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|  | Australian Curriculum Year 7 Geography sample assessment ׀ Task-specific standards — matrix  Investigating water scarcity | Name |

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**Purpose of assessment:** Investigate water scarcity in a North African country and present findings in a multimodal presentation to propose actions to improve water management.

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|  |  |  |  | A | B | C | D | E |
| Understanding and Skills | Geographical Knowledge and Understanding | Knowledge and understanding | Describes geographical processes that influence the characteristics of places in North Africa | Describes in clear detail geographical processes that influence the characteristics of places in North Africa | Describes in detail geographical processes that influence the characteristics of places in North Africa | Describes geographical processes that influence the characteristics of places in North Africa | Partially describes geographical processes that influence the characteristics of places in North Africa | States geographical processes that influence the characteristics of places in North Africa |
| Explains the way water flows to connect places as it moves through the environment and the way this changes places | Comprehensively explains the way water flows to connect places as it moves through the environment and the way this changes places | Explains in detail the way water flows to connect places as it moves through the environment and the way this changes places | Explains the way water flows to connect places as it moves through the environment and the way this changes places | Partially describes the way water flows to connect places as it moves through the environment and the way this changes places | Makes statements about the way water flows to connect places as it moves through the environment and the way this changes places |
| Proposes simple explanations for spatial distributions and patterns in water availability | Proposes comprehensive explanations for spatial distributions and patterns in water availability | Proposes detailed explanations for spatial distributions and patterns in water availability | Proposes simple explanations for spatial distributions and patterns in water availability | Partially describes spatial distributions and patterns in water availability | Makes statements about spatial distributions and patterns in water availability |
| Describes alternative strategies to the challenge of water scarcity  **Sections 1 and 5** | Compares and describe in detail alternative strategies to the challenge of water scarcity | Describes in detail alternative strategies to the challenge of water scarcity | Describes alternative strategies to the challenge of water scarcity | Identifies alternative strategies to the challenge of water scarcity | Identifies simple strategies to the challenge of water scarcity |

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|  |  |  |  | A | B | C | D | E |
|  | Geographical Knowledge and Understanding | Questioning and researching | Identifies geographically significant questions to frame an inquiry | Identifies a range of informed geographically significant questions to frame an inquiry | Identifies a range of geographically significant questions to frame an inquiry | Identifies geographically significant questions to frame an inquiry | Identifies a narrow range of geographically questions related to an inquiry | Identifies a narrow range of simple geographical questions to related to an inquiry |
| Locates relevant information from sources to answer inquiry questions  **Sections 2 and 3** | Locates and effectively organises relevant information from sources to answer inquiry questions | Locates and organises relevant information from sources to answer inquiry questions | Locates relevant information from sources to answer inquiry questions | Locates superficial information from a narrow range of sources to answer inquiry questions | Locates minimal information from sources to respond to inquiry questions |
| Understanding and Skills | Geographical Inquiry and Skills | Interpreting and analysing | Analyses geographical data and information to explain spatial patterns, trends and relationships and draws conclusions about current management strategies being implemented | Critically analyses geographical data and information to explain spatial distributions, trends and relationships and draws discerning conclusions about current management strategies being implemented | Analyses in detail geographical data and information to explain spatial distributions, trends and relationships and draw reasoned conclusions about current management strategies being implemented | Analyses geographical data and information to explain spatial distributions, trends and relationships and draw conclusions about current management strategies being implemented | Superficially analyses geographical data and information to identify spatial distributions, trends and relationships and draw simple conclusions about current management strategies being implemented | Uses geographical data and information to identify spatial distributions, trends and relationships and state unclear conclusions |
| Proposes actions to improve water management in the future and identifies the expected effect of this proposal  **Sections 4 and 5** | Proposes considered actions to improve water management in the future and explains the expected effect of this proposal | Proposes appropriate actions to improve water management in the future and describes in detail the expected effect of this proposal | Proposes actions to improve water management in the future and describes the expected effect of this proposal | Proposes obvious actions to improve water management in the future and identifies the expected effect of this proposal | States actions related to water management in the future and identifies the expected effect |

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|  |  |  |  | A | B | C | D | E |
| Understanding and Skills | Geographical inquiry and skills | Communicating | Presents findings in a multimodal presentation that uses relevant geographical terminology | Presents findings clearly and purposefully in a multimodal presentation that uses a range of relevant geographical terminology in appropriate contexts | Effectively presents findings in a multimodal presentation that uses a range of relevant geographical terminology | Present findings in a multimodal presentation that uses relevant geographical terminology | Presents a narrow range of findings in a multimodal presentation that uses a narrow range of geographical terminology | Unevenly presents findings in a multimodal presentation that uses minimal geographical terminology |
| Represents data and information about water scarcity in graphs and a special purpose map that conform to conventions  **Sections 4 and 5** | Accurately represents data and information about water scarcity in graphs and a special purpose map that conforms to conventions | Appropriately represents data and information about water scarcity in graphs and a special purpose map that conforms to conventions | Represents data and information about water scarcity in graphs and a special purpose map that conforms to conventions | Partially represents data and information about water scarcity in simple graphs and a special purpose map that use some conventions | Unevenly represents data and information about water scarcity in imprecise graphs and a special purpose map that use minimal conventions |