



Assessing Geography in P–6

Part 2: Aligning teaching, learning and assessment

Learning goals

The learning goals for Part 2: Aligning teaching, learning and assessment are:

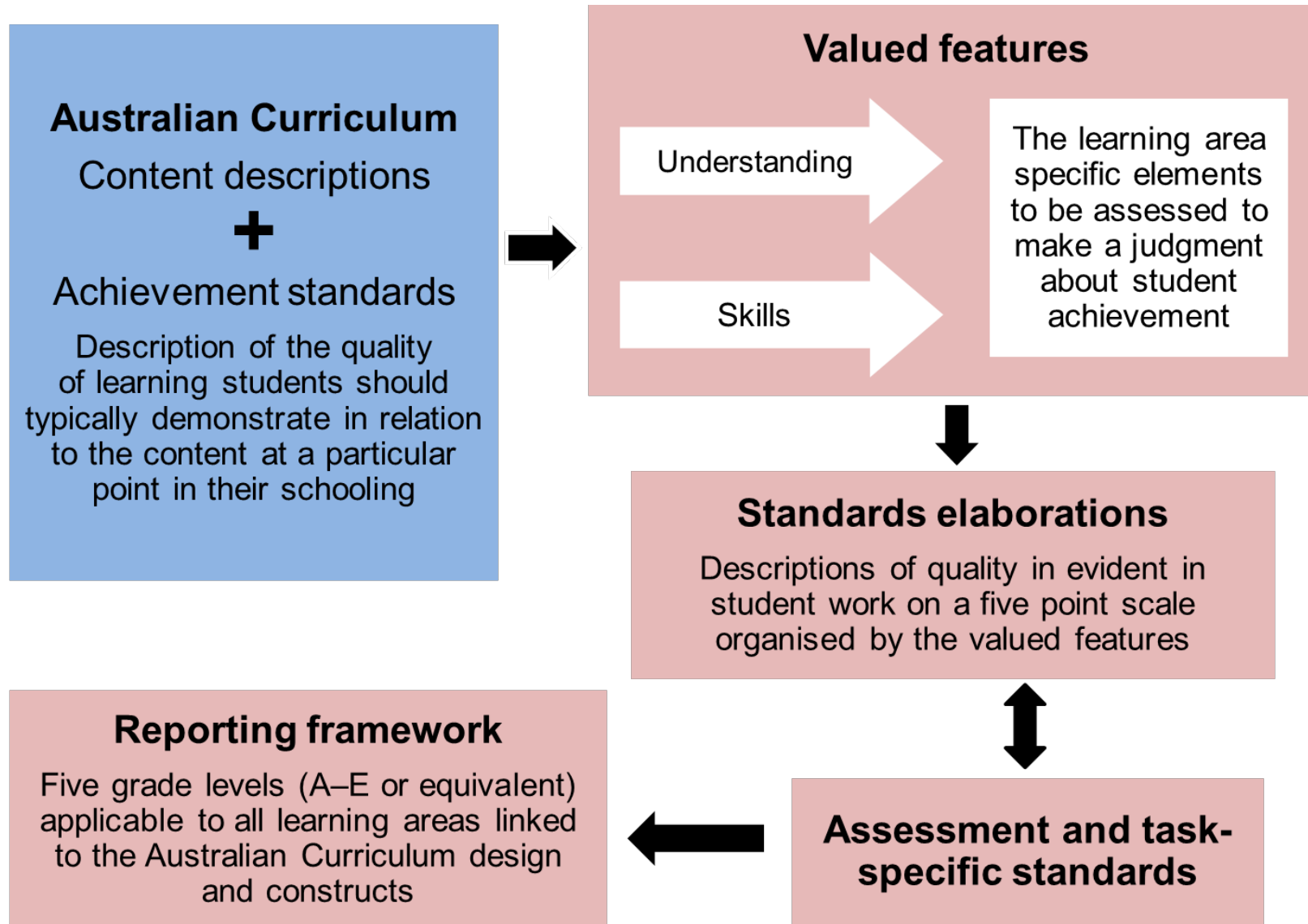
- know and understand how to use the QCAA standard elaborations to make judgments
 - know and understand how to assess the concepts for geographical understanding
 - know and understand how to assess the geographical skills of inquiry
 - review the QCAA Geography sample assessments in P–6.
-

Activity 7: Using the SEs to make judgments

Complete a 'think, pair, share' activity.

