlling choices... Literary and non-literary texts: Exploring literary and non-literary texts involves understanding the purpose...	1 identify and demonstrate... 2 identify main ideas... 6 construct non-literary texts... 9 reflect on learning...	Assessment evidence <ul style="list-style-type: none"> Report text Read and synthesise multimodal texts Video interview Assessable elements K&U interpreting texts constructing texts reflecting	Year 7 Island dreaming	English Writing and designing: Writing and designing involve using language elements to construct literary and non-literary... Reading and viewing: Reading and viewing involve using a range of strategies to interpret... Language elements: Interpreting and constructing texts involve selecting and controlling choices... Literary and non-literary texts: Exploring literary and non-literary texts involves understanding the purpose...	1 identify and demonstrate... 2 identify main ideas... 3 recognise and select... 4 interpret and identify... 5 construct literary texts... 6 construct non-literary texts... 9 reflect on learning...	Assessment evidence <ul style="list-style-type: none"> Information report Poem Assessable elements K&U constructing texts reflecting	
		Science Science as a human endeavour: Science impacts on people, their environment... Life and living: Living things have structures that enable them to survive...	4 evaluate information... 5 select and use tools... 6 draw conclusions that... 7 communicate scientific ideas... 9 reflect on different...	Assessment evidence <ul style="list-style-type: none"> Investigation research report Fair test Assessable elements K&U investigating communicating reflecting		Science Science as a human endeavour: Science impacts on people, their environment... Life and living: Living things have structures that enable them to survive...	1 identify problems... 4 evaluate information... 5 select and use tools... 6 draw conclusions that... 7 communicate scientific ideas... 9 reflect on different...	Assessment evidence <ul style="list-style-type: none"> Report Mini quiz Assessable elements K&U investigating communicating reflecting	
		The Arts Media: Media involves constructing meaning, considering intended audiences and intended purposes, by modifying media languages and technologies to create representations.	2 create and shape arts works... 4 present arts works...	Assessment evidence <ul style="list-style-type: none"> Video production Photo story Assessable elements K&U creating presenting		The Arts Visual art: Visual art involves modifying visual arts elements, concepts, processes and forms (both 2D and 3D) to express ideas, considering intended audiences and intended purposes, through images and objects.	1 select and develop... 2 create and shape... 3 modify and polish... 4 present arts works...	Assessment evidence <ul style="list-style-type: none"> Poster Assessable elements K&U creating presenting	
		SOSE Place and space: Environments are defined by physical characteristics and processes...	3 collect and organise... 6 communicate descriptions...	Assessment evidence <ul style="list-style-type: none"> Information report e-brochure Mini quiz Assessable elements K&U investigating communicating		SOSE Time, continuity and change: Changes and continuities are linked to particular events and the achievements... Place and space: Environments are defined by physical characteristics and processes...	1 identify issues and... 2 plan investigations... 3 collect and organise... 4 evaluate sources... 5 draw conclusions... 10 reflect on learning...	Assessment evidence <ul style="list-style-type: none"> Research investigation Assessable elements K&U investigating communicating participating reflecting	
		Mathematics Number: Numbers, key percentages, common and decimal fractions and a range of strategies are used Measurement: Relationships between units of measure and the attributes of length, area, volume, mass, time and angles are used ... Chance and data: Probability of events can be calculated from experimental data... Space: Geometric conventions can be used to classify, represent and manipulate ...	1 analyse situations to... 3 plan activities and... 7 communicate thinking and... 9 reflect on learning...	Assessment evidence <ul style="list-style-type: none"> Investigations Workbook Reflection log Assessable elements K&U thinking and reasoning communicating reflecting		Mathematics Number: Numbers, key percentages, common and decimal fractions and a range of strategies are used Measurement: Relationships between units of measure and the attributes of length, area, volume, mass, time and angles are used ... Space: Geometric conventions can be used to classify, represent and manipulate ...	2 pose questions that... 3 plan activities and... 5 develop arguments... 6 evaluate thinking and... 7 communicate thinking and... 8 reflect on and identify...	Assessment evidence <ul style="list-style-type: none"> Mapping Coordinates — locations Investigations Assessable elements K&U thinking and reasoning communicating	
