Australian Curriculum Year 2 Mathematics Sample assessment | Assessment resource

Feet

© The State of Queensland (Queensland Studies Authority) and its licensors 2014. All web links correct at time of publication.

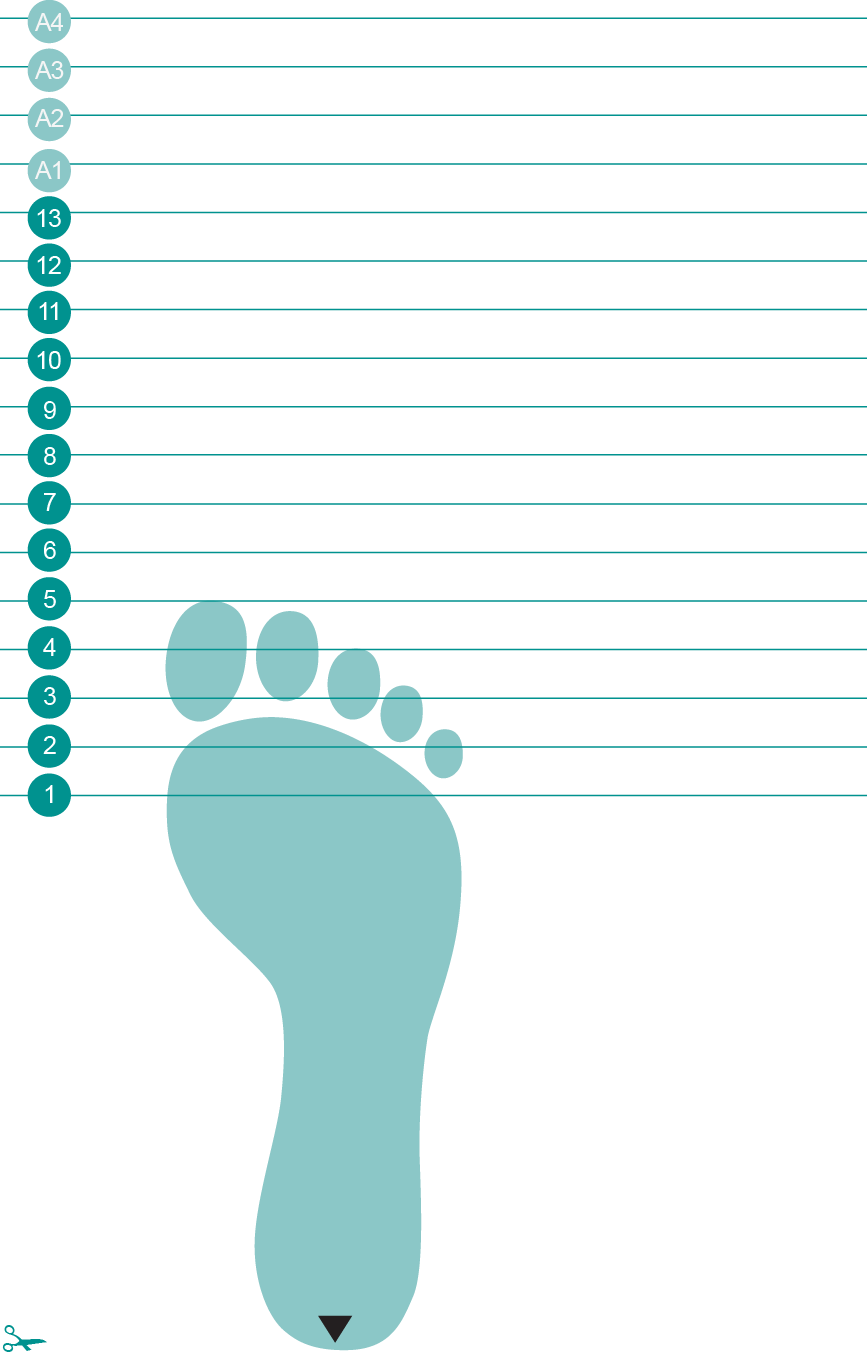
# Notes on assessment resources

The following pages contain resources referred to in the Implementing table of the  
*Teacher guideline*:

* Measure your shoe size — Section 1: Collecting, comparing and ordering data
* Graph 1: Class shoe sizes — Section 2: Displaying data
* Graph 2: Class foot lengths — Section 2: Displaying data.

Please note that the resource ‘Measure your shoe size’ should be printed at the exact size provided.

## Measure your shoe size

****

Place heel here

Place heel on the line and measure to the end of the longest toe.

If the toe is between numbers, that is a   
half size.

Shoe size

Cut along the line, laminate page, then tape to the floor so the line is flush against a wall.

## Graph 1: Class shoe sizes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Number of children | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | ....... | ....... | ....... | ....... | ....... | ....... | ....... | ....... | ....... | ....... | ....... | ....... | ....... | ....... |
|  | | Shoe size | | | | | | | | | | | | | |

## Graph 2: Class foot lengths

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Number of children | 15 |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
|  | Unit: |