

# Cognitive verbs in the P–10 Australian Curriculum: Technologies — Digital Technologies

## Overview

Key	
<b>AS</b>	Achievement standard
<b>CD</b>	Content description

The table below shows how the most common cognitive verbs across the Australian Curriculum are used in Digital Technologies, along with other cognitive verbs (italicised) that are particularly important to student thinking in this subject. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au).

Cognitive process <sup>1</sup>	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create		AS		AS, CD		AS, CD		AS, CD			CD
	Decide						AS					
	Develop						AS					CD
	Evaluate		AS						AS, CD		AS, CD	
	<i>Generate</i>				AS		AS		AS, CD			
	Investigate								CD			CD
	Justify											
	Predict								CD			AS
	Solve			CD		CD						
	<i>Test</i>							AS		AS		AS
Analysis	Analyse								AS, CD			CD
	Apply				CD		CD					CD
	Consider						AS					CD
	Distinguish								AS			
	Examine						CD					
	Interpret						CD					
	Judge				AS		AS		AS			
	<i>Organise</i>			AS, CD								

Cognitive process <sup>1</sup>	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
<b>Comprehension</b>	Communicate				CD		AS, CD		AS, CD			
	Describe		CD		AS, CD							
	Explain				AS, CD		AS, CD		AS		AS	
	<i>Implement</i>				<i>CD</i>		<i>AS, CD</i>		<i>AS</i>		<i>CD</i>	
<b>Retrieval</b>	<i>Define</i>						<i>AS, CD</i>		<i>AS, CD</i>		<i>CD</i>	
	Identify		AS		CD						CD	
	Recognise		CD		CD							
	Select										AS	
	Use		AS, CD		AS		AS, CD		AS, CD		AS, CD	

<sup>1</sup> Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.