		Technology Technology as a human endeavour: Technology influences and impacts on people, their communities and environments. Information, materials and systems (resources): The characteristics of resources are matched with tools...	2 generate and evaluate... 5 plan and manage...	Assessment evidence <ul style="list-style-type: none"> e-brochure Assessable elements K&U investigating and designing producing reflecting		Technology Technology as a human endeavour: Technology influences and impacts on people, their communities and environments. Information, materials and systems (resources): The characteristics of resources are matched with tools...	1 investigate and analyse... 2 generate and evaluate... 5 plan and manage... 6 make products to meet... 10 reflect on learning...	Assessment evidence <ul style="list-style-type: none"> Eco device Assessable elements K&U investigating and designing reflecting	
		HPE Health: Health is multidimensional and influenced by individual, group and community actions and environments. Personal development: Beliefs, behaviours and social and environmental factors influence relationships...	2 collect, analyse and... 4 propose, justify, implement 6 create and perform... 8 select and demonstrate... 9 reflect on and...	Assessment evidence <ul style="list-style-type: none"> Journal Reflection log Assessable elements K & U implementing and applying reflecting		HPE Physical activity: Fundamental and specialised movement skills, movement concepts, tactics... Personal development: Beliefs, behaviours and social and environmental factors influence relationships...	1 identify issues and... 2 collect, analyse and... 3 draw conclusions... 4 propose, justify, implement 5 apply movement... 7 identify risks and...	Assessment evidence <ul style="list-style-type: none"> Group skills Fitness profile Oral presentation Assessable elements K&U investigating producing	
		Literacy: Reading and viewing; Writing and designing; Speaking and listening Numeracy: Number; Chance and data; Measurement; Patterns and algebra		Literacy: Reading and viewing; Writing and designing; Speaking and listening Numeracy: Number; Measurement; Space					
ICTs cross-curriculum priorities: Inquiring; Creating; Communicating; Ethics and issues; Operating		ICTs cross-curriculum priorities: Inquiring; Creating; Communicating; Ethics and issues; Operating							

* An example unit plan for this topic is available from the QSA website <www.qsa.qld.edu.au> Prep-Year 9 > Essential Learnings & Standards (Years 1-9) > Implementing the Essential Learnings & Standards > Planning - Using the Essential Learnings & Standards.

Year 6–7 Curriculum and assessment overview: Model C

		Knowledge and understanding	Ways of working	Assessment			Knowledge and understanding	Ways of working	Assessment
Term 2	Year 6 Australian identity	English Writing and designing: Writing and designing involve using language elements to construct literary and non-literary... Speaking and listening: Speaking and listening involve using oral, aural and gestural elements to interpret... Language elements: Interpreting and constructing texts involve selecting and controlling choices... Literary and non-literary texts: Exploring literary and non-literary texts involves understanding the purpose...	1 identify and demonstrate... 2 identify main ideas... 3 recognise and select... 4 interpret and identify... 5 construct literary texts... 6 construct non-literary texts... 9 reflect on learning...	Assessment evidence <ul style="list-style-type: none"> Write monologue Present monologue Assessable elements K&U constructing texts interpreting texts reflecting	Year 7 Globalisation	English Writing and designing: Writing and designing involve using language elements to construct literary and non-literary... Speaking and listening: Speaking and listening involve using oral, aural and gestural elements to interpret... Language elements: Interpreting and constructing texts involve selecting and controlling choices... Literary and non-literary texts: Exploring literary and non-literary texts involves understanding the purpose...	1 identify and demonstrate... 2 identify main ideas... 3 recognise and select... 4 interpret and identify... 5 construct literary texts... 6 construct non-literary texts... 8 reflect on and compare...	Assessment evidence <ul style="list-style-type: none"> Oral presentation Written report Assessable elements K&U constructing texts reflecting	
		Science — “Scientists and scientific inventions” Science as a human endeavour: Science impacts on people, their environment... Earth and beyond: Interactions and changes in physical systems and environments can be...	1 identify problems... 4 evaluate information... 5 select and use tools... 6 draw conclusions that... 7 communicate scientific ideas... 9 reflect on different...	Assessment evidence <ul style="list-style-type: none"> Investigation report Scientist profile Mini quiz Assessable elements K&U investigating communicating reflecting		Science — “Fair test — advertising myth busters” Science as a human endeavour: Science impacts on people, their environment... Natural and processed materials: Properties, changes and uses of substances and mixtures are related to their particular composition.	1 identify problems... 4 evaluate information... 5 select and use tools... 6 draw conclusions that... 7 communicate scientific ideas... 9 reflect on different...	Assessment evidence <ul style="list-style-type: none"> Fair test Scientific report Assessable elements K&U investigating communicating reflecting	
