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| Research the contributions of a significant individual or migrant group from an Asian country and develop and deliver a multimodal presentation. |
| **You will:**   * identify questions and develop a hypothesis to investigate an individual or migrant group from an Asian country * locate and compare a range of relevant historical sources * compare information in sources to answer inquiry questions * develop and deliver a presentation to explain the significance of the contributions of one individual or migrant group from an Asian country to the development of Australian society. |

## Section 1. Planning and identifying questions

Locate historical information in primary and secondary sources about the experiences of an individual or group of people who have migrated to Australia from Asia. Use a range of resources that may include:

* interviews with family or community members
* photographs
* personal journals
* internet
* museums and library catalogues to find material.

Inquiry questions:

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| Use the following inquiry questions to gather evidence about the experiences of an individual or migrant group:   * Who were the people who came to Australia? When did they arrive here? * Why did they come to Australia from their country of origin? * How have they contributed to the development of Australian society over time? |

Develop a hypothesis:

Review findings from sources and choose one individual or group to investigate.

Write a hypothesis about the significance of the selected individual or group to the development of Australia. This will frame your inquiry:

Define the key historical terms and concepts that are relevant to this inquiry:

|  |  |
| --- | --- |
| **Historical terms** | **Historical concepts** |
| push and pull factors | sources |
| White Australia policy | continuity and change |
| multiculturalism | cause and effect |
| assimilation | perspectives |
| citizenship text | empathy |
| refugees | significance |
| asylum seekers |  |

Develop research questions to respond to your hypothesis:

Use the question starters provided to pose different questions, e.g. What, When, Where, Who, How? Use historical concepts to guide you write your questions. Write these in the table below.

|  |  |
| --- | --- |
| Historical concepts | Research question |
| Continuity and change |  |
| Causes and effects |  |
| Significance |  |
| Perspectives |  |
| Empathy |  |
| Check with your teacher that your questions are suitable before starting the inquiry  *Teacher’s approval:* | |

## Section 2. Locating and identifying sources

Locate primary and secondary sources of evidence that will help you to find answers to your questions. Record the sources in the table below.

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| --- | --- | --- | --- |
| **Name of source** | **Type of source (primary/secondary)** | **Whose point of view is presented in this source?** | **Which question/s will this source help you to answer?** |
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Explain to your teacher why these sources provide relevant information.

*Teacher’s approval*

## Section 3. Comparing sources to answer questions

Use your sources to answer your questions. Record your notes in the table below.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Research question** | | **Summary notes** | | **Key events, dates and people** | | **Evidence and examples from the sources to support the answer** | | **Answer to the research question** |
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| **Research question** | | **Summary notes** | | **Key terms, dates and people** | | **Evidence and examples from the sources to support the answer** | | **Answer to the research question** | |
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## Section 4. Developing and delivering a presentation

**Develop** a multimodal presentation to support your hypothesis about the significant contribution of your selected individual or migrant group from an Asian country.

1. Identify your historical source/s.
2. Write at least **three points of view** to support your hypothesis.
3. Use evidence to support each point of view.
4. Develop a conclusion in support of your hypothesis.
5. Use the attached outline below to plan your presentation.

**Deliver** your multimodal presentation using text, images and/or audio/visual materials to support your hypothesis.

### Planning outline for multimodal presentation

When writing your task:

|  |  |  |
| --- | --- | --- |
| Introduction and hypothesis | | |
|  |  |  |
| Background details  Reasons for migration, key dates, events or developments |  | Sources used |

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Experiences of the individual or group  Contributions to Australian society |  | Sources used |

|  |  |  |
| --- | --- | --- |
| Significance to the development of Australian society |  | Sources used |
|  |  |  |
| Conclusion | | |