|  |  |  |
| --- | --- | --- |
|  | Australian Curriculum Year 4 Geography sample assessment ׀ Task-specific standards — matrix  Sustaining environments | Name |

© The State of Queensland (Queensland Curriculum and Assessment Authority) and its licensors 2014. All web links correct at time of publication.

**Purpose of assessment:** Propose individual actions in response to the geographical challenge of sustaining the Earth’s environment.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  |  |  | A | B | C | D | E |
| Understanding and Skills | Geographical Knowledge and Understanding | | Knowledge and understanding | Describes and compares the characteristics of places in the continents of Australia, South America and Africa | Comprehensively describes and compares the characteristics of places in the continents of Australia, South America and Africa | Describes and compares in detail characteristics of places in the continents of Australia, South America and Africa | Describes and compares the characteristics of places in the continents of Australia, South America and Africa | Identifies and describes aspects of the characteristics of places in the continents of Australia, South America and Africa | Makes statements about the characteristics of places in the continents of Australia, South America and Africa |
| Describes the location of selected countries in relative terms and identifies simple patterns in the distribution of features of places | Comprehensively describes the location of selected countries in relative terms and identifies and describes simple patterns in the distribution of features of places | Describes in detail the location of selected countries in relative terms and identifies and describes simple patterns in the distribution of features of places | Describes the location of selected countries in relative terms and identifies simple patterns in the distribution of features of places | Identifies the location of selected countries in relative terms and identifies aspects of simple patterns in the distribution of features of places | Identifies the location of selected countries and makes statements about the features of places |
| Identifies the importance of the environment and different views on sustaining environments  **Sections 1, 2, 4 and 5** | Identifies and explains the importance of the environment and different views on sustaining environments | Identifies and describes the importance of the environment and different views on sustaining environments | Identifies the importance of the environment and different views on sustaining environments | Identifies the importance of the environment and aspects of different views on sustaining environments | Makes statements about the environment and views on sustaining environments |

Continues over page

|  |  |  |
| --- | --- | --- |
|  | Australian Curriculum Year 4 Geography sample assessment ׀ Task-specific standards — matrix  Sustaining environments | Name |

© The State of Queensland (Queensland Studies Authority) and its licensors 2013. All web links correct at time of publication.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  |  | |  | A | B | C | D | E |
| Understanding and Skills | Geographical Inquiry and Skills | | Interpreting and analysing | Interprets data to identify spatial distributions and simple patterns, and draw conclusions | | Interprets data to identify and explain spatial distributions and simple patterns, and draw reasoned conclusions | Interprets data to identify and describes spatial distributions and simple patterns, and draw informed conclusions | Interprets data to identify spatial distributions and simple patterns, and draw conclusions | Interprets data to identify aspects of spatial distributions and simple patterns, and draw partial conclusions | Uses data to make statements |
| Proposes individual action in response to sustaining environments and identifies the expected effects of the proposed action  **Sections 4 and 5** | | Proposes individual action in response to sustaining environments and identifies and explains the expected effects of the proposed action | Proposes individual action in response to sustaining environments and identifies and describes the expected effects of the proposed action | Proposes individual action in response to sustaining environments and identifies the expected effects of the proposed action | Identifies an action in response to sustaining environments and identifies aspects of the expected effects of the proposed action | States individual action about sustaining environments and the expected effects |
| Communicating | Presents findings about sustainability of environments using geographical terminology | | Purposefully presents findings about sustainability of environments using relevant geographical terminology | Effectively presents findings about sustainability of environments using relevant geographical terminology | Presents findings about sustainability of environments using geographical terminology | Partially presents findings about sustainability of environments using everyday language | Presents fragmented findings about sustainability of environments using everyday language |
| Represents rainfall data in a comparative column graph and the location of places and their characteristics on a large-scale map that uses the cartographic conventions of scale, legend, title and north point  **Sections 1, 3 and 5** | | Accurately represents in detail rainfall data in a comparative column graph and the location of places and their characteristics on a large-scale map that uses cartographic conventions of scale, legend, title and north point | Represents in detail rainfall data in a comparative column graph and the location of places and their characteristics on a large-scale map that uses the cartographic conventions of scale, legend, title and north point | Represents rainfall data in a comparative column graph and the location of places and their characteristics on a large-scale map that uses the cartographic conventions of scale, legend, title and north point | Partially represents rainfall data in a comparative column graph and the location of places and their characteristics on a large-scale map that uses aspects of cartographic conventions | Represents in a fragmented way rainfall data in a comparative column graph and the location of places and their characteristics on a large-scale map |