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|  | Australian Curriculum Year 2 Geography sample assessment ׀ Student booklet  My connections to places |

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| Communicate findings about connections to different places in a multimodal presentation. |
| You will:  pose questions about places that connect you and others  talk to an adult in your life to collect information and help you answer your questions  use Google Maps (electronically or in print form) to mark on a map (world, Australia or local map) places that are important to you, and connected to you and others  interpret the information you have collected  communicate your findings in a multimodal presentation  reflect on the importance of connections to places. |

Section 1. Posing questions, collecting and recording data

[](http://www.google.com.au/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=5i6gAmVgpU6HAM&tbnid=WRct3s1ZrUMV0M:&ved=0CAcQjRw&url=http://venturegalleries.com/blog/driving-the-danger-zone-the-authors-collection/&ei=C_cWVPngG-H8igL0wIDwBA&bvm=bv.75097201,d.dGc&psig=AFQjCNG9fwlvKGjn8Iz1VSVkaQI7a7WaDw&ust=1410877588498089)Pose questions to ask an adult in your life about connections to places, the frequency of visits to places and what influences connections.   
Record your questions and responses in the table.

How am I connected   
to other places?   
What are the reasons   
for these connections?

Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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Tally of visits to places

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Section 2. Representing places on a labelled map

Use Google Maps (electronically or in print form) to mark on a map (world, Australia or local):

* places you are connected to
* places the adult is connected to
* the location of where you live.

Identify the reasons for the connections on your map. Your teacher will show you how to do this.

Example of a labelled map

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| Image: QCAA |

## Section 3. Interpreting information

Use your data collected from the interview and labelled map to respond to the   
following questions.

1. Where are the places on your map located? Make sure you talk about where these   
   places are using words such as *north*, *south*, *west*, *far away* or discuss different continents   
   and hemispheres.

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1. Why are these places important to you?

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1. Why are you connected to these places?

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1. How do distance, technology and transport affect your and others’ connections to places?

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1. Explain how you think your connections to these places might be different to your parents’/carers’ and grandparents’/elders’ connections to them.

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1. Explain how you can:

* stay connected with people in other places
* learn about the places you are connected to.

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Section 4. Communicating findings

### Plan a multimodal presentation

Your presentation will:

* use your labelled map to show your connections to places
* describe connections to places
* explain why these places are important to you and why you visit some places   
  more than others
* explain how distance, technology and transport affect your connections to these places
* use language to describe the location and direction of these places, e.g. *kilometres*, *north*, *south*, *west*, *east*.

### Rehearse the presentation

Watch a classmate rehearse their presentation. Use these questions to give feedback.

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| * use a labelling map and photographs? |  |  |
| * use language to describe location and distance of places? |  |  |
| * explain why places are important? |  |  |
| * explain how they stay connected to places? |  |  |
| * identify how transport, technology and distance affects  connections to places? |  |  |

### Reflection — two stars and a wish

List two things you think the presentation does well and one thing you wish could be improved.

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