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|  | Australian Curriculum Prep Year Science sample assessment ׀ Assessment resourceGerminate |

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## Sample response

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|  |  | **Shares observations and ideas with others.**Talks about what the seed looks and feels like.  |
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|  | **Makes observations about changes in seeds, using senses, e.g. 'It smells like … '; 'It is cracking.'**Describes how the seed has changed. |
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|  | **Compares seeds to find out what has changed, e.g. 'It looks bigger. It feels heavier.'**Compares the size of the wet seed to the dry seed. |
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| Description: T:\05_Assessment Resources Branch\Assessment Bank\Project - Sample responses\Germinate\S1_P3.png |  | **Shares observations and ideas with others.**Tells others about their thinking and the changes they see.  |
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|  | **Makes observations about changes in seeds using senses, e.g. 'It’s cracking'; 'It smells like … '**Looks at the seed and describes what they see. |
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|  | **Draws, labels and/or writes to represent observations.**Draws a picture of what they see. |
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| Description: T:\05_Assessment Resources Branch\Assessment Bank\Project - Sample responses\Germinate\S1_P4.png |  | **Makes observations about changes in seeds using senses, e.g. 'It’s cracking'; 'It smells like … '**Describes changes in the seeds. |
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|  | **Draws, labels and/or writes to represent observations.**Draws a picture of what they see showing details. |
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| Description: T:\05_Assessment Resources Branch\Assessment Bank\Project - Sample responses\Germinate\S1_P5.png |  | **Makes observations about changes in seeds using senses, e.g. 'It’s cracking'; 'It smells like … '**Observes then describes changes. |
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|  | **Draws, labels and/or writes to represent observations.**Draws a picture of what they see showing all the details. |
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|  | **Makes observations about changes in seeds using senses, e.g. 'It’s cracking'; 'It smells like … '**Observes then describes changes. |
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