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| http://farm4.staticflickr.com/3172/2959782839_c4877d6c7b_o.jpg |
| Image: Gold minehead and seven miners, Gulgong, 1871-1875 / American & Australasian Photographic Company, State Library of New South Wales collection's photostream, Creative Commons Attribution 2.0, www.flickr.com/photos/statelibraryofnsw/2959782839 |

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| Research a significant event or development that shaped the Australian colonies, examine the impact of this event on a colony and create and deliver a multimodal presentation. |
| **You will:**   * develop focus questions to guide your research about events or developments that shaped Australian colonies * locate and use historical sources to answer your focus questions * develop and deliver a multimodal presentation of approximately 2–3 minutes to answer your key inquiry question. |

## Section 1. Identifying questions

Choose *one* of the following key inquiry questions to research:

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| * How did the gold rushes of the 1800s impact on and shape an Australian colony?   **or**   * How did the Eureka Stockade (rebellion) impact on and shape an Australian colony? |

Develop focus questions:

* You need to ask some questions to provide a focus for your research. These questions need to assist you to answer the inquiry question you have chosen.
* You may consider using the **question starters** of: who, what, where, when, why and how.
* Use the **historical concepts** to guide you when writing your questions:
* continuity and change
* causes and effects
* significance
* perspectives
* empathy
* sources.

|  |  |  |
| --- | --- | --- |
| Who? | What? | When? |
|  |  |  |
| **Where?** | **Why?** | **How?** |
|  |  |  |

Check with your teacher that your questions are suitable before starting the inquiry.

*Teacher’s approval:*

## Section 2. Locating historical sources and developing a hypothesis

Locate a range of historical sources to help you answer your questions. Use this table as a guide to identify and explain each of the sources.

| **Name and origin of source** | Type of source: **Primary/secondary** | Whose point of view is represented in this source? |
| --- | --- | --- |
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Explain to your teacher why these sources provide relevant information.

*Teacher’s approval — these are suitable sources*

Develop a hypothesis:

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| --- |
| Develop a hypothesis or position to identify the significance of this event or development on a colony*.*  ………………………………………………………………………………………………………………  ………………………………………………………………………………………………………………  ………………………………………………………………………………………………………………  ……………………………………………………………………………………………………………… |

## Section 3. Answering questions

Use the historical sources to answer your questions. Record your notes in the table below.

| **Research question** | **Summary notes** | Key terms, dates and people | Evidence and examples from the sources to support the answer | Answer to the research question |
| --- | --- | --- | --- | --- |
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## Section 4. Developing a presentation

**Develop** a multimodal presentation (2–3 minutes) to support your hypothesis about the impact of a significant event or development on an Australian colony.

1. Identify your information source/s.
2. Write at least **three points of view** to support your hypothesis.
3. Use evidence to support each point of view.
4. Write a conclusion in support of your hypothesis.

**Deliver** your presentation using text, images and/or audio/visual material as a written or oral presentation.

Planning outline for multimodal presentation

Use the outline below to start planning your presentation.

|  |  |  |
| --- | --- | --- |
| **Introduction and statement of hypothesis about the impact of the event on an Australian colony** | | |
|  |  |  |
| Background to this event |  | Sources used |

|  |  |  |
| --- | --- | --- |
| Changes that occurred in the colony due to this event |  | Sources used |
|  |  |  |
| The impact of this event on the colony |  | Sources used |
|  |  |  |
| Conclusion and statement of hypothesis | | |