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|  | Australian Curriculum Year 10 Geography sample assessment ׀ Task-specific standards — matrix  Responding to sources | Name |

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**Purpose of assessment:** Interprets and evaluates provided sources to develop an argument about accelerating progress in Africa to achieve development goals.

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| Understanding and Skills | Geographical Knowledge  and Understanding | | Explains the global pattern and spatial variation in meeting development goals over time  **Question 1 and 2** | Comprehensively explains the global pattern and spatial variation in development goals over time | Explains in detail the global pattern and spatial variation in development goals over time | Explains the global pattern and spatial variation in development goals over time | Describes the global pattern and spatial variation in development goals over time | Makes statements about the global pattern and spatial variation over time |
| Identifies and describes significant issues associated with making progress on meeting development goals  **Question 1 and 2** | Identifies and comprehensively describes significant issues associated with making progress on development goals | Identifies and describes in detail significant issues associated with making progress on development goals | Identifies and describes significant issues associated with making progress on development goals | Identifies aspects of issues associated with making progress on development goals | Makes statements about issues associated with making progress on development goals |
| Geographical Inquiry and Skills | Interpreting and analysing | Evaluates alternative strategies to make progress in meeting development goals using environmental, social and economic criteria and comprehensively justifies an action plan  **Question 3 and 4** | Evaluates discerningly alternative strategies to make progress in meeting development goals using environmental, social and economic criteria and comprehensively justifies an action plan | Evaluates informedly alternative strategies to make progress in meeting development goals using environmental, social and economic criteria and justifies in detail an action plan | Evaluates alternative strategies to make progress in meeting development goals using environmental, social and economic criteria and justifies an action plan | Explains alternative strategies to make progress in meeting development goals using aspects of environmental, social and economic criteria and explains an action plan | Statements about strategies to make progress in meeting development goals |
| Synthesises data and information to draw reasoned conclusions, taking into account alternative points of view  **Question 3 and 4** | Synthesises data and information to draw discerning and reasoned conclusions, taking into account alternative points of view | Synthesises data and information to draw effective and reasoned conclusions, taking into account alternative points of view | Synthesises data and information to draw reasoned conclusions, taking into account alternative points of view | Synthesises data and information to draw conclusions | Use of data and information to make statements |

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**Purpose of assessment:** Interprets and evaluates provided sources to develop an argument about accelerating progress in Africa to achieve development goals.

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|  | | | | A | B | C | D | E |
| **Understanding and Skills** | **Geographical Inquiry and Skills** | Interpreting and analysing | Evaluates findings and proposes action to accelerate progress to meet development goals taking account of environmental, economic and social considerations  **Question 4** | Evaluates findings and proposes justified action to accelerate progress to meet development goals taking account of environmental, economic and social considerations | Evaluates findings and proposes informed action in response to accelerating progress to meet development goals taking account of environmental, economic and social considerations | Evaluates findings and proposes action in response to accelerating progress to meet development goals taking account of environmental, economic and social considerations | Uses findings and aspects of a proposal of action in response to accelerating progress to meet development goals taking into account aspects of environmental, economic and social considerations | Uses findings and states a response to accelerating progress to meet development goals |
| Explains the predicted outcomes and consequences of the proposal  **Question 4** | Comprehensively explains the predicted outcomes and consequences of the proposal | Explains in detail the predicted outcomes and consequences of the proposal | Explains the predicted outcomes and consequences of the proposal | Describes the predicted outcomes and consequences of the proposal | Identifies the predicted outcomes and consequences of the proposal |
| Communicating | Presents arguments and explanations using relevant geographical terminology  **Questions 1–4** | Purposefully presents, arguments and explanations using relevant geographical terminology | Effectively presents arguments and explanations using relevant geographical terminology | Presents arguments and explanations using relevant geographical terminology | Partially presents ideas and descriptions and using geographical terminology | Presents fragmented ideas using everyday language |