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|  | Australian Curriculum Prep Year Geography sample assessment ׀ Task-specific standards — continua  What are places like? | Name |

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**Purpose of assessment:** To represent features of a familiar place on a model and a pictorial map.

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| Understanding and Skills | | | |  |
| Geographical Knowledge and Understanding | Geographical Inquiry and Skills | | |  |
| Knowledge and understanding | Questioning and researching | Communicating | |
| Describes features of a familiar place in the school grounds Identifies places represented on a pictorial map     * Clearly and informedly describes features of a familiar place in the school grounds * Identifies and clearly describes places represented on a pictorial map   **Section 3** | Observes the familiar features of a place  **Section 1** | Shares observations using everyday language to describe direction and location Represents familiar features and their location on a pictorial map and a model **Sections 2 and 3** | |  |
|  | * Makes accurate observations of familiar features of a place | | * Shares observations using simple geographical terminology to clearly describe direction and location * Accurately and effectively represents a range of natural and constructed features and their location on a pictorial map and a model | AP |
|  |  | |  |
|  |  | |  | MC |
|  |  | | * Shares observations using everyday language to describe direction and location * Represents familiar features and their location on a pictorial map and a model |
| * Describes features of a familiar place in the school grounds * Identifies places represented on a pictorial map | * Observes the familiar features of a place | |  | WW |
|  |  | |  |
|  |  | |  | E  X |
| * Identifies features of a familiar place in the school grounds with direction * Identifies places represented on a pictorial map with direction | * Observes the familiar features of a place with direction | | * Shares observations using everyday language to identify direction and location with direction * Represents familiar features and their location on a pictorial map and a model with direction |
|  |  | |  | BA |
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