- **Review** the student work.
 - **Match** the work to the descriptors in the selected row of the Year 3 SEs.
 - **Confirm** your decision using the 'Notes' section from the Year 3 SEs.
-

Australian Curriculum and QCAA resources



Using QCAA sample assessments

Participant
booklet,
p. 14–18



Image: LongitudeLatitude, *The World*, CC BY 2.0, <https://flic.kr/p/kaHWiB>

An assessment package

Resource	Purpose
Student booklet	<ul style="list-style-type: none">• provides a variety of stimulus materials such as text, visuals, graphs and tables• specific questions and/or tasks to provide an opportunity for students to demonstrate evidence of learning.
Teacher guidelines	<ul style="list-style-type: none">• provide teachers with information about the implementation of the assessment• offer explicit advice about how to provide students with the opportunity to do their best work• give advice about making judgments.
Task-specific standards	<ul style="list-style-type: none">• are a recording device to gather evidence of student learning to inform teachers and students about what is valued in students' responses• include a continua and matrix model.
Assessment resources	<ul style="list-style-type: none">• include support materials such as graphic organisers or reflection questions to scaffold the assessment.

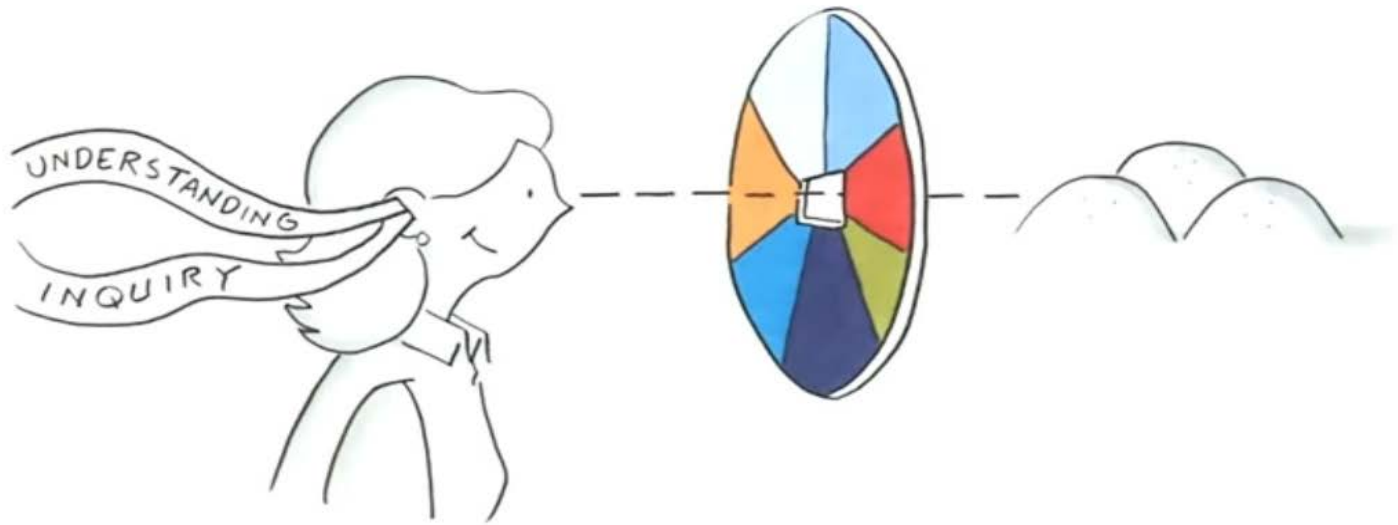
How can evidence be collected?

Valued feature	Possible evidence of learning
Knowledge and understanding	<ul style="list-style-type: none">• Locating places and features on maps• Labelling features on photographs• Describing characteristics of places• Explaining interconnections between people and places• Comparing environments
Questioning and researching	<ul style="list-style-type: none">• Posing and developing questions• Collecting and recording data and information using surveys and tallies• Locating and organising data and information• Evaluating sources for reliability

How can evidence be collected?