		The Arts Media: Media involves constructing meaning, considering intended audiences and intended purposes...	1 select and develop... 2 create and shape... 3 modify and polish... 4 present arts works...	Assessment evidence <ul style="list-style-type: none"> Logo design Assessable elements K&U creating presenting		The Arts Media: Media involves constructing meaning, considering intended audiences and intended purposes...	1 select and develop... 2 create and shape... 3 modify and polish... 4 present arts works...	Assessment evidence <ul style="list-style-type: none"> Advertisement Assessable elements K&U creating presenting	
		SOSE Time, continuity and change: Changes and continuities are linked to particular events and the achievements... Place and space: Environments are defined by physical characteristics and processes... Culture and identity: Cultures and identities consist of material and non-material elements and are...	1 identify issues and... 2 plan investigations... 3 collect and organise... 4 evaluate sources... 5 draw conclusions... 6 communicate descriptions... 10 reflect on learning	Assessment evidence <ul style="list-style-type: none"> Immigration quiz Group report Assessable elements K&U investigating communicating reflecting		SOSE Time, continuity and change: Changes and continuities are linked to particular events and the achievements... Culture and identity: Cultures and identities consist of material and non-material elements and are... Political and economic system: Societies and economies have systems and institutions based on principles and values.	1 identify issues and... 2 plan investigations... 3 collect and organise... 5 draw conclusions... 6 communicate descriptions... 8 apply strategies to... 9 reflect on and...	Assessment evidence <ul style="list-style-type: none"> Research journal Fact sheet Assessable elements K&U investigating communicating reflecting	
		Mathematics Number: Numbers, key percentages, common and decimal fractions and a range of strategies are used Measurement: Relationships between units of measure and the attributes of length, area, volume, mass, time and angles are used ... Chance and data: Probability of events can be calculated from experimental data...	2 pose questions that... 3 plan activities and... 5 develop arguments... 6 evaluate thinking and... 7 communicate thinking and... 8 reflect on and identify...	Assessment evidence <ul style="list-style-type: none"> Math investigations Knowledge quiz Assessable elements K&U thinking and reasoning communicating		Mathematics Number: Numbers, key percentages, common and decimal fractions and a range of strategies are used Measurement: Relationships between units of measure and the attributes of length, area, volume, mass, time and angles are used ... Space: Geometric conventions can be used to classify, represent and manipulate ...	1 analyse situations to... 3 plan activities and... 7 communicate thinking and... 6 evaluate thinking and... 9 reflect on learning...	Assessment evidence <ul style="list-style-type: none"> Mapping Investigations Assessable elements K&U thinking and reasoning communicating	
		Technology Technology as a human endeavour: Technology influences and impacts on people, their communities and environments. Information material and systems: The characteristics of resources are matched with tools and techniques to make products to meet design challenges.	1 investigate and analyse 2 generate and evaluate... 5 plan and manage... 6 make products to meet... 10 reflect on learning...	Assessment evidence <ul style="list-style-type: none"> e-brochure design Assessable elements K&U investigating and designing reflecting		Technology Technology as a human endeavour: Technology influences and impacts on people, their communities and environments. Information material and systems: The characteristics of resources are matched with tools and techniques to make products to meet design challenges.	1 investigate and analyse 2 generate and evaluate... 5 plan and manage... 6 make products to meet... 10 reflect on learning...	Assessment evidence <ul style="list-style-type: none"> Export plan Assessable elements K&U investigating and designing reflecting	
		HPE Health: Health is multidimensional and influenced by individual, group and community actions and environments. Physical activity: Fundamental and specialised movement skills, movement concepts, tactics... Personal development: Beliefs, behaviours and social and environmental factors influence relationships...	1 identify issues and... 2 collect, analyse and... 3 draw conclusions... 4 propose, justify, implement 5 apply movement... 7 identify risks and...	Assessment evidence <ul style="list-style-type: none"> Group work Lifestyle journal Assessable elements K & U investigating implementing and applying		HPE Health: Health is multidimensional and influenced by individual, group and community actions and environments. Physical activity: Fundamental and specialised movement skills, movement concepts, tactics... Personal development: Beliefs, behaviours and social and environmental factors influence relationships...	2 collect, analyse and... 4 propose, justify, implement 5 apply movement... 6 create and perform... 8 reflect on and...	Assessment evidence <ul style="list-style-type: none"> Research paper Assessable elements K&U investigating planning reflecting	
		Literacy: Reading and viewing; Writing and designing; Speaking and listening Numeracy: Number; Chance and data; Measurement; Patterns and algebra		Literacy: Reading and viewing; Writing and designing; Speaking and listening Numeracy: Number; Chance and data; Measurement; Patterns and algebra; Space					
