

Cognitive verbs in the P–10 Australian Curriculum: Year 7

Overview

Key	
AS	Achievement standard
CD	Content description

This overview shows how the most common cognitive verbs across the Australian Curriculum are used in Year 7. The overview includes two tables, representing the common cognitive verbs across learning areas and subjects. The first table covers English, Health and Physical Education, Humanities and Social Sciences, Mathematics, Science, Technologies and The Arts. The second table covers a selection of Languages subjects: Chinese, French, German, Indonesian, Italian, Japanese and Spanish. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

Year 7: English, Health and Physical Education, Humanities and Social Sciences, Mathematics, Science, Technologies and The Arts

Cognitive process ¹	Cognitive verb	English	Health and Physical Education	Humanities and Social Sciences (HASS)					Mathematics	Science	Technologies		The Arts				
				HASS	History	Geography	Civics and Citizenship	Economics and Business			Design and Technologies	Digital Technologies	Dance	Drama	Media Arts	Music	Visual Arts
Knowledge utilisation	Conduct							CD		CD							
	Create	AS, CD	CD						CD		AS	AS, CD			CD		
	Decide			AS, CD							AS						
	Determine			AS, CD			CD		AS, CD								
	Develop	AS	CD	AS, CD	AS, CD	CD	AS, CD	AS, CD			AS, CD		CD	CD	CD	CD	CD
	Discuss	CD															
	Evaluate	CD	AS, CD	AS, CD		AS, CD		CD	AS, CD	CD	AS, CD	AS, CD	AS	AS	AS	AS	AS
	Investigate	CD	AS, CD				AS, CD	AS	CD		CD	CD					
	Justify	CD	CD								CD						
	Predict			AS		CD				AS, CD		CD					
	Propose		AS	AS, CD		AS, CD		AS									
	Solve		CD						AS, CD								
Synthesise	CD		AS, CD														

Cognitive process ¹	Cognitive verb	English	Health and Physical Education	Humanities and Social Sciences (HASS)					Mathematics	Science	Technologies		The Arts					
				HASS	History	Geography	Civics and Citizenship	Economics and Business			Design and Technologies	Digital Technologies	Dance	Drama	Media Arts	Music	Visual Arts	
Analysis	Analyse	AS, CD	AS, CD	AS, CD		AS	AS, CD		CD	AS, CD	CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	
	Apply		AS, CD	CD		CD		AS, CD	CD		AS		AS, CD	AS		AS	AS	
	Classify								AS, CD	AS								
	Compare	CD		AS, CD	AS, CD				AS, CD									
	Connect								AS, CD				CD	CD		CD	CD	
	Consider						AS				AS							
	Critique										CD							
	Distinguish											AS						
	Examine		AS, CD	AS, CD	AS													
	Infer						CD											
	Interpret	CD		AS, CD	AS	AS, CD		AS, CD	AS, CD					AS		AS, CD		
	Judge			AS, CD							AS	AS						
Reflect on	CD		AS, CD		CD	CD	CD	CD	CD									
Comprehension	Communicate		CD							AS, CD	AS, CD	AS, CD	AS, CD	AS, CD		AS	AS	
	Describe			AS, CD	AS, CD	AS		AS	AS, CD	AS								
	Explain	AS, CD	CD	AS	AS	AS	AS	AS		AS	AS	AS					AS	
	Model								AS									
	Represent			AS, CD	AS	AS, CD			AS, CD	AS, CD	AS, CD						CD	
	Summarise									AS, CD								
	Understand	AS, CD																
Retrieval	Calculate								AS, CD									
	Demonstrate	AS	AS, CD										AS			AS	AS, CD	
	Identify	CD		AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	CD	AS			AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	
	Name								AS									
	Recognise	AS, CD		AS					CD							AS		
	Select	AS, CD	AS, CD		AS, CD	CD				AS, CD	CD		AS, CD					
	Use	AS, CD	CD	CD	AS, CD	CD			AS, CD	AS, CD	AS, CD	AS, CD	CD	AS	AS	AS, CD	AS, CD	

¹ Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

Year 7: Languages — Chinese, French, German, Indonesian, Italian, Japanese and Spanish

Cognitive process ¹	Cognitive verb	Languages						
		Chinese	French	German	Indonesian	Italian	Japanese	Spanish
Knowledge utilisation	Create	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	CD	AS, CD
	Decide			AS				
	Determine	CD						
	Develop	AS, CD		CD	CD	CD	AS, CD	CD
	Discuss	CD	AS, CD	AS, CD		AS, CD		CD
	Elaborate	AS				AS	AS	AS
	Evaluate			AS	AS, CD	CD		
	Investigate	CD	CD					CD
	Justify	CD	AS	AS		AS		
	Predict				AS			
	Solve			AS	CD			
Analysis	Analyse	AS, CD	AS, CD	CD	CD	AS, CD	AS, CD	AS, CD
	Apply	AS, CD		AS, CD	AS, CD	AS, CD	AS	AS
	Classify	CD				CD		
	Compare	AS, CD	AS, CD	AS, CD	AS, CD	AS	AS, CD	AS, CD
	Connect	AS, CD	AS	AS, CD	AS	AS, CD	AS	AS
	Consider	AS, CD	CD	CD	AS, CD	CD	CD	AS, CD
	Contrast	CD						
	Differentiate	CD			AS			
	Discriminate	CD						
	Distinguish							AS
	Examine	CD	CD					CD
	Infer	CD						
	Interpret	AS, CD	AS, CD	AS, CD	CD	AS	AS, CD	CD
	Reflect on	AS, CD	AS, CD	CD		AS, CD	CD	CD

Cognitive process ¹	Cognitive verb	Languages						
		Chinese	French	German	Indonesian	Italian	Japanese	Spanish
Comprehension	Clarify	CD		AS	AS	CD		
	Communicate	AS	AS					AS, CD
	Comprehend						AS	
	Describe	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
	Explain	AS, CD	AS, CD	AS	AS	AS, CD	AS, CD	AS, CD
	Represent	CD				CD	AS	
	Summarise	AS, CD	CD	AS, CD	CD	AS, CD	AS, CD	AS, CD
	Understand	AS, CD	CD	AS, CD	CD	AS, CD	AS, CD	CD
Retrieval	Demonstrate	AS		CD		AS		
	Identify	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
	Name	CD						
	Recognise	AS, CD	CD	CD	CD	CD	AS, CD	CD
	Select	AS						
	Use	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD

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