Valued features	Possible evidence of learning
Interpreting and analysing	<ul style="list-style-type: none">• Identifying spatial patterns in data• Drawing conclusions• Analysing trends in graphs• Inferring relationships• Proposing actions• Predicting effects
Communicating	<ul style="list-style-type: none">• Presenting findings in an infographic• Representing data in labelled column and line graphs• Representing data and information on labelled maps using cartographic conventions such as title, direction

QCAA Sample assessments interrelate the strands



Assessing geographical understanding

Participant
booklet,
p. 11

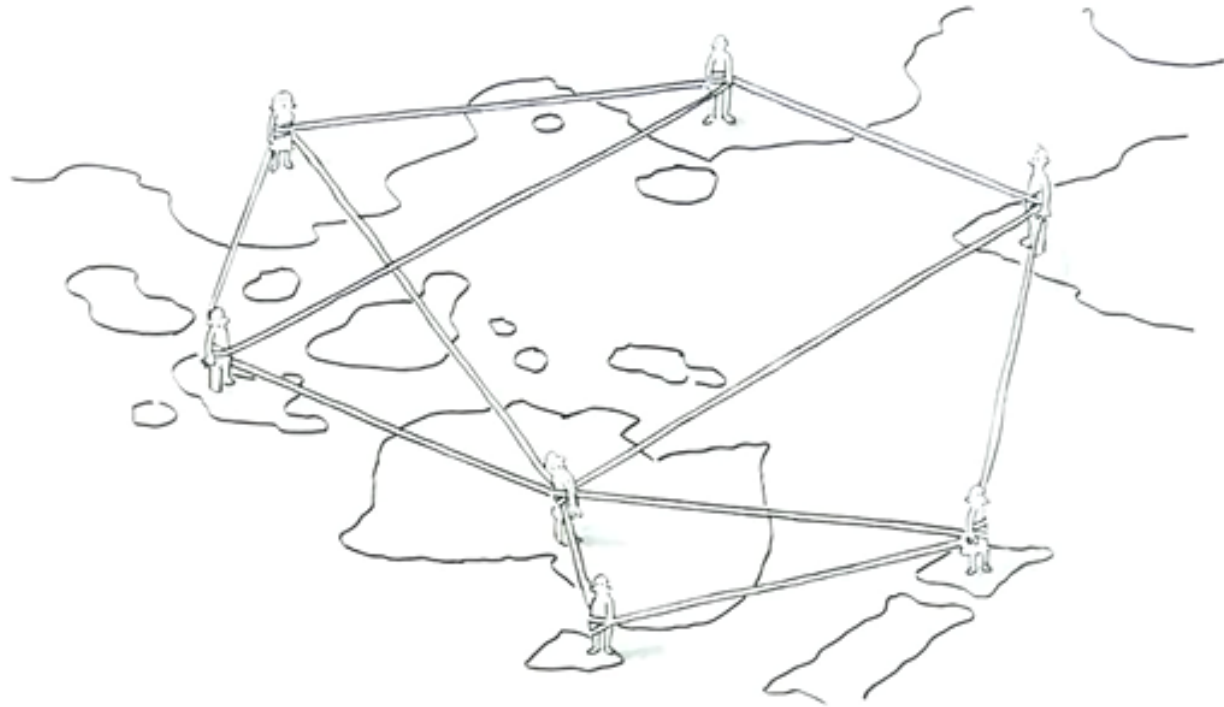
Which concept is represented in this image?



Assessing geographical understanding

Participant
booklet,
p. 11

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Assessing geographical understanding

