

Prep Year — What are places like?

Using evidence

Transcript of video 3 of 4

This video is available from www.qcaa.qld.edu.au/3312.html

What are places like? is available from www.qcaa.qld.edu.au/32639.html

Using evidence

Prep teacher

Gail, I just wanted to sit with you today before our parent–teacher interview next week to confirm some judgments I've made on some student work.

Gail Young:

Fine.

Prep teacher

Prep teacher

As you know we did an assessment task last week in Geography ...

Gail Young:

Yes.

Prep teacher

Prep teacher

... where we got the students to go outside and observe the features of our Prep area and then represent these features on a map and talk about the location of some of the features using directional and locational language.

If you have a look at when Livia sat with me and she described her features using everyday language, she used words like *below*, *back*, *under* and *in front* but she went above what the achievement standard expects and she's actually used some positional and directional language such as *left* and *right*. So for that area there we put her in Making connections. Even though down here she achieved Working within, I think when we look at the balance across the whole task we can see that she's definitely making connections.

Gail Young:

Certainly. I have a map here that shows she's done a very good — very good attempt of looking at the features of her Prep precinct. It's familiar to her. It's known. Then your interview, love — the everyday language is there. But she's moving up here with that positional and directional language. I believe strongly that I can confirm your judgment of making connections. I think that's a very good judgment and I'd agree with that and confirm it.

Prep teacher

Prep teacher

Thank you.