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|  | Australian Curriculum Year 4 Geography sample assessment  ׀ Task-specific standards — continua  Sustaining environments | Name |

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**Purpose of assessment:** Propose individual actions in response to the geographical challenge of sustaining the Earth’s environment.

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| Understanding and Skills | | |  |
| Geographical Knowledge and Understanding | Geographical Inquiry and Skills | |  |
| Knowledge and understanding | Interpreting and analysing | Communicating |
| Describes and compares the characteristics of places in the continents of Australia, South America and Africa  Describes the location of selected countries in relative terms and identifies simple patterns in the distribution of features of places  Identifies the importance of the environment and different views on sustaining environments  **Sections 1, 2, 4 and 5** | Interprets data to identify spatial distributions and simple patterns, and draw conclusions  Proposes individual action in response to sustaining environments and identifies the expected effects of the proposed action  **Sections 4 and 5** | Presents findings about sustainability of environments using geographical terminology  Represents rainfall data in a comparative column graph and the location of places and their characteristics on a large-scale map that uses the cartographic conventions of scale, legend, title and north point  **Sections 1, 3 and 5** |  |
| * Comprehensively describes and compares the characteristics of places in the continents of Australia, South America and Africa * Comprehensively describes the location of selected countries in relative terms and identifies and describes simple patterns in the distribution of features of places * Identifies and explains the importance of the environment and different views on sustaining environments | * Interprets data to identify and explain spatial distributions and simple patterns, and draw reasoned conclusions * Proposes individual action in response to sustaining environments and identifies and explains the expected effects of the proposed action | * Purposefully presents findings about sustainability of environments using relevant geographical terminology   Accurately represents in detail rainfall data in a comparative column graph and the location of places and their characteristics on a large-scale map that uses cartographic conventions of scale, legend, title and north point | A |
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|  |  |  | B |
| * Describes and compares the characteristics of places in the continents of Australia, South America and Africa * Describes the location of selected countries in relative terms and identifies simple patterns in the distribution of features of places * Identifies the importance of the environment and different views on sustaining environments | * Interprets data to identify spatial distributions and simple patterns, and draw conclusions. * Proposes individual action in response to sustaining environments and identifies the expected effects of the proposed action. | * Presents findings about sustainability of environments using geographical terminology. * Represents rainfall data in a comparative column graph and the location of places and their characteristics on a large-scale map that uses the cartographic conventions of scale, legend, title and north point. |
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| Understanding and Skills | | | |
| Geographical Knowledge and Understanding | | Geographical Inquiry and Skills | |
| Knowledge and understanding | | Interpreting and analysing | Communicating |
| Describes and compares the characteristics of places in the continents of Australia, South America and Africa.  Describes the location of selected countries in relative terms.  Identifies different views on sustaining environments.  Recognises the importance of the environment.  **Sections 1, 2, 4 and 5** | | Interprets geographical data to identify spatial distributions, simple patterns and draw conclusions.  Proposes individual action in response to a geographical challenge and identify the expected effects of the proposed action.  **Sections 4 and 5** | Presents findings about sustainability of environments using geographical terminology.  Represents rainfall data in a comparative column graph and the location of places and their characteristics on a large-scale map that uses the cartographic conventions of scale, legend, title and north point.  **Sections 1, 3 and 5** |
|  |  | |  | D |
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| * Makes statements about the characteristics of places in the continents of Australia, South America and Africa * Identifies the location of selected countries and makes statements about the features of places * Makes statements about the environment and views on sustaining environments | * Uses data to make statements * States individual action about sustaining environments and the expected effects | | * Presents fragmented findings about sustainability of environments using everyday language * Represents in a fragmented way rainfall data in a comparative column graph and the location of places and their characteristics on a large-scale map | E |
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