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|  | Australian Curriculum Year 7 Geography sample assessment  ׀ Task-specific standards — continua  Investigating water scarcity | Name |

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**Purpose of assessment:** Investigate water scarcity in a North African country and present findings in a multimodal presentation to propose actions to improve water management.

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| Understanding and Skills | | | | | |  |
| Geographical Knowledge and Understanding | | | Geographical Inquiry and Skills | | |  |
| Knowledge and understanding | Questioning and researching | | Interpreting and analysing | | Communicating |
| Describes geographical processes that influence the characteristics of places in North Africa. Explains the way water flows to connect places as it moves through the environment and the way this changes places. Proposes simple explanations for spatial distributions and patterns in water availability. Describes alternative strategies to the challenge of water scarcity.  **Sections 1 and 5** | Identifies geographically significant questions to frame an inquiry. Locates relevant information from sources to answer inquiry questions.  **Sections 2 and 3** | | Analyses geographical data and information to explain spatial patterns, trends and relationships and draw conclusions about current management strategies being implemented. Proposes actions to improve water management in the future and identifies the expected effect of this proposal.  **Sections 4 and 5** | | Presents findings in a multimodal presentation that uses relevant geographical terminology. Represents data and information about water scarcity in graphs and a special purpose map that conform to conventions.  **Sections 4 and 5** |  |
| Identifies a range of informed geographically significant questions to frame an inquiry. Locates and effectively organises relevant information from sources to answer inquiry questions.  Describes in clear detail geographical processes that influence the characteristics of places in North Africa. Comprehensively explains the way water flows to connect places as it moves through the environment and the way this changes places. Proposes comprehensive explanations for spatial distributions and patterns in water availability. Compares and describe in detail alternative strategies to the challenge of water scarcity. | | Critically analyses geographical data and information to explain spatial distributions, trends and relationships and draw discerning conclusions about current management strategies being implemented. Proposes considered actions to improve water management in the future and explains the expected effect of this proposal. | | Presents findings clearly and purposefully in a multimodal presentation that uses a range of relevant geographical terminology in appropriate contexts. Accurately represents data and information about water scarcity in graphs and a special purpose map that conform to conventions. | | A |
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| Understanding and Skills | | | | | |
| Geographical Knowledge and Understanding | | | Geographical Inquiry and Skills | | |
| Knowledge and understanding | Questioning and researching | | Interpreting and analysing | | Communicating |
| Describes geographical processes that influence the characteristics of places in North Africa. Explains the way water flows to connect places as it moves through the environment and the way this changes places. Proposes simple explanations for spatial distributions and patterns in water availability. Describes alternative strategies to the challenge of water scarcity.  **Sections 1 and 5** | Identifies geographically significant questions to frame an inquiry. Locates relevant information from sources to answer inquiry questions  **Sections 2 and 3** | | Analyses geographical data and information to explain spatial patterns, trends and relationships and draw conclusions about current management strategies being implemented. Proposes actions to improve water management in the future and identifies the expected effect of this proposal.  **Sections 4 and 5** | | Presents findings in a multimodal presentation that uses relevant geographical terminology. Represents data and information about water scarcity in graphs and a special purpose map that conform to conventions.  **Sections 4 and 5** |
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| States geographical processes that influence the characteristics of places in North Africa. Makes statements about the way water flows to connect places as it moves through the environment and the way this changes places. Makes statements about spatial distributions and patterns in water availability. Identifies simple strategies to the challenge of water scarcity.  Identifies a narrow range of simple geographical questions related to an inquiry. Locates minimal information from sources to respond to inquiry questions. | | Uses geographical data and information to identify spatial distributions, trends and relationships and state unclear conclusions. States actions related to water management in the future and identifies the expected effect. | | Unevenly presents findings in a multimodal presentation using minimal geographical terminology. Unevenly represents data and information about water scarcity in imprecise graphs and a special purpose map that use minimal conventions. | | E |
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