

# Cognitive verbs in the P–10 Australian Curriculum: Spanish

## Overview

Key	
<b>AS</b>	Achievement standard
<b>CD</b>	Content description

This overview shows how the most common cognitive verbs across the Australian Curriculum are used in Spanish, along with other cognitive verbs (italicised) that are particularly important to student thinking in this subject. The overview includes two tables — one for the Prep (Foundation) to Year 10 sequence and another for the Years 7–10 (Year 7 entry) sequence. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au).

## Spanish: Prep (Foundation) to Year 10 sequence

Cognitive process <sup>1</sup>	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
Knowledge utilisation	Conduct							CD					
	Create		AS, CD			AS, CD		AS, CD		AS, CD		AS, CD	
	Develop									CD			
	Discuss					CD		CD		CD		AS, CD	
	Elaborate									AS			
	Evaluate											AS, CD	
	<i>Experiment</i>			CD			CD						
	<i>Explore</i>						CD						CD
	Investigate										CD		CD
	Justify												AS, CD
	<i>Respond</i>			AS, CD			CD		AS, CD		CD		
	Synthesise												AS, CD
	<i>Translate</i>			AS, CD			AS		AS, CD		AS, CD		CD

Cognitive process <sup>1</sup>	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
<b>Analysis</b>	Analyse								AS, CD		AS, CD	
	Apply		CD		AS, CD		AS, CD		AS		AS, CD	
	Compare				CD		CD		AS, CD		CD	
	Connect						AS					
	Consider						CD		AS		CD	
	Differentiate				AS							
	Examine								CD			
	Interpret				AS		AS		CD		CD	
	Reflect on							AS, CD		CD		AS, CD
<b>Comprehension</b>	Convey		AS								CD	
	Communicate								AS			
	Describe		AS, CD				AS		AS		AS, CD	
	Explain				CD		AS		AS, CD		AS, CD	
	Summarise								AS, CD			
	Understand		CD		CD		CD		CD		CD	
<b>Retrieval</b>	Identify		AS		AS, CD		AS, CD		AS, CD		AS, CD	
	Locate		CD						AS		AS	
	Name				AS							
	Recognise		CD		AS, CD		CD				CD	
	Select										AS	
	Use		AS, CD		AS, CD		AS, CD		AS		AS, CD	

<sup>1</sup> Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

## Spanish: Years 7–10 (Year 7 entry) sequence

Cognitive process <sup>1</sup>	Cognitive verb	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create		AS, CD		AS, CD
	Decide				AS
	Discuss		CD		CD
	Elaborate				AS
	Evaluate				CD
	Solve				AS
	<i>Respond</i>				AS, CD
	<i>Translate</i>		AS, CD		AS, CD
Analysis	Analyse				AS, CD
	Apply		AS		AS, CD
	Compare		CD		AS, CD
	Connect		AS		
	Consider		CD		AS, CD
	Distinguish		AS		
	Examine				CD
	Interpret				CD
	<i>Organise</i>				CD
Comprehension	Communicate		CD		AS
	Describe		AS, CD		AS
	Explain		AS		AS, CD
	<i>Express</i>		CD		CD
	Summarise				AS
	Understand		CD		CD
Retrieval	Demonstrate				CD
	Identify		AS, CD		AS
	Recognise		CD		CD
	Use		AS, CD		AS, CD

<sup>1</sup> Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.