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| Image: Australian Field Ambulance officers sheltering in trench, circa 1915, Photographer unknown, State Library of Queensland’s photostream, Creative Commons Attribution 2.0, www.flickr.com/photos/statelibraryqueensland/4041507306 |

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| Research Australia’s involvement in World War I to establish the significance of the Anzac Legend. Write a persuasive essay to support a hypothesis. |
| **You will:**   * frame a hypothesis about the significance of the Anzac legend * use key questions to guide your research about World War I * locate, organise and evaluate historical sources to answer your key questions * analyse and synthesise evidence and information from a range of sources * develop a persuasive text (e.g. essay) of 600–800 words to support a hypothesis. |

Section 1. Framing a hypothesis

Choose **one** of the following inquiry questions to frame a hypothesis for investigation.

Inquiry questions:

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| 1. When talking about the Anzac legend, is there enough attention given to the experience of Australian soldiers on the Western Front? 2. How did the Gallipoli campaign impact on Australian society and contribute to the development of the Anzac legend? |

In responding to either of these questions, make reference to:

* causes of World War I
* reasons Australians went to war
* places where Australians fought
* experiences of soldiers
* impact of World War I on Australian society
* development of the Anzac legend.

Read a range of historical sources to develop your position on this issue. Share your ideas with others.

Write a **hypothesis** in response to this question.

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Be familiar with the following key historical terms and concepts when completing your research.

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| Historical terms | Historical concepts |
| conscription  diplomacy  theatres of war  propaganda  alliance  militarism  imperialism  nationalism | evidence  continuity and change  cause and effect  significance  perspectives  contestability |

## Section 2. Developing questions

Develop questions to provide a focus for your research and consider different perspectives about your inquiry question. These key questions and their answers will guide your arguments in response to your hypothesis.

Write a question for each research area in the table below. Add additional research areas to respond to your hypothesis if required.

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| --- | --- |
| Research area | Research question |
| Reasons Australians went to war |  |
| Places where Australians fought |  |
| The experiences of soldiers (Gallipoli or Western Front) |  |
| The development of the Anzac legend |  |
| The impact of World War I on Australian society |  |
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Section 3. Locating, organising and evaluating sources

Locate at least six historical sources (primary and secondary) that present the perspectives of different people in response to your questions. Identify and evaluate each in the table below. Use the questions in *Assessment resource: Evaluating historical sources* to help you draw conclusions about the usefulness of the sources.

You may choose to represent this table as a mind map or as a table for each individual source.

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| --- | --- | --- | --- | --- |
| Name, origin and purpose of source | Detail for bibliography | Type of source (Primary/  secondary) | Identify whose perspective is represented in the source.  Is there any bias by the author? | Identify the inquiry question/s this source will help you to answer.  **How will this source help you answer the questions?** |
| Mode of source  (Written/visual/  spoken) |
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Section 4. Answering questions

Use the sources to respond to your research questions.

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| Research question | Summary notes | Quotes and evidence from the source to support the answer | Answer to the research question |
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Section 5. Reflecting on your research

Use the questions below to reflect on your research. Record the changes that you make.

Ask yourself:

* Is there sufficient information in my notes to support my hypothesis?
* Have I included ideas that may challenge my hypothesis? Do I need to revise my notes?
* Have I reflected on the original inquiry question? Is a change to my hypothesis needed?
* Did my research questions help me to answer the chosen inquiry question? What changes to my questions do I need to make, if any?
* Have I used a range of relevant and reliable sources, including primary sources?
* Have I considered a range of perspectives when researching?

## Section 6. Developing a persuasive text

Plan your essay using the guide below. The length of the essay should be around 600–800 words.

Your focus questions will provide the starting points for your arguments.

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| --- | --- |
| Introduction  Include:   * hypothesis * background information about World War I * key dates of the events. |  |
| Answer to research question  Include:   * topic sentence * evidence and quotes from sources * evaluation and discussion * link to hypothesis. |  |
| Answer to research question  Include:   * topic sentence * evidence and quotes from sources * evaluation and discussion * link to hypothesis. |  |
| Answer to research question  Include:   * topic sentence * evidence and quotes from sources * evaluation and discussion * link to hypothesis. |  |
| Answer to research question  Include:   * topic sentence * evidence and quotes from sources * evaluation and discussion * link to hypothesis. |  |
| Answer to research question  Include:   * topic sentence * quotes and evidence from sources * evaluation * link to hypothesis. |  |
| Conclusion  Include:   * link to the hypothesis. |  |

## Section 7. Preparing a bibliography

Prepare a **bibliography** of your reference sources to submit with your essay. Use the following tables as a guide.

Print source

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of author** | **Year of publication** | **Name of text** | **Publisher** | **Place of publication** |
| Triolo, R | 1996 | *The Australian Experience* | Cambridge University | Melbourne |
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Web-based source

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of website** | **Name of page** | **Internet address** | **Date of access** |
| Australian War Memorial | Gallipoli | [www.awm.gov.au/gallipoli](http://www.awm.gov.au/gallipoli/) | 20 August 2012 |
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