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|  | Australian Curriculum Prep Year Science sample assessment ׀ Assessment resource  Germinate |

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## Sample response

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|  |  | **Shares observations and ideas with others.**  Talks about what the seed looks and feels like. |
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|  | **Makes observations about changes in seeds, using senses, e.g. 'It smells like … ';  'It is cracking.'**  Describes how the seed has changed. |
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|  | **Compares seeds to find out what has changed, e.g. 'It looks bigger.  It feels heavier.'**  Compares the size of the wet seed to the dry seed. |
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| Description: T:\05_Assessment Resources Branch\Assessment Bank\Project - Sample responses\Germinate\S1_P3.png |  | **Shares observations and ideas with others.**  Tells others about their thinking and the changes they see. |
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|  | **Makes observations about changes in seeds using senses, e.g. 'It’s cracking'; 'It smells like … '**  Looks at the seed and describes what they see. |
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|  | **Draws, labels and/or writes to represent observations.**  Draws a picture of what they see. |
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| Description: T:\05_Assessment Resources Branch\Assessment Bank\Project - Sample responses\Germinate\S1_P4.png |  | **Makes observations about changes in seeds using senses, e.g. 'It’s cracking'; 'It smells like … '**  Describes changes in the seeds. |
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|  | **Draws, labels and/or writes to represent observations.**  Draws a picture of what they see showing details. |
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| Description: T:\05_Assessment Resources Branch\Assessment Bank\Project - Sample responses\Germinate\S1_P5.png |  | **Makes observations about changes in seeds using senses, e.g. 'It’s cracking'; 'It smells like … '**  Observes then describes changes. |
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|  | **Draws, labels and/or writes to represent observations.**  Draws a picture of what they see showing all the details. |
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|  | **Makes observations about changes in seeds using senses, e.g. 'It’s cracking'; 'It smells like … '**  Observes then describes changes. |
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