|  |  |
| --- | --- |
|  | Australian Curriculum Prep Year Geography sample assessment ׀ Assessment resource  What are places like? |

© The State of Queensland (Queensland Curriculum and Assessment Authority) and its licensors 2014. All web links correct at time of publication.

## Recording device to gather evidence

|  |  |  |
| --- | --- | --- |
| **Questions about features and direction and location** | **Describing words** | **Words to describe direction and location** |
| ‘Looking at your map, can you tell me about some of the features that you can see on your map?’  (Point to a feature on the map)  ‘What do you see?’ | For example:   * big building * tall trees * muddy grass * groundskeeper’s shed * equipment to play on * rows of trees * painted rubbish bins * long path | Examples of words that could be used to describe direction and location  **Positional and directional language:**   * left * right * opposite * around the corner * forwards * backwards * beside * near * above * north * next to   **Everyday language:**   * near * above * below * far * down * over * under * after * inside * outside * up * far |
| Describe the direction and location of features using positional words.  ‘I am a visitor to the school. I want to go from the play equipment down at the bottom of the oval and up to the Prep building. Describe to me how to get there.’ |