Participant
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p. 11

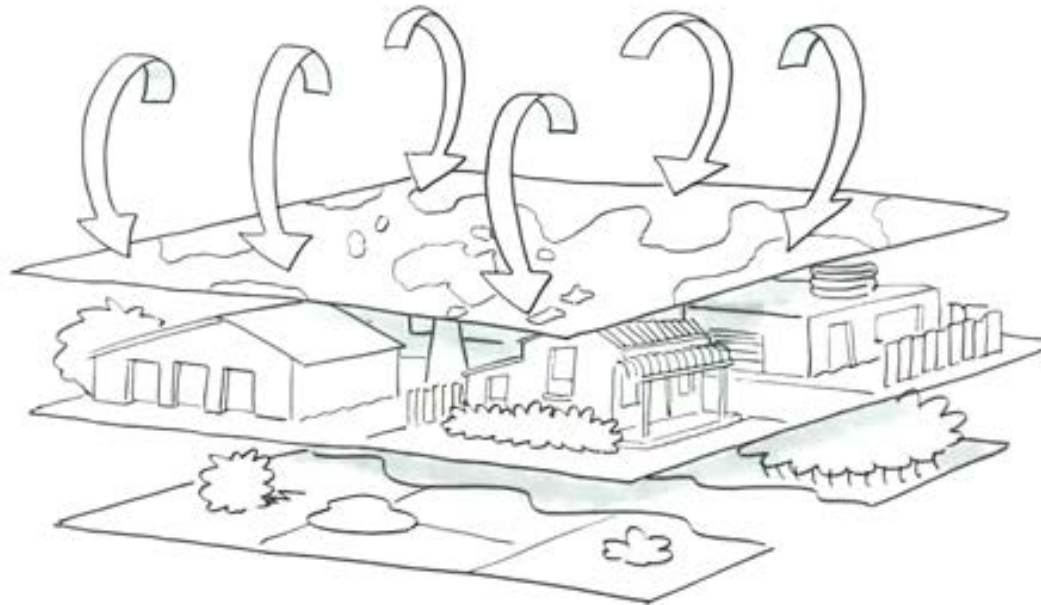
Which geographical concept is represented in this image?



Assessing geographical understanding

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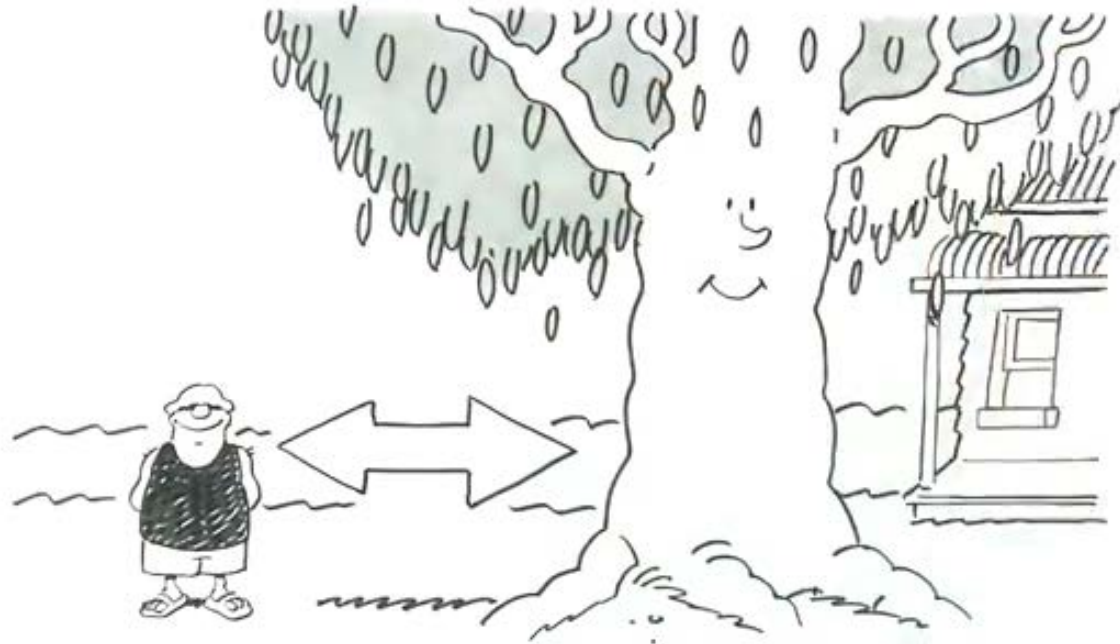
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Assessing geographical understanding

