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|  | Australian Curriculum Year Prep Geography sample assessment ׀ Task-specific standards — matrix  What are places like? | Name |

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**Purpose of assessment:** To represent features of a familiar place on a model and pictorial map.

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|  | | | | Applying  (AP) | Making connections  (MC) | Working with  (WW) | Exploring  (EX) | Becoming aware  (BA) |
| Understanding and Skills | Geographical Knowledge  and Understanding | Knowledge and understanding | Describes features of a familiar place in the school grounds  **Section 3** | Clearly and informedly describes features of a familiar place in the school grounds | Informedly describes features of a familiar place in the school grounds | Describes features of a familiar place in the school grounds | Describes features of a familiar place in the school grounds with guidance | Identifies features of a familiar place in the school grounds with direction |
| Identifies places represented on a pictorial map  **Section 3** | Identifies and clearly describes places represented on a pictorial map | Identifies and describes places represented on a pictorial map | Identifies places represented on a pictorial map | Identifies places represented on a pictorial map with guidance | Identifies places represented on a pictorial map with direction |
| Geographical Inquiry and Skills | Questioning and  researching | Observes the familiar features of a place  **Section 1** | Makes accurate observations of familiar features of a place | Makes relevant observations of familiar features of a place | Observes the familiar features of a place | Observes the familiar features of a place with guidance | Observes the familiar features of a places with direction |
| Communicating | Shares observations using everyday language to describe direction and location  **Section 3** | Shares observations using simple geographical terminology to clearly describe direction and location | Shares observations using simple geographical terminology to describe direction and location | Shares observations using everyday language to describe direction and location | Shares observations using everyday language to identify direction and location with guidance | Shares observations using everyday language to identify direction and location with direction |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | Applying  (AP) | Making connections  (MC) | Working with  (WW) | Exploring  (EX) | Becoming aware  (BA) |
| Understanding and Skills | Geographical Inquiry  and Skills | Communicating | Represents familiar features and their location on a pictorial map and a model  **Section 2** | Accurately and effectively represents a range of natural and constructed features and their location on a pictorial map and a model | Effectively represents familiar features and their location on a pictorial map and a model | Represents familiar features and their location on a pictorial map and a model | Represents familiar features and their location on a pictorial map and a model with guidance | Represents familiar features and their location on a pictorial map and a model with direction |