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|  | Australian Curriculum Year 2 Geography sample assessment ׀ Task-specific standards — continua  My connections to places | Name |

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**Purpose of assessment:** Present findings about how people in different places are connected to each other, why places are important to them and how factors such as location and distance influence the connections.

| Understanding and Skills | | | |  |
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| Geographical Knowledge and Understanding | Geographical Inquiry and Skills | | |  |
| Knowledge and understanding | Questioning and researching | Interpreting and analysing | Communicating |  |
| Describes how people in different places are connected to each other and identifies factors that influence these connections  Explains why places are important to people  **Section 3** | Poses questions about familiar and  unfamiliar places and collects information to answer these questions  **Section 1** | Interprets geographical information to draw conclusions  **Sections 2 and 3** | Presents findings in oral and digital form that use simple geographical terms to describe the direction and location of places  Represents data and the location of places on a labelled map  **Sections 2, 3 and 4** |  |
| * Clearly describes in an informed way how people are connected to each other and identifies factors that influence these connections including technology and transport * Clearly explains in an informed way why places are important to people | * Poses questions about familiar and unfamiliar places and collects in a considered way relevant information to answer these questions | * Interprets geographical information to draw reasoned conclusions | * Clearly and effectively presents findings that use relevant geographical terms to clearly describe the direction and location of places * Accurately represents in detail data and the location of familiar places on a labelled map | AP |
|  |  |  |  |
|  |  |  |  | MC |
| * Describes how people in different places are connected to each other and identifies factors that influence these connections including technology, transport * Explains why places are important to people | * Poses questions about  familiar places and unfamiliar places and collects information to answer these questions | * Interprets geographical information to draw conclusions | * Presents findings that: use simple geographical terms to describe direction and location * Represents data and the location of familiar places on a labelled map |
|  |  |  |  | WW |
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| Understanding and Skills | | | |  |
| Geographical Knowledge and Understanding | Geographical Inquiry and Skills | | |  |
| Knowledge and understanding | Questioning and researching | Interpreting and analysing | Communicating |  |
| Describes:  how people in different places are connected to each other and identify factors that influence these connection  why places are important to people  **Section 3** | Poses questions about familiar and unfamiliar places  Collects relevant information  from sources  **Section 1** | Interprets geographical information  to draw conclusions  **Sections 2 and 3** | Presents findings in oral and digital form that:  use simple geographical terms to describe the direction and location of places  represent data and the location of familiar places on a labelled map  **Sections 2, 3 and 4** |  |
|  |  |  |  | EX |
| * Describes with direction connections to different places and identifies with direction factors that influence these connections | * Poses questions about familiar places and unfamiliar places with direction and collects information with direction to answer these questions | * Interprets geographical information with direction to make statements about connections | * Presents findings with direction that:use everyday language * Represents data and the location of familiar places with direction on a labelled map |
|  |  |  |  | BA |
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