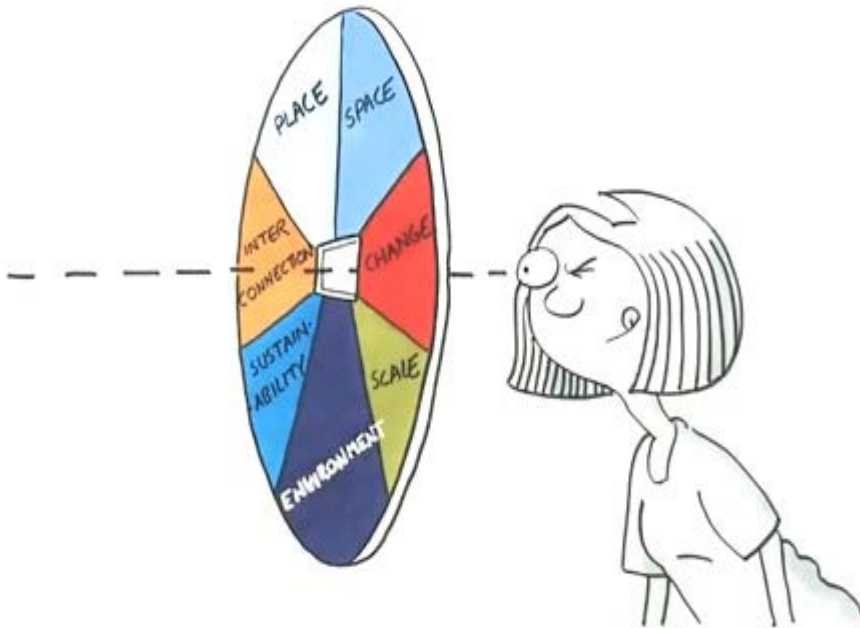
Participant
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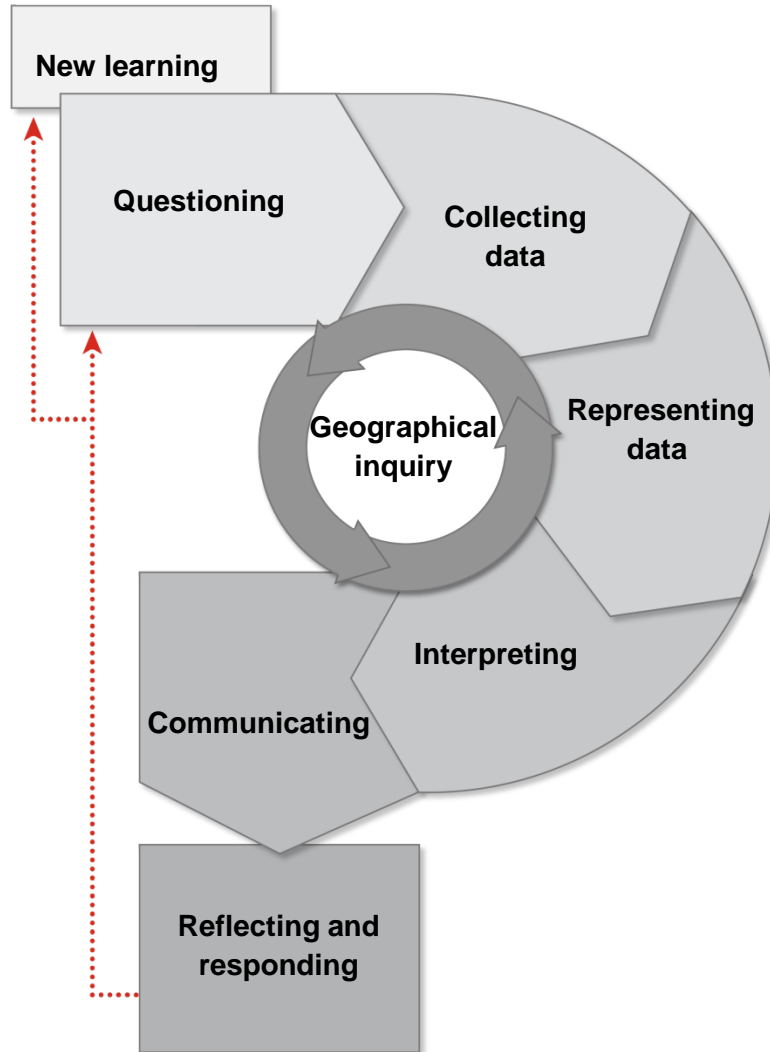


Activity 8: How are the geographical concepts developed in assessment?

Focus on no more than two or three interrelated geographical concepts to allow students to demonstrate depth of understanding and application of skills.



