

Prep Year — What are places like?

Developing geographical skills for guided inquiry

Transcript of video 2 of 4

This video is available from www.qcaa.qld.edu.au/3312.html

What are places like? is available from www.qcaa.qld.edu.au/32639.html

Developing geographical skills

- Prep teacher Okay, boys and girls, yesterday we went outside for a little field study to do a special investigation of a very special place. Who can remember what special place we investigated yesterday? Yes, Lorelei?
- Lorelei:
Prep child The Prep playground.
- Prep teacher The playground or the Prep area, very good. We observed all of the features in our Prep area. We went on a little field study around our Prep area and we observed all the features that we could see. We all recorded them yesterday on our own observation sheet. After we observed all the features, we came back to class and we made a little model of all of the features that we observed. We can also represent our features on something else to help us to see where our features are. Does anybody know what this is in front of me? Yes, Gemma?
- Gemma:
Prep child A map.
- Prep teacher It's a map. Very good. It's a map of a very special place in the school that I observed. What can you see in my map? What features can you see? PJ?
- PJ:
Prep child Tennis court.
- Prep teacher The tennis court. Very good. What other features can you see? Ava?
- Ava:
Prep child Hall pool.
- Prep teacher The hall pool. Well done. Leon?
- Leon:
Prep child The hall.
- Prep teacher The hall. Good boy. One more feature on my map. Yes, Thomas?

Thomas:
Prep child

The Year One building.

Prep teacher

Good boy. Now that you have gone outside and you have observed all of the features in our Prep area, you have to do a special job for me today. You have to go and get all the features that we recorded on our list and the features that we showed in our model to go and draw your own picture map of our Prep area.

[The Prep children are seated at tables with their models and lists, drawing their maps.]

Prep teacher

Soham, could you tell me about some of the features on your map?

Soham:
Prep child

Yes.

Prep teacher

Can you point to them for me please?

Soham:
Prep child

[Points to features on the map.] The trees. The Grade One playground and the rocks.

Prep teacher

Good boy. What are these features down here behind the Prep building?

Soham:
Prep child

The big shed and the little shed.

Prep teacher

Good boy. Livia, can you tell me how the model helped you to draw your map?

Livia:
Prep child

Because that is down here and I've put the big kids' — the big kid playground down here.

Prep teacher

So, where the Year One playground is on your model you made sure that it went there on your map. Is that right?

Livia:
Prep child

And the trees had to go in the middle here because they're in the middle there too.

Prep teacher

What about the Prep building?

Livia:
Prep child

It's easier for me to know on that size [points to the model] because this size — [points to her map] because that one's the same size.

Prep teacher

Good girl.

[The Prep teacher and a Prep child are sitting at a table together with the model and a map.]

Prep teacher

What we're going to do today, Livia, is you're going to tell me a little bit about the features on your map. As you do this I'm going to make some markings on this piece of paper so I can write down what some of the words that you use when you tell me about it. Looking at your map, can you tell me about some of the features that you can see? Just some of the features that you can see on your map.

Livia:

Prep child

[Points to the features on the map.] Big trees are in front of the Preppie building and at the back and front of the trees is the big kids' playground and on the right of the footpath there is the Preppie building and there is — and here is the big shed, and at the back of the big shed is the little shed.

Prep teacher

Very good, well done. Thank you, Livia.