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|  | Australian Curriculum Prep Year sample assessment ׀ Student booklet  What are places like? |

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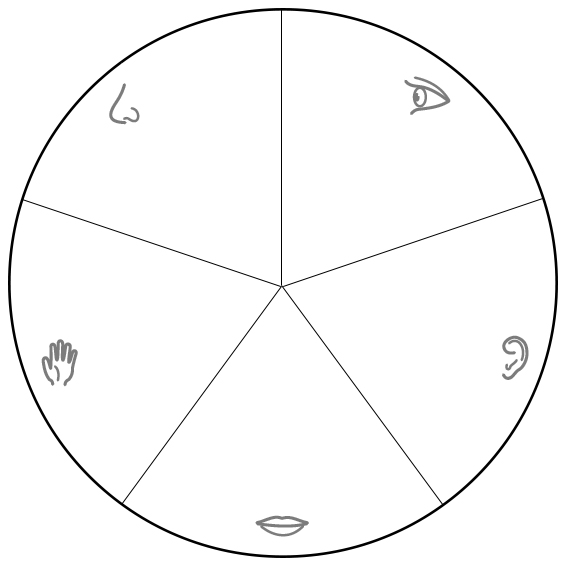
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| Represent observable features of a familiar place on a model and pictorial map. |
| Children will:   * observe features of the familiar place using photographs, labelled diagrams or other records of evidence gathered through fieldwork * describe the features of the familiar place that are important to people * recognise that features of places can be represented on a map or a globe * represent these features of a familiar place on a model and pictorial map * share observations and a description of the features of these places in a range of texts and use everyday language to describe the direction and location of these features. |

## Section 1. Observing and collecting data

1. Choose a familiar place. For example, a place at home, school, or somewhere that you visit
2. My familiar place is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Go on a field study and observe the features of your familiar place. Record your observations by:
   1. taking photographs
   2. drawing diagrams or a sketch of the features you observed
   3. writing annotations

Use your senses (what you can see, what you can feel, what you can hear) to help you. While on your field study, think about the location and direction of features of your place.



1. Write or ask an adult to scribe **a list and description of the features you observed.**

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## Section 2. Representing data

1. Use blocks or construction materials to **make a model** to show the features (‘the what’) and the location (‘the where’) of the features of your place.
2. Use the model you have made to **draw a pictorial map** of your place to show the features and where the features are located.

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## Section 3. Communicating

1. **Share your description of the features you observed** with your teacher, your class or a small group of students.

Use your model and your map to:

* 1. describe the features
  2. use positional and directional language to describe the direction and location of features of your place
  3. show where your familiar place is located using a globe
  4. describe how the features of your place are represented on the globe and map.