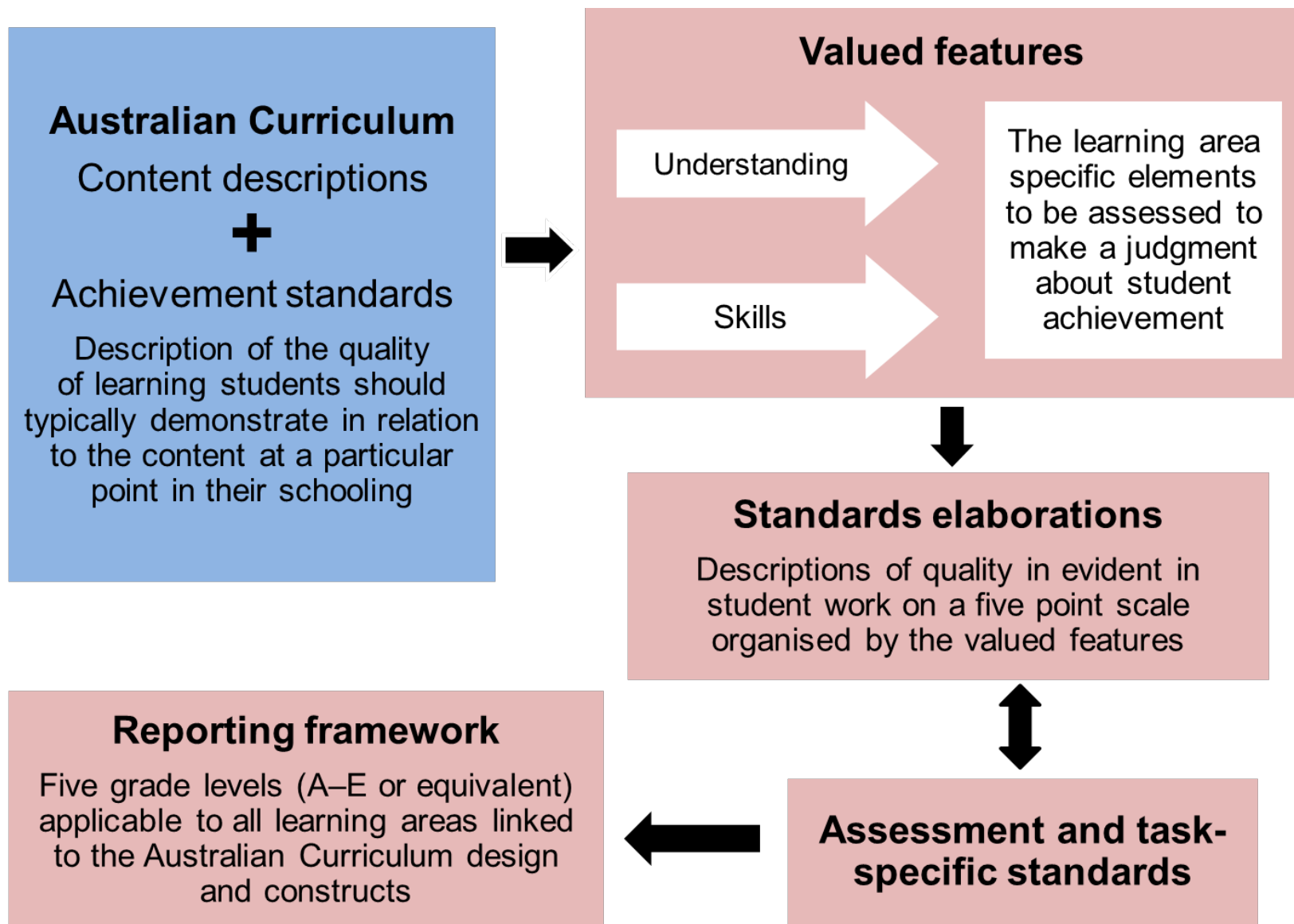
Activity 9: How are the geographical skills developed in assessment?



A sequence of the
geographical skills
of inquiry.

www.qcaa.qld.edu.au/26025.html

Australian Curriculum and QCAA resources



Using standards for reporting



www.qcaa.qld.edu.au/33122.html

Consider how the language of the achievement standard is used to build a shared understanding

QCAA resources and advice

[Home](#) > [Prep-Year 10](#) > [Australian Curriculum](#) > P-10 Humanities & Social Sciences

P-10 Humanities and Social Sciences Australian Curriculum and resources



Australian Curriculum learning areas

English

HPE

Humanities and Social Sciences

Mathematics

Science

The Arts

Humanities and Social Sciences subjects

Civics and Citizenship

Economics and Business

Geography

History

www.qcaa.qld.edu.au/30379.html

Learning goals

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Activity: KWL

Summary: What have you learnt?

What do you already KNOW?	What do you WANT to learn today?	What have you LEARNT today?

Questions



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