ICTs cross-curriculum priorities: Inquiring; Communicating; Creating; Operating		ICTs cross-curriculum priorities: Inquiring; Communicating; Creating; Ethics and issues; Operating							

Year 6–7 Curriculum and assessment overview: Model C

		Knowledge and understanding	Ways of working	Assessment	Knowledge and understanding	Ways of working	Assessment
Term 3	Year 6 Survival	English Writing and designing: Writing and designing involve using language elements to construct literary and non-literary... Reading and viewing: Reading and viewing involve using a range of strategies to interpret... Language elements: Interpreting and constructing texts involve selecting and controlling choices... Literary and non-literary texts: Exploring literary and non-literary texts involves understanding the purpose...	1 identify and demonstrate... 2 identify main ideas... 3 recognise and select... 4 interpret and identify... 5 construct literary texts... 6 construct non-literary texts... 9 reflect on learning	Assessment evidence <ul style="list-style-type: none"> Information brochure Interpretation task Assessable elements K&U constructing texts interpreting texts	English Writing and designing: Writing and designing involve using language elements to construct literary and non-literary... Reading and viewing: Reading and viewing involve using a range of strategies to interpret... Language elements: Interpreting and constructing texts involve selecting and controlling choices... Literary and non-literary texts: Exploring literary and non-literary texts involves understanding the purpose...	2 identify main ideas... 3 recognise and select... 4 interpret and identify... 5 construct literary texts... 6 construct non-literary texts... 8 reflect on and compare	Assessment evidence <ul style="list-style-type: none"> Newspaper article Assessable elements K&U constructing texts interpreting texts reflecting
		Science Science as a human endeavour: Science impacts on people, their environment... Life and living: Living things have structures that enable them to survive... Natural and processed materials: Properties, changes and uses of substances and mixtures are related to their particular composition.	4 evaluate information... 5 select and use tools... 6 draw conclusions that... 7 communicate scientific ideas... 9 reflect on different...	Assessment evidence <ul style="list-style-type: none"> Comparative report Interaction map Assessable elements K&U investigating communicating reflecting	Science Science as a human endeavour: Science impacts on people, their environment... Energy and change: Forces and energy can be identified and analysed to provide explanations that benefit community lifestyles and decision making.	1 identify problems... 5 select and use tools... 6 draw conclusions that... 7 communicate scientific ideas... 9 reflect on different...	Assessment evidence Fair test simple machine Assessable elements K&U investigating communicating reflecting
		The Arts Visual art: Visual art involves modifying visual arts elements, concepts, processes and forms (both 2D and 3D) to express ideas, considering intended audiences and intended purposes, through images and objects.	1 select and develop... 2 create and shape... 3 modify and polish... 4 present arts works...	Assessment evidence <ul style="list-style-type: none"> Artwork Assessable elements K&U creating presenting responding	The Arts Dance: Dance involves using the human body to express ideas, considering intended audiences and intended purposes, by modifying dance elements in movement sequences.	2 create and shape arts works... 4 present arts works...	Assessment evidence <ul style="list-style-type: none"> Dance Assessable elements K&U creating presenting
		SOSE Place and space: Environments are defined and changed by interactions between people and places. Political and economic system: Societies and economies have systems and institutions based on principles and values.	2 plan investigations... 3 collect and organise... 4 evaluate sources... 5 draw conclusions... 10 reflect on learning...	Assessment evidence <ul style="list-style-type: none"> Research investigation Assessable elements K&U investigating communicating reflecting	SOSE Time, continuity and change: Changes and continuities are linked to particular events and the achievements... Place and space: Environments are defined and changed by interactions between people and places. Culture and identity: Cultures and identities consist of material and non-material elements and are...	1 identify issues and... 2 plan investigations... 3 collect and organise... 4 evaluate sources... 5 draw conclusions... 6 communicate descriptions... 10 reflect on learning	Assessment evidence <ul style="list-style-type: none"> Investigation report Assessable elements K&U investigating communicating participating reflecting
		Mathematics Number: Numbers, key percentages, common and decimal fractions and a range of strategies are used Measurement: Relationships between units of measure and the attributes of length, area, volume, mass, time and angles are used ... Chance and data: Probability of events can be calculated from experimental data... Space: Geometric conventions can be used to classify, represent and manipulate ...	1 analyse situations to... 3 plan activities and... 7 communicate thinking and... 9 reflect on learning...	Assessment evidence <ul style="list-style-type: none"> Investigations Knowledge quiz Assessable elements K&U thinking and reasoning communicating	Mathematics Number: Numbers, key percentages, common and decimal fractions and a range of strategies are used Measurement: Relationships between units of measure and the attributes of length, area, volume, mass, time and angles are used ... Space: Geometric conventions can be used to classify, represent and manipulate ...	2 pose questions that... 3 plan activities and... 5 develop arguments... 6 evaluate thinking and... 7 communicate thinking and... 8 reflect on and identify...	Assessment evidence <ul style="list-style-type: none"> Mapping Investigations Assessable elements K&U thinking and reasoning communicating
		Technology Technology as a human endeavour: Technology influences and impacts on people, their communities and environments. Information, materials and systems (resources): The characteristics of resources are matched with tools...	1 investigate and analyse... 5 plan and manage... 6 make products to meet... 10 reflect on learning...	Assessment evidence <ul style="list-style-type: none"> Prototype Assessable elements K&U investigating and designing reflecting	Technology Technology as a human endeavour: Technology influences and impacts on people, their communities and environments. Information, materials and systems (resources): The characteristics of resources are matched with tools...	1 investigate and analyse... 5 plan and manage... 6 make products to meet... 10 reflect on learning...	Assessment evidence <ul style="list-style-type: none"> Bridge challenge Assessable elements K&U investigating and designing reflecting
		HPE Physical activity: Fundamental and specialised movement skills, movement concepts, tactics... Personal development: Beliefs, behaviours and social and environmental factors influence relationships...	2 collect, analyse and... 4 propose, justify, implement 5 apply movement... 6 create and perform... 8 reflect on and....	Assessment evidence <ul style="list-style-type: none"> Report Reflection journal Assessable elements K&U investigating reflecting	HPE Personal development: Beliefs, behaviours and social and environmental factors influence relationships...	1 identify issues and... 2 collect, analyse and... 3 draw conclusions... 4 propose, justify, implement 5 apply movement... 7 identify risks and...	Assessment evidence <ul style="list-style-type: none"> Log Skills practical demonstration Assessable elements K&U investigating planning
		Literacy: Reading and viewing; Writing and designing; Speaking and listening Numeracy: Number; Chance and data; Measurement; Space			Literacy: Reading and viewing; Writing and designing; Speaking and listening Numeracy: Number; Chance and data; Measurement; Patterns and algebra; Space		
		ICTs cross-curriculum priorities: Inquiring; Creating; Communicating; Ethics and issues; Operating			ICTs cross-curriculum priorities: Inquiring; Creating; Communicating		

Year 6–7 Curriculum and assessment overview: Model C

		Knowledge and understanding	Ways of working	Assessment			Knowledge and understanding	Assessment evidence	Assessment
Term 4	Year 6 Antarctica — then and now	English Writing and designing: Writing and designing involve using language elements to construct literary and non-literary... Reading and viewing: Reading and viewing involve using a range of strategies to interpret... Language elements: Interpreting and constructing texts involve selecting and controlling choices... Literary and non-literary texts: Exploring literary and non-literary texts involves understanding the purpose...	1 identify and demonstrate... 2 identify main ideas... 6 construct non-literary texts...	Assessment evidence • Research report Assessable elements K&U constructing texts interpreting texts	Term 5	Year 7 Fundraising — balancing the books	English Writing and designing: Writing and designing involve using language elements to construct literary and non-literary... Reading and viewing: Reading and viewing involve using a range of strategies to interpret, evaluate... Reading and viewing: Reading and viewing involve using a range of strategies to interpret... Literary and non-literary texts: Exploring literary and non-literary texts involves understanding the purpose...	1 identify and demonstrate... 2 identify main ideas... 3 recognise and select... 4 interpret and identify... 5 construct literary texts... 6 construct non-literary texts...	Assessment evidence • Transaction text Assessable elements K&U constructing texts
		Science Science as a human endeavour: Science impacts on people, their environment... Life and living: Living things have structures that enable them to survive... Natural and processed materials: Properties, changes and uses of substances and mixtures are related to their particular composition.	4 evaluate information... 5 select and use tools... 6 draw conclusions that... 7 communicate scientific ideas... 9 reflect on different...	Assessment evidence • Scientific investigations Assessable elements K&U investigating communicating reflecting			Science — “Properties of foods we eat” Science as a human endeavour: Science impacts on people, their environment... Natural and processed materials: Properties, changes and uses of substances and mixtures are related to their particular composition.	1 identify problems... 4 evaluate information... 5 select and use tools... 6 draw conclusions that... 7 communicate scientific ideas... 9 reflect on different...	Assessment evidence • Scientific investigation Assessable elements K&U investigating communicating reflecting
		The Arts Media: Media involves constructing meaning, considering intended audiences and intended purposes, by modifying media languages and technologies to create representations.	2 create and shape arts works... 4 present arts works...	Assessment evidence • Video production Assessable elements K&U creating presenting			The Arts Visual art: Visual art involves modifying visual arts elements, concepts, processes and forms (both 2D and 3D) to express ideas, considering intended audiences and intended purposes, through images and objects.	1 select and develop... 2 create and shape... 3 modify and polish... 4 present arts works...	Assessment evidence • Artwork Assessable elements K&U creating presenting responding
		SOSE Time, continuity and change: Changes and continuities are linked to particular events and the achievements... Place and space: Environments are defined and changed by interactions between people and places.	3 collect and organise... 6 communicate descriptions...	Assessment evidence • Web page Assessable elements K&U investigating communicating			SOSE Place and space: Environments are defined and changed by interactions between people and places. Culture and identity: Cultures and identities consist of material and non-material elements and are...	1 identify issues and... 2 plan investigations... 3 collect and organise... 4 evaluate sources... 5 draw conclusions... 10 reflect on learning...	Assessment evidence • Profile Assessable elements K&U investigating communicating participating reflecting
		Mathematics Number: Numbers, key percentages, common and decimal fractions and a range of strategies are used... Algebra: Algebraic expressions and equations can be applied to describe equivalence and solve problems. Measurement: Relationships between units of measure and the attributes of length, area, volume, mass, time and angles are used ... Chance and data: Probability of events can be calculated from experimental data. Data can be summarised and represented to support	1 analyse situations to... 3 plan activities and... 7 communicate thinking and... 9 reflect on learning...	Assessment evidence • Investigation Assessable elements K&U thinking and reasoning communicating reflecting			Mathematics Number: Numbers, key percentages, common and decimal fractions and a range of strategies are used... Measurement: Relationships between units of measure and the attributes of length, area, volume, mass, time and angles are used ... Space: Geometric conventions can be used to classify, represent and manipulate ...	2 pose questions that... 3 plan activities and... 5 develop arguments... 6 evaluate thinking and... 7 communicate thinking and...	Assessment evidence • Market plan • Budget design Assessable elements K&U thinking and reasoning communicating
		Technology Technology as a human endeavour: Technology influences and impacts on people, their communities and environments. Information, materials and systems (resources): The characteristics of resources are matched with tools...	2 generate and evaluate... 5 plan and manage... 6 make products to meet...	Assessment evidence • Prototype Assessable elements K&U investigating and designing producing			Technology Technology as a human endeavour: Technology influences and impacts on people, their communities and environments. Information, materials and systems (resources): The characteristics of resources are matched with tools...	1 investigate and analyse 2 generate and evaluate... 5 plan and manage... 6 make products to meet... 10 reflect on learning...	Assessment evidence • Promotion advertisement Assessable elements K&U investigating and designing reflecting
		HPE Health: Health is multidimensional and influenced by individual, group and community actions and environments. Personal development: Beliefs, behaviours and social and environmental factors influence relationships...	2 collect, analyse and... 4 propose, justify, implement 5 apply movement... 6 create and perform...	Assessment evidence • Profile • Graphic organiser Assessable elements K&U investigating planning			HPE Health: Health is multidimensional and influenced by individual, group and community actions and environments. Personal development: Beliefs, behaviours and social and environmental factors influence relationships...	1 identify issues and... 2 collect, analyse and... 3 draw conclusions... 4 propose, justify, implement 5 apply movement... 7 identify risks and...	Assessment evidence • Training schedule • Diary Assessable elements K&U investigating implementing and applying
		Literacy: Reading and viewing; Writing and designing; Speaking and listening Numeracy: Number; Chance and data; Measurement; Space					Literacy: Reading and viewing; Writing and designing; Speaking and listening Numeracy: Number; Chance and data; Measurement; Space		
		ICTs cross-curriculum priorities: Inquiring; Creating; Communicating; Operating					ICTs cross-curriculum priorities: Inquiring; Creating; Communicating; Ethics and issues		