

Embedding Aboriginal and Torres Strait Islander perspectives

Planning framework

When planning a course of study, teachers should identify ways to strengthen students' appreciation and understanding of Aboriginal and Torres Strait Islander perspectives by encouraging engagement with Aboriginal and Torres Strait Islander:

- frameworks of knowledge and ways of learning
- contributions to Australian society and cultures
- ways of life and social contexts.

The Aboriginal and Torres Strait Islander perspectives section of the QSA website has a collection of resources to help teachers engage with Indigenous histories and peoples <www.qsa.qld.edu.au/577.html>.

Planning

The framework below is suitable to plan for embedding Aboriginal and Torres Strait Islander perspectives across year levels, in units of work or within a lesson.

It is recommended that you allocate 30 minutes to view the accompanying video, read the documents, and complete the framework for planning. These resources support teachers to meet Standards 1, 2, 3 and 6 of the Australian Professional Standards for Teachers.

1. View the video “Embedding Aboriginal and Torres Strait Islander perspectives in Home Economics”.
2. Download and read the following resources, both available at www.qsa.qld.edu.au/3035.html, under Resources.
 - *Building relationships with local communities*
 - *Dialogue circles*
3. If required, watch the video a second time to deepen your understanding of ways to embed Aboriginal and Torres Strait Islander perspectives.
4. Use the planning framework below, and considering your local context, identify and describe specific examples for each Aboriginal and Torres Strait Islander process and approach.

Note: Aboriginal and Torres Strait Islander processes and approaches need to be considered holistically.

Aboriginal and Torres Strait Islander processes and approaches

Protocols	e.g. become familiar with and practice local protocols, and share these with students and other staff
Connecting with community	e.g. establish respectful relationships and interactions with local community members
Pedagogical practices	e.g. undertake personal research about Aboriginal and Torres Strait Islander approaches and decide upon the most suitable for you and your classroom

Add more rows as necessary.