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|  | Australian Curriculum Year 5 Geography sample assessment ׀ Task-specific standards — continua  Investigating natural hazards | Name |

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**Purpose of assessment:** To present findings in a multimodal format about how to minimise the effects of future flood events.

| Understanding and Skills | | | |  |
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| Geographical Knowledge and Understanding | Geographical Inquiry and Skills | | |  |
| Knowledge and understanding | Questioning and researching | Interpreting and analysing | Communicating |
| Describes the interconnection between human interaction with the environment that has contributed to flooding and identifies the impact of this interaction  Identifies alternative views on how to respond to flooding  **Sections 3 and 5** | Develops geographical questions for investigating flooding in a geographical area and collects and records information from a range of sources  **Sections 2 and 3** | Interprets geographical data about flood events to identify spatial distributions, simple patterns and trends, infer relationships and draw conclusions  Proposes action to reduce the impact of future flooding and identifies the expected effects in response to future flood events  **Sections 5 and 6** | Presents findings in a multimodal presentation to propose actions to reduce the impact of future flooding and identify the expected effects of proposals using geographical terminology  Represents [data](http://www.australiancurriculum.edu.au/glossary/popup?a=SSCHGE&t=Data) and the location of places and their characteristics in graphic forms, including a map to show areas of flooding using the cartographic conventions of border, [scale](http://www.australiancurriculum.edu.au/glossary/popup?a=SSCHGE&t=Scale), legend, title, and north point  **Section 6** |  |
| * Comprehensively describes the interconnection between human interaction with the environment that has contributed to flooding and identifies and explains the impact of this interaction * Identifies and explains alternative views on how to respond to flooding | * Develops geographical questions for investigating flooding in a geographical area and collects, records and uses information in a considered way from a range of sources to answer these questions | * Interprets geographical data about flood events to identify and explain spatial distributions, simple patterns and trends, infer relationships and draw reasoned conclusions * Proposes action in a reasoned way to reduce the impact of future flooding and identifies and explains the expected effects in response to future flood events | * Purposefully presents findings in a multimodal presentation to propose actions to reduce the impact of future flooding and identify the expected effects of proposals using relevant geographical terminology * Accurately represents in detail [data](http://www.australiancurriculum.edu.au/glossary/popup?a=SSCHGE&t=Data) and the location of places and their characteristics in graphic forms, including a map to show areas of flooding using the cartographic conventions of border, [scale](http://www.australiancurriculum.edu.au/glossary/popup?a=SSCHGE&t=Scale), legend, title, and north point | A |
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| * Describes the interconnection between human interaction with the environment that has contributed to flooding and identifies the impact of this interaction * Identifies alternative views on how to respond to flooding | * Develops geographical questions for investigating flooding in a geographical area and collects, records and uses information from a range of sources to answer these questions | * Interprets geographical data about flood events to identify spatial distributions, simple patterns and trends, infer relationships and draw conclusions * Proposes action to reduce the impact of future flooding and identifies the expected effects in response to future flood events | * Presents findings in a multimodal presentation to propose actions to reduce the impact of future flooding and identify the expected effects of proposals using geographical terminology * Represents [data](http://www.australiancurriculum.edu.au/glossary/popup?a=SSCHGE&t=Data) and the location of places and their characteristics in graphic forms, including a map to show areas of flooding using the cartographic conventions of border, [scale](http://www.australiancurriculum.edu.au/glossary/popup?a=SSCHGE&t=Scale), legend, title, and north point | C |
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| Understanding and Skills | | | |  |
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| Geographical Knowledge and Understanding | Geographical Inquiry and Skills | | |  |
| Knowledge and understanding | Questioning and researching | Interpreting and analysing | Communicating |
| Describes the interconnection between human interaction with the environment that has contributed to flooding and identifies the impact of this interaction  Identifies alternative views on how to respond to flooding  **Sections 3 and 5** | Develops geographical questions for investigating flooding in a geographical area and collects and records information from a range of sources  **Sections 2 and 3** | Interprets geographical data about flood events to identify spatial distributions, simple patterns and trends, infer relationships and draw conclusions  Proposes action and identifies the expected effects in response to future flood events  **Sections 5 and 6** | Presents findings in a multimodal presentation to propose actions to reduce the impact of future flooding and identify the expected effects of proposals using geographical terminology  Represents [data](http://www.australiancurriculum.edu.au/glossary/popup?a=SSCHGE&t=Data) and the location of places and their characteristics in graphic forms, including a map to show areas of flooding using the cartographic conventions of border, [scale](http://www.australiancurriculum.edu.au/glossary/popup?a=SSCHGE&t=Scale), legend, title, and north point  **Section 6** |  |
| * Makes statements about human interaction with the environment and the impacts of flooding * Statements about views on how to respond to flooding | * Uses geographical questions and records information from sources | * Uses data to make statements about flood events * Makes statements about action to reduce the impact of future flooding and the expected effects | * Presents fragmented findings in multimodal presentation to propose actions to reduce the impact of future flooding and identify the expected effects of proposals using everyday language * Represents in a fragmented way [data](http://www.australiancurriculum.edu.au/glossary/popup?a=SSCHGE&t=Data) and the location of places and their characteristics in graphic forms, including a map to show areas of flooding | E |
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