**Australian Curriculum Year 1 History Sample Assessment | Task-specific standards — matrix**

Exploring family life: My past, present and future Name .................................................

© The State of Queensland (Queensland Studies Authority) and its licensors 2013.. All web links correct at time of publication.

**Purpose of assessment:** To describe, sequence and tell a story about personal or family objects and events using terms related to the passing of time.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | **Task-specific valued features** | | | | |
| **Applying (AP)** | **Making Connections (MC)** | **Working with (WW)** | **Exploring (EX)** | **Becoming Aware (BA)** |
| **Understanding and skills** | **Historical Knowledge and Understanding** | | Describes personal or family objects and events using terms related to the past, present and future. | Describes personal or family objects and events in detail using terms clearly connected to when they occurred in the past, present or future. | Describes personal or family objects and events using terms related to the past, present or future | Describes personal or family objects and the events they represent using terms related to the past, present or future | Describes a personal or family object and the event it represents using terms related to time. | Describes a personal or family object. |
| **Historical skills** | **Questioning and researching** | Poses questions about objects from the past and the present. | Poses clear questions about the past that relate to the present and the future. | Poses connected questions about the past that relate to the present and the future. | Poses questions about the past. | Poses questions about the past with guidance. | Uses questions about the past with direction. |
| **Analysing and interpreting** | Uses information from personal or family objects and events to answer questions about the past, present and future. | Uses information from personal or family objects and events to describe why the past is different from and/or similar to the present in response to questions. | Uses information from personal or family objects and events to answer questions as to why the past is different from or similar to the present. | Uses information from personal or family objects or events to answer questions about the past, present and future. | Uses information from personal or family objects or events to respond to questions about the past, present or future. | Answers questions about a personal or family object or event. |

|  |  |  |
| --- | --- | --- |
| Australian Curriculum Year 1 History | Exploring family life:  My past, present and future. | Task-specific standards — matrix |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Communicating** | Develops a story about the past based on personal or family objects and events. | Presents a story about changes over time based on a sequence of personal or family objects and events. | Presents a story about life in the past, present and future based on different personal or family objects and events. | Presents a story about life based on a sequence of personal or family objects and events. | Relates a story based on a sequence of personal or family objects and events. | Makes statements about personal or family objects or events from the past. |
| Sequences personal or family objects and events using terms to distinguish between the past, present and future. | Sequences objects and events in chronological order using a range of terms to distinguish between the past, present and future. | Sequences objects and events in accurate chronological order using a terms to distinguish between the past, present and future. | Sequences objects and/or events using terms to distinguish between the past, present and future. | Sequences objects or events using everyday terms to distinguish between past and present. | Sequences with direction, objects or events using terms related to past, present or future. |

|  |  |  |
| --- | --- | --- |
| Australian Curriculum Year 1 History | Exploring family life: My past, present and future | Task-specific